We often read the ‘Parable of the Talents’ as told by Jesus. In this parable a King gave three servants some of his assets to take care of. They were each given “talents.” One servant was given five talents, another two talents and the last servant one talent. The first and second servants invested the talents and doubled their value while the third servant buried his talent and made no gains. The King was happy with the two servants who made their talents grow. On the other hand he was angry with the third who did nothing with his talent. (Matthew Ch 25: 14-30)

What can we learn from this parable? Firstly, like these servants, we too are entrusted with responsibility. We have a world, family, friends, our community to take care of. We must do what we can to further develop and grow what we have been given. The three servants were not given the same amount and, in the same way, all of us have been given different levels of abilities and talents to put to good use. We have a particular individuality that can be enacted to demonstrate our value to our community.

The second point in fact follows the first. Some of us do not make the most of what we have got. Some of us may have a fear of failure or we may not be prepared to take a risk. We forgo the opportunity to do something significant with our gifts and talents and let fear become a powerful enemy of success. You may have been blessed with a natural ability to sing, but much of this talent has gone to waste because you fear you’d go to pieces once you stepped on the stage. Also, it is worth noting that in his anger the King called the third servant “lazy.” We may also lose opportunities to do good because we are lazy and not prepared to do the required work. It does not take much effort to bury a talent.

Therefore, we must become more aware of what we are entrusted with, identify our gifts and abilities and then be prepared to courageously risk what we have to make a difference to the world in which we live. In the parable the King referred to the first and second servants as “good and faithful.” Each day, at Marian, we witness individuals make significant efforts to share their talents, not only for their own growth, but also for the success of the mission of the school. These individuals, too, can be called “good and faithful.”

PRAYER:

PRAYER FOR HOMELESS PERSONS
O God, you are a God of justice, mercy and compassion support us, your servants of the poor, as we endeavour to bring your love and compassion to people who are homeless and in need of your love.
We pray that we will see you, our all-loving God in each homeless person we encounter and in our service for those in need.
May we do all in our power to support each person to reach their potential, so they experience the fullness of life.
We ask this prayer through Jesus Christ Our Lord.
Amen.

BRIGIDINE CHORAL AND INSTRUMENTAL FESTIVAL
This coming week we will be privileged to host the Brigidine Choral and Instrumental Festival. With representation from nine Brigidine schools from Victoria, South Australia, New South Wales and Queensland, the Festival promises to be a wonderful showcase of the musical talent within the Brigidine School Community. Over 240 students will perform on stage on Tuesday the 29th of July. If you wish to attend, Festival tickets are free and available to be booked online at http://www.trybooking.com/FIEL OR http://www.trybooking.com/93403

From the Co-Principals
Rita Grima and Raymond Pisani - Co-Principals
Faith and Mission

The St Vincent de Paul Organisation was begun by one person seeing that change was required. Frederic Ozanam was walking through the streets of Paris in the 1830's and saw overwhelming poverty, sickness and despair. He wondered what could be done. Like many of us would do, he spoke about it with a group of his friends. He could have just left it there, just talking about how sad it was that people were suffering. However "Frederic Ozanam gathered a few friends around him and on 23 April 1833, they met to decide what they could do to assist the poor. After the meeting Frederic and his flat mate took the remainder of their winter wood supply and gave it to a widow. These young men attracted the comment "What can seven young men hope to achieve in alleviating the suffering of Paris?" Fortunately Ozanam paid little heed to their comments, determined to satisfy his own conscience that he was doing what he could to bear witness to his Christian upbringing by assisting those less fortunate in the community. (St Vincent de Paul, Society, Good Works site) He and these friends went on to start a society that continues to help people around the world. 'You can be the change you wish to see in the world'. Jesus challenged us to be open to help the weak and vulnerable in the community. 'For I was hungry and you gave me food, I was thirsty and you gave me drink, I was a stranger and you welcomed me, I was naked and you clothed me, I was sick and you visited me, I was in prison and you came to me.' Then the righteous will answer him, saying, 'Lord, when did we see you hungry and feed you, or thirsty and give you drink? And when did we see you a stranger and welcome you, or naked and clothe you? And when did we see you sick or in prison and visit you?' And the King will answer them, 'Truly, I say to you, as you did it to one of the least of these my brothers, you did it to me.' (Matthew 25) On Friday the 25th of July some Marian students and staff will be roughing it at school in an endeavour to raise money for those people in our community who are destitute or struggling. Each student is to raise at least $50 of sponsorship that will then be collected and passed on to St Vincent de Paul Society.

We also take the opportunity to send our thoughts and prayers to the families and friends of flight MH17. It is difficult facing a situation where a loved one has died in such a senseless event. May the situation be dealt with as soon as possible.

God give all people involved; strength, support and guidance.

Mary-Lou Towns - Assistant to the Co-Principal - Faith and Mission

Learning and Teaching

SUBJECT SELECTION AND PATHWAYS EXPO

We are now underway with the subject selection process for Years 10, 11 and 12 students, 2015. Our Marian College Pathways Expo and Subject Information Evening will be held on 4 August, commencing at 5.00 pm. In addition to displays showcasing our VCE, VCAL, VET and Year 10 Programs, teachers will be available to provide information and answer questions. Universities will also be represented on the evening to assist students in planning pathways beyond school. There will be a formal presentation for students entering Year 10 in 2015 at 5.45 pm; and then one for students entering Year 11 at 6.30 pm. We look forward to seeing you at this important Marian College event.

In addition to this Pathways Expo, students have had information sessions at school and further information will be provided as we progress through the subject selection process.

Applications for VCE and VET Accelerated Studies close on Wednesday 6 August. These applications will be reviewed by key staff and once decisions have been finalised, letters advising the outcome will be mailed out.

All subject selections will be collected online via Web Preferences. Dates were outlined in a letter mailed home recently. Girls will receive an email with their username and password for Web Preferences. Students will only be able to enter their preferences online and this may be done at school or at home. Homeroom/Mentor Teachers and other selected staff will provide mentoring for students through this process and students will be able to complete their selections in Pastoral Care periods.

VCAL 2015

At Marian College, we offer our Year 11 and 12 students both the VCE (Victorian Certificate of Education) and VCAL (Victorian Certificate of Applied Learning). The VCAL is a hands-on option for students in Years 11 and 12. It gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for work and life. Like the VCE, VCAL is an accredited secondary certificate. Students who do the VCAL are likely to be interested in going on to a Technical and Further Education (TAFE) institute, starting an apprenticeship, or getting a job after completing school. VCAL students could also proceed to university courses via a TAFE pathway.

For some students, the VCAL pathway is the most suitable choice. Year 10 students will learn more about VCAL at the Year 10 Careers Day. Students interested in VCAL should collect an expression of interest form from the VCAL Room or the Teaching and Learning Office. Year 10 teachers will also recommend students who they feel would be best suited to a VCAL pathway. These students and their parents will then be sent a letter about the VCAL Program and the procedure for entry into the VCAL for 2015.

NEW YEAR 10 APPLIED LEARNING PROGRAM FOR 2015

At Marian we are always looking for ways to provide opportunities for greater engagement and success for all of our students. We have recognised that the current Year 10 program does not suit all of our girls and, as a consequence, we are excited to be able offer our new Marian Applied Learning Program for Year 10, 2015. We are finalising the details of the program now and information will be available at the Pathways Expo. This program may suit hands-on learners, considering a VCAL Pathway.

Paul Familari & Jane Goddard - Assistants to the Co-Principals - Learning and Teaching
Student Wellbeing

E-DIARY TRIAL
At the beginning of each year the College has provided a diary to each student. This year the company that produces the hard copy version of our diary has also created an electronic version. We have purchased 200 licences to trial with our Year 7 students and a number of Year 8 for the remainder of the year.

Staff at these levels will also have the capability to use the tool to work with the students and analyse the strengths and weaknesses of the program in order to give feedback to the company that provides the product.

There is also the potential for parents to have access to this program and see how they could use the e-diary to support their daughter’s in their learning and development.

If you would like to be one of the parents in our trial and you have a daughter in Year 7 or Year 8 please contact me on the school number.

BULLYING AND HARASSMENT SURVEY
Towards the end of last term the Student Participation Group and Lamp Bearers have been constructing a survey to be presented to all students from Years 7-12. The survey is designed to document the students views of their experiences of Bullying in the school over the course of the first semester.

The survey will be ready for distribution to the school community in the next couple of weeks. I look forward to sharing the information collected from the students in upcoming editions of the Marian.

STUDENT LEADERSHIP STRUCTURE
The student body will shortly be voting for the changes to the Student Leadership Structure 2015 recommended by the Student Leaders at their Formation Day earlier in the year.

The outcome of the voting process will be shared with our community in the near future.

BEGINNING THE PROCESS OF SELECTION OF LAMP BEARER FOR 2015
The final date for submission of the Leadership Booklet for students in Year 11 who wish to apply for leadership positions in 2015 has passed. We have 12 students who have submitted this booklet and their next step is to attend a Leadership Day which will be held in the last week of Term 3.

SCHOOL CROSSING
Last week we had an incident where one of our students ran across Glengala Rd and was nearly hit by a car. We expect all students crossing Glengala Rd use the School crossing (at the traffic lights). We encourage parents, who are waiting on the opposite side of the school on Glengala Rd, support this expectation by ensuring their daughters walk down to the crossing and meet them there.

Kerrie Williams - Assistant to the Co-Principals - Student Wellbeing

VCAL

Students in VCAL at Marian College are currently collecting recycled clothes to hold a second hand fashion show called ‘The Scrap Walk’. The fashion parade is one of many Personal Development Skills (PDS) projects that we are currently working on. The main focus and theme of these projects is sustainability.

All the clothes have been donated by students, staff and members of our school community. ‘The Scrap Walk’ is to be held September 3rd on our schools annual Brigidine day. We are hoping to convey the message of cultural diversity and sustainability in the parade.

All the clothes will be donated to St Vincent de Paul at the end of term three.

Brittany Robinson
DESIGN EDUCATION

Year 7 and 8 students have begun their second folio of work in the domain of Design, Creativity and Technology which focuses on investigating, designing, producing, analysing and evaluating. Year 7 students are exploring the fantasy theme ‘Crazy Creatures’ enabling them to use their imagination and sources of inspiration whereas year 8 students are working in the theme ‘Product Design’ concentrating on design factors such as purpose, context and aesthetics. In each year level, students rotate through the learning areas of Ceramics, Woodwork, Food Technology and Textiles developing skills in using materials, tools, equipment and machines to make products in clay, wood, fabrics and food.

At the beginning of the rotations teachers outlined the summative assessment tasks with the success criteria providing students with performance descriptors they can refer to throughout the semester to assist them in achieving the highest standard in their folio, production and analysis work. Students were also given formative assessment sheets which they have put into their sketchbook/folio for specialist teachers to provide feedback and results as they rotate through the learning areas. This enables students to gain an understanding of the areas they are strong in and those that they can work towards improving.

Students can find all activities, resources and assessment for learning for each rotation on Moodle. Students are really enjoying working in the specialist areas and we are looking forward to seeing their products in the Marian College Art & Design Exhibition in November.

Shelley Smith - Learning Leader

PHOTOMANIA

In rotation 2 of year 9 tasters Samantha and I participated in Photomania. Our first project was to create photograms by using the darkrooms. A photogram is a black and white photo made by using objects and white light.

We also completed a project called ‘out of the box’. In this activity we were assigned to groups and we had to select a random box containing different themes without knowing what the box contained. We had to place the objects to construct a studio photograph. We learnt how to use Photoshop, studio lighting, reflectors and different angles to further enhance the photo.

The final project was to create a themed photo shoot. Some of the themes in this project included; dance, sport, vintage, 80s.e.c.t.. This project helped us use a variety of skills to create a photograph. These skills included editing, camera angles and lighting. Overall we loved our time throughout photo mania and we will leave with more advanced knowledge in photography.

We would highly recommend this taster to anyone who has an interest in photography, Photoshop and/or editing.
PERFORMING ARTS

Students and staff are to be congratulated on a busy and successful semester’s work, both in the Curriculum and Co-Curricular. Welcome back to all staff and students. We are starting Term 3 in style - all our instrumental lessons are up and running, and new enrolments are being processed. We still have some spaces in the lessons programme, and our singing teacher will be at the College for a second day. Students can start learning any time, so if you are interested, please see Ms Eleanor for information and forms.

All Bands, Choirs and Ensembles have started rehearsals, and we are happy to announce the introduction of a Music Theatre Club to be run by two of our Performing Arts Co-Captains: Prashanti Middling and Alana Moretti. They will be presenting staged versions of songs from musicals from a wide range of styles and eras. We look forward to their first performance later in the term. We are also considering requests for a Dance Club - we will keep you posted. The introduction of these new groups takes the total number of ensembles we are offering to students this year to 17 - something for everyone!

We are running a number of lunchtime concerts for ensembles during the term. Keyboard Ensemble - One Million Directions - will share the stage with piano solo students from Piano Club and the Guitar Ensemble on Monday 11th August at 1.05pm in the Auditorium. We are particularly excited about the Keyboard Ensemble, which gives piano students a chance to perform with other people, and use contemporary keyboards in innovative ways. If your daughter is performing you are welcome to attend!

We are very fortunate to be involved in two significant music festivals this term. Marian College is delighted to be hosting the Brigidine Schools’ Music Festival next Tuesday 29th July from 7pm in the Auditorium. There will be a combined choir from all schools of 180 students, and a band of 35 students, both conducted by specialist professional conductors. The Chamber Choir are preparing for their involvement with a strong sense of pride and anticipation. If you would like to attend you can book and select your seats www.trybooking.com

Meanwhile, Gospel Choir and Mr Cooper are attending a swathe of Sunday rehearsals to prepare for the Catholic Education Office Performing Arts Gala ‘Shine’. This celebration of the Performing Arts, featuring 48 Catholic schools from around the state, will be held at the Palais Theatre with two performance on Saturday 13th September. Tickets can be ordered online, and details will be included in the next edition of Marian News.

If you have any questions regarding any of the above, please contact Mari Eleanor at the college.

Mari Eleanor - Music and Drama Co-Curricular Programs

LOTE News

DANTE ALIGHIERI POETRY FINALISTS 2014

Once again Marian College Italian students have distinguished themselves this year in the Dante Alighieri Poetry Recitation Competition, as seven girls were chosen as finalists. They were chosen from 3,000 students across the state who had entered the competition. As finalists they returned to Melbourne University to compete with the other finalists, by reciting their poem once again; however, this time to a panel of judges. Although, these girls were not chosen as the State finalist, it was an incredible feat to have made it this far. We would like to congratulate these girls for their dedication to their studies of Italian and their huge commitment in preparing for this competition.

These wonderful girls were Tho Dao, Emily Kleiner, Tricelle Torregosa, Cindy Tran, My-Linh Tran, Alana Moretti and Sarah De Fazio. Auguri ragazze!

Anna Ciccone - (Italian Teacher and Learning Leader)
LOTE News (continued)

LOTE WEEK

LOTE Week 2014 was filled with so much fun and excitement. Every day, students were able to participate in a variety of lunch time activities such as the prawn cracker and spaghetti eating competitions, the sarung race, tombola, becak rides and more. Great prizes were given to the many competition winners. The school canteen also provided a variety of Indonesian and Italian food to tantalise taste buds.

The LOTE students were privileged to watch some fantastic theatre productions. The Italian students were treated to a wonderful comedy show - Pantalone’s Inn.

Pantalone’s Inn was a hilariously entertaining performance based on the Italian Comedy of the 16th Century, Commedia dell’Arte. The performance was in English (with some Italian) and featured the traditional masked characters of the Commedia. The students were transported to the Italian city of Bologna, the home of Bolognese sauce! There were numerous laugh-out-loud moments at the loads of silly slapstick, misunderstandings and bad wigs!

The action took place in Bologna, Italy, famous for housing the first University in Europe. Pantalone, a rich but stingy Venetian, decided to start a business - a restaurant - in Bologna. Here he employed two zanni (servants), Brighella and Alreckino. Business was good, but his relationship with his son, Flaviano, was bad.

Flaviano, had fallen in love with Beatrice, the daughter of Il Dottore (Pantalone’s life long nemesis) and so, Pantalone forbids the lovers to marry. Beatrice, heartbroken, flees to Barcelona, Spain, to ‘get away from it all’ where she falls in love with Il Capitano Mattocuore Juan Jose Heartbreaker the 31st.

Meanwhile, Il Dottore Intelligentus Maximus, who also doubled as the town Health Inspector, threatened to close down Pantalone’s Inn. He gives the old man an ultimatum – get The Lovers back together or be forced out of business! Pantalone, with the help of his servants, has one week to accomplish this mission. The results were so very funny, with our students making many interesting suggestions along the way.

Joan Fabbian - Italian teacher

Prawn eating competition and the sarung race took place at lunchtime. Along with many participants there were also many onlookers. Prawn eating competition was not so easy. It was dangling and students were not allowed to use their hands. It was quite funny as their heads were bopping up and down trying to bite off the biggest pieces within the minute. CHOMP! CHOMP! CHOMP!

The Sarung race was just as difficult. Students had to pair up and step into the Sarung. In pairs students then had to run as fast as they could. This certainly was spectacular entertainment as some students tumbled vying for first position. RUN! RUN! RUN!

In addition, our Indonesian students had the opportunity to have a taste of Indonesia. All of our Indonesian students had the chance to cook and taste Indonesian food. Some students prepared ‘Nasi Goreng’ (Fried Rice), ‘Kue Dadar’ and vegetable spring rolls. ‘Kue Dadar’ is a green pancake with palm sugar and coconut as a filling. YUM! YUM! YUM!

Year 7, 8 and Year 9 Indonesian students had a wonderful time learning a traditional dance from Sumatera. Students looked wonderful in their traditional costume consisting of a head scarf, shiny blue shirt, neck scarf brightly decorated with beads and sequins and of course a traditional Batik Sarung. Students learned the dance using hand gestures in a martial art style. So much Fun!!!!

Year 7 and Year 8 Indonesian students watched a ‘Wayang Performance’. This is a puppet show using light and a white screen to enhance the shadow of the puppets. The story performed is an epic tale known to all Indonesians. The tale originated from India. It is the story of the Ramayana. It is a dramatic story which revolves around the kidnapping of a princess with some comedy scenes. It is story telling with many traditional elements including puppetry, music and singing.

Overall, the students had a great time cheering, participating, cooking and eating dressing up and dancing.

Veronika Petanic - Indonesian teacher
This week, Science Club members had the opportunity to make ice-cream from just three simple ingredients: cream, sugar and vanilla essence. Using ‘Snap Lock’ bags, this mixture was then placed in a bag of ice and salt; which was shaken vigorously. The end product was delicious vanilla ice-cream. So simple, it can be made at home!

The winners of the Royal Australian Chemical Crystal Growing Competition will be announced during National Science Week (August 16-24). In the meantime, we have judged the crystals internally here at the school.

The winners were:

**First Prize:** Tran Vu, Katina Nguyen and Selina Nguyen (9 Theresa)  
*Each member received a $20 gift voucher*

**Second Prize:** Kristy Nguyen, Laura Phu, and Nicole Rojas (7 Delaney)

**Third Prize:** Jenny Quach and Julie Nguyen (9 Brigid)  
*Both 2nd and 3rd prize winners received gifts from ‘Professor Bunsen Science’.*

Congratulations to all girls who participated in this competition. Some amazing crystals were grown!! Good luck to all for the National competition.

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**WIN A TRIP TO THE USA!! SCIENCE COMPETITION – YEAR 7/8 STUDENTS**

Over the years, kids have come up with some brilliant inventions such as the trampoline, icy poles and ear muffs!

Origin Energy is running a fabulous competition with some great prizes to be won!

All you need to do is come up with a new invention, a smart way to save energy or a clever idea that helps people make their lives easier. There are no limits to your ideas!

You will need to describe your littleBIGidea in 200 words or less. If you want, you can also create a 1 minute video or drawing to help get your idea across. See the website or Mrs Matejin/Mrs Carfora (Science Club co-ordinators) for more information.

**WINNER’S PRIZE**

Three winners and their parent/guardian will fly to the USA for a once in a lifetime innovation adventure, visiting NASA Kennedy Space Center, Epcot Theme Park at Disney World and Ripley’s Believe It or Not.

**RUNNERS UP**

Nine runners up will each receive a $1,000 education grant.

All 12 finalists will receive a $4,000 energy grant for their school and an education conference prize for their nominated teacher

Make sure you enter by **5 September 2014**. Good luck!

See the website for more ideas…littlebigideas.com.au  
(Origin Energy Little Big Ideas Competition)

_Mrs Carfora and Mrs Matejin - Science Club_
Community Development

CHANGES TO PUBLIC BUS SERVICES – EFFECTIVE 27TH JULY 2014

Public Transport Victoria (PTV) is introducing significant changes to bus services in the Brimbank area starting on Monday 27 July 2014. A number of these changes may impact on the travel of Marian College students to and from the College.

At this point, the three special Public Bus Services - dedicated to Marian students only - are continuing: Brimbank Shopping Centre, Ballarat Road and Fairbairn Road.

CANCELLATION OF ROUTE 454 (FROM 27 JULY 2014)

Public Transport Victoria has announced that this route will be discontinued as of Monday 27 July 2014. The roads currently serviced by Route 454 will be covered by the following new bus routes: 420, 427 and 428.

The only Public Bus service travelling along Glengala Road at the front of the College will be Route 420. This service will travel between Sunshine Station and Watergardens Shopping Centre using Glengala Road in both directions with stops for Marian College on either side of the road near Dinnell Street. A Map and timetables for this service can be found using the following link: http://ptv.vic.gov.au/route/view/8296.

Two new routes, 427 and 428 (access the new route maps and timetables through this link http://ptv.vic.gov.au/route/view/8306), replace the other parts of Route 454.

In the morning, staff/students travelling to Marian College from Sunshine Station will have a direct route along Glengala Road to reach Marian College.

Those students travelling from around The Avenue, Sunshine West will have the following public transport options:

1. Take the 428 service east to Sunshine Station and then change there to the 420 service to Marian College
2. Take the 428 service west to the end of this service on Callaway Boulevard, change there to the 427 service, change at the corner of Glengala Road – Fitzgerald Road and catch the 420 service to Marian College
3. Take the 428 service west to the end of this service on Callaway Boulevard, change there to the 427 service, get off the bus near the Ardeer Train Station in Forrest Street and walk across the train track to the College (10 minutes)

In the afternoon, the following options are available in travelling back to The Avenue area:

1. Catch the 420 Service towards Sunshine Station and change there to the 428 Service (this would be very similar to the current public transport option except that for the need to change buses at Sunshine Station)
2. Catch the 420 Service towards west to Fitzgerald Road, catch the 427 Service on Fitzgerald Road until Callaway Boulevard and then change to the 428 Service

Note: Students wishing to catch the 420 service heading in the direction of Fitzgerald Road will need to catch the bus on the opposite side of Glengala Road to that of Marian College. In the interest of safety, students are required to use the pedestrian lights to cross Glengala Road in order to get to the bus stop.

These changes are out of our control and have only recently been brought to the College's attention.
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2016, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).

National Parents/Carers Fact Sheet Version No. 2 as at 27 February 2014
WHAT INFORMATION WILL BE COLLECTED?

Your child's school will collect and report information every year about:

- the level of adjustment provided;
- the number of students who receive each level of adjustment;
- any other relevant information.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD'S INFORMATION?

Teachers and other school staff from your child's school will collect the above information based on:

- consultation with parents/carers;
- the school team's observations and professional judgements;
- any medical diagnosis;
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child's school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It's your decision about whether you want your child's information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students' needs.

Your school will tell you what you need to do if you don't want to have your child's information included in the national data collection.

Even if your child's information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help them participate at school.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability
Nationally Consistent Collection of Data

Parent / Guardian Non Participation Form

I confirm that I have read and understand the attached information about the National Collection of Data on Disability and/or have been informed of the nature of this project by my child’s school.

I **DO NOT** want my child’s information included in this process.

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LEOS CLUB OF BRIMBANK

Presents

WINTER WONDERLAND

Charity Ball

$80 a ticket

All profits go to Sids and Kids

THREE COURSE MEAL * RAFFLE * DJ * FORMAL WEAR * WINE BEER SOFT DRINKS INCLUDED * 18 PLUS EVENT

Lakeside Banquet & Convention Centre
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6:00PM - 11:30PM

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MONIKA PILEKIC 0433 937 841  BRIMBANKLEOS@GMAIL.COM

LEO’S CLUB OF BRIMBANK
Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Daniel Crotty, your local Saver Plus Worker:
(03) 9312 0932 / 0419 607 295
or daniel.crotty@thesmithfamily.com.au

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