From the Co-Principals

WORK EXPERIENCE
Year 10 students who were on Work Experience have returned with many stories to tell of their adventures and encounters from their various work places last week. While it might take a little persistence and perseverance to find the right placement, the process of finding a job, meeting new people, understanding and meeting new expectations and actually taking part in the adult world of work are all learning experiences that contribute to a base of understanding as students consider pathways for their learning beyond Year 10. Our hope is that the Work Experience Programs provides a useful insight for students to understand themselves better as learners and as people as they begin to consider their options for study in the Senior Years. We acknowledge the work of Ms Daniela Mariani, our Careers Coordinator, and Mr Collins, the Year 10 Learning Leader, for supporting students in finding placements and for all of the Year 10 teachers who visited students on placement last week.

PERFORMING ARTS
It’s been a busy week in the Performing Arts this week. We started the week with a spectacular showcase of the many ensemble groups working within the Performing Arts at a Schools’ Matinee on Monday. To a packed audience of Primary School children various groups performed pieces they have been working on across the course of the semester. On Wednesday night, students participating in the co-curricular program presented their talents and work to family and friends. On Thursday night, Troupe, our Drama ensemble, participated in the Catholic Education Office (CEO) Student Wellbeing Drama Festival. At this performance 8 schools competed in the last of 7 showcases, where 40 Catholic schools from across Melbourne, wrote, prepared and performed scripted works using the theme of Student Wellbeing. Our Troupe students staged a moving piece about bullying and the impact on individual lives when bystanders take the decision to step-up and doing something to support the student being bullied, or do nothing and walk away. The message was delivered in a powerful way – bystanders have the greatest power to make a difference to the lives of those experiencing bullying. The Troupe was acknowledged for their symbolic use of props and the powerful script which delivered a great message. The performance was presented at the Whole School Assembly on Thursday morning and was very well received by the College community.

The Student Wellbeing Drama Festival Program promotes engagement, inclusion and a sense of belonging for all. Schools are encouraged to explore the themes of promoting positive relationships, resilience, positive decision-making, help-seeking behaviour, positive school communities and community partnerships. The Festival aims to:

(continued.....)

EVENTS:
JUNE
27th
• Semester Reports available on-line
30th June - 11th July
• Term 2 Holidays
• Year 11/12 VET Students Structured
• Workplace Learning

JULY
14th
• Term 3 Begins All Staff
• Unit 3 Practice English Exam

15th
• Students Return

16th
• TIS Event for all Year 12 Students

21st
• LOTE Week
• SAC Results for Unit 3 Due

22nd
• LOTE Week

23rd
• LOTE Week

24th
• JDF Student Seminar
• LOTE Week

25th
• Yr 10 Careers Day
• St. Vinnies Sleep In
• Marian News: Issue 11
• LOTE Week

29th
• Brigidine Schools’ Music Festival
(all day and evening)
Priscilla Iulio – year 12

Thank you very much to Ms Towns and Ms Cymbalak for taking the time to organize a beautiful trip for our year level. Retreat 2014 was definitely a journey worth experiencing. It ended. There were deep conversations that resulted in new and incredible relationships. I say that influenced most of us to stay motivated until our college years journey comes to an end. We were told not to become a ‘honker’ – a simple way to say that you don’t know or a person who might even be considered an enemy. Justice, Compassion and Care have been core components of the vision of the Brigidine Sisters and therefore Marian College. Similarly, the theme that is presented in the Brigidine Project (BASP) is ‘I was a stranger and you welcomed me’. The message being promoted is one of journeying with all people with an emphasis on right relationship. We are called to be true neighbours to each other.

Mary-Louise Towns - Assistant to the Co-Principals - Faith and Mission

YEAR 12 RETREAT
On Thursday 12th June, the year 12s experienced a miraculous journey as a year level. We were all set to enjoy retreat at Camp Wilkins – Anglesea, as many students were very excited and well prepared for this stay. During our stay in Anglesea we were given a brief tour around the area, well prepared meals and shelter as well as a jammed packed timetable of activities to ensure that we enjoyed our last retreat we will ever experience as a year level. We were given the time to reflect on our past relationships, journeys and experiences. Each student was allocated into a small group to complete certain activities that I certainly enjoyed. Within these activities, we were granted an opportunity to speak and given the time to bond as a year level and get to know each other more before our high-school journey comes to an end. We were told not to become a ‘honker’ – a simple saying that influenced most of us to stay motivated until our college years ended. There were deep conversations that resulted in new and incredible relationships. Retreat 2014 was definitely a journey worth experiencing.

Thank you very much to Ms Towns and Ms Cymbalak for taking the time to organize a beautiful trip for our year level.

Priscilla Iulio – year 12

Rita Grima and Raymond Pisani - Co-Principals

Faith and Mission

In Religion and Society Unit 4 this week, we have been discussing a contemporary issue that challenges both the Church and us, as people. The issue we are looking at is Asylum seekers. Frequently, the argument that is presented is one of threat, that these people are threatening our way of life. However, is that the situation? It has been interesting to have the students investigate and clarify some of the myths or realities of Asylum seekers. Seeking asylum is a legal action; it is there for people who are desperate to get out of their country and away from a potential life threatening situation. The majority of the Asylum Seekers today arrive in Australia via plane not by boat. Yet in the media there is a lot of negative information about the ‘boatpeople’, the detention centres in Nauru and Manus Island and how these people are ‘invading’ the country. When did we stop thinking about mateship and being prepared to help one another? Jesus teaches us about loving God and your neighbour. The neighbour is not just someone living close by, but like the Samaritan Story, it is a person that you don’t know or a person who might even be considered an enemy. Justice, Compassion and Care have been core components of the vision of the Brigidine Sisters and therefore Marian College. Similarly, the theme that is presented in the Brigidine Project (BASP) is ‘I was a stranger and you welcomed me’. The message being promoted is one of journeying with all people with an emphasis on right relationship. We are called to be true neighbours to each other.

ST VINCENT DE PAUL
The St Vincent de Paul group will be having a “Sleep-in” on the 25th of July. Students wishing to participate in the sleep-in at the College will be required to get a minimum of $50.00 sponsorship. The money raised will go to St Vincent de Paul Association. The students will be staying at the College from 6pm until 9am and students will be required to bring $10 to cover the cost of dinner and breakfast. All interested students will need to contact Mrs Towns to get the required forms.

Mary-Louise Towns - Assistant to the Co-Principals - Faith and Mission

From the Co-Principals (cont.)

• empower school communities to focus on student wellbeing,
• support student wellbeing initiatives across the whole school,
• promote school participation in the Arts,
• use drama as a way to explore issues relevant to students’ lives,
• encourage excellence in the presentation of short performances that can stimulate, move and entertain audiences.
• encourage active participation theatre making for aspiring writers, directors and performers in a supportive environments, fostering growth and interest in the theatre.

Congratulations to Mr David Ellis and Troupe students for their great work and for promoting such positive messages to the whole school community.

SEMESTER REPORTS
Semester Reports for all students will be available via the Parent Portal from Friday afternoon. We encourage parents to spend time with their daughter reviewing the report and acknowledging the areas and strength and achievement that will be evident within the report. It will also be a time to look at areas for improvement and to set renewed goals for semester two, based on feedback within the report.

The new format this year includes an overall Satisfactory or Not Satisfactory achievement result for each subject based on the submission and quality of assessment pieces. There is a letter accompanying the reports, in the parent portal, that explains these changes. This information has also been communicated to parents previously, via a letter and in different editions of the Marian News. Should you have any questions regarding the report or your daughter’s results please do not hesitate to contact the College.

ANNUAL REPORT TO THE COMMUNITY
The Annual Report to the Community for 2013 has been finalised and can be found on the College Website. Hardcopies are located in the main foyer of the Administration Building.

We wish all students a safe and restful term break and we look forward to seeing you all return on July 15.

Rita Grima and Raymond Pisani - Co-Principals

Marian News
REFUGEE WEEK

JDF students set up an information wall as a way of informing the College about Refugees; information, myths and action. Other activities for the week included, watching the film ‘Mary meets Mohammad’, and reading picture book stories of Refugees to the junior students. We are also in the process of collecting tin food for the Asylum Seekers Resource Centre. Thank you to families who supported this so far. If students have not already contributed to this much needed food drive, they will have until the end of the first week of next term to do so. We need tins of tomatoes, chick peas, any legumes, corn and tinned tuna. Thank you for your support it is much appreciated.

On Sunday 22nd June a number of Marian students joined members of the Brigidine Asylum Project and other community members, to voice their concern about the unjust treatment of Asylum Seekers. Sr Brigid Arthur spoke about their concerns, as did a number of our Politicians. Adam Brandt finished his talk saying that we need to be showing refugees a ‘hand up not a closed fist’ and that he will take the ‘faces and voices’ of the crowd to Canberra. The JDF and Senior RAS students will continue to inform themselves about the issue and stand in solidarity against this unfair treatment of Asylum Seekers.

Migrants and refugees are not pawns on the chessboard of humanity. They are children, women and men who leave or are forced to leave their homes for various reasons, who share a legitimate desire for knowing and having, but above all for being more ... A change of attitude towards migrants is needed on the part of everyone, moving away from attitudes of defensiveness and fear, indifference and marginalisation – all typical of a throwaway culture – towards attitudes based on a culture of encounter, the only culture capable of building a better, more just and fraternal world ...  

Pope Francis, Migrants and Refugees: Towards a Better World  
Message for the 100th World Day of Migrants and Refugees, 19 January 2014

Diane Reynolds - JDF Co-Ordinator

REFUGEE WEEK

Refugee Week gave all of us the opportunity to reflect on the world of 2014. Many of our young people have strong views on the appropriate treatment of all worldly life. The following piece of writing exemplifies the quality of emotion that our students can exhibit in the support of justice for all.

Which one of us can say we were not once refugees?
We came to this country one, by one, nation by nation I see
Which one of us can confidently say we are the real deal?
Are we all full bred Australians or impersonators with a seal?
Would you help a neighbour or maybe even the person to your right if you could?
Now imagine slamming a door in their face denying them from privileges you believe you should?
Safety, education, freedom of speech...
Can you imagine going to school wondering if it was going to get bombed that week?
Send the asylum seekers back, is that what we really want?
Might as well send us all back, none of us truly belong
Send back our foods, our cultures, our wisdoms
Looks like a step forward in humanity is putting people in prison
People are raising families in detention centres, even right now as we speak
But it looks like some Australians are more concerned about the concrete on the side of their streets
I'm going to tell you one more thing and excuse me if I get it wrong
But which one of us has actually experienced near death persecutions causing us to leave our home
The government is weak, which makes society scared
But if our country stands for something more than war, there would be an Australia we would all love to see.

by Roxy Mezher - Senior Kilmaire
Learning and Teaching

SEMESTER 1 EXAMINATIONS
Thank you to our students for the cooperative way in which they completed their Semester 1 Examinations. Many excellent results have been achieved. Congratulations to those students who worked diligently to achieve so highly. We will also follow up upon students who have recorded poor examination results and work with those students on formulating a plan for future improvement.

Please also note that this information, as well as other information in Semester 1 Reports, will be used when considering students for acceleration studies, as well as suitability for other VCE studies in 2015.

SEMESTER REPORTS AND PARENT TEACHER INTERVIEWS
Your daughter’s Semester 1 Report will now be available on the Parent Portal accessed via the College website. Please take the time to go through these reports with your daughter, identifying strengths and achievements, as well as areas for improvement.

Based on these reports, high academic achievers will be recognized through Academic Excellence Certificates, to be awarded at Year Level Assemblies. Academic Excellence Awards, for students in Years 7 – 10, are calculated based on achievement across all assessment tasks in all subjects studied and reported upon. Students who are in Year 11 are eligible for an Academic Excellence Certificate if they achieved an “A” average in four or more subjects. Accelerated Unit 3/4 Studies are also considered in the calculation of these awards.

Our teachers are also reviewing report data to inform their planning for Semester 2 and to personalise the learning for our students.

The next Parent – Teacher – Student Interviews are scheduled for 19 August. These interviews will provide an opportunity to discuss your daughter’s learning and to focus on her progress in Semester 2. In the meantime, if you would like to discuss your daughter’s achievement, please contact the relevant subject teacher at the College.

SUBJECT SELECTION
For students going into Years 10, 11 and 12 next year, it is now time to consider subject selection for 2015. The 2015 Senior Certificates and Year 10 Subject Handbooks will be available on the College website during the holidays. Students going into Years 10, 11 and 12 will also receive a letter at the beginning of next term regarding the subject selection process and the Marian College Pathways Expo and Parent Information Evening. The date for this event is 4 August so please mark this in your diaries now.

Paul Familari & Jane Goddard - Assistants to the Co-Principals - Learning and Teaching

Student Wellbeing

SCHOOL UNIFORM EXPECTATIONS
As we enter second term holidays and the very cold part of winter may we remind parents over the holidays to assist us by addressing some ongoing student uniform issues.

- School ties need to be worn with the winter uniform. Ties are not be worn with the school polo top.
- School Blazers are not an optional item and are expected to be worn to and from school. The Blazer and College Jumper are to be worn for warmth. Hoodies are not to be worn.
- If students are wearing tights with their winter uniform they are to be BLUE AND NOT BLACK
- Students are to wear their PE uniform only on the days that they have practical PE classes.

We thank all of you for supporting the school especially in assisting your daughter to meet these expectations. We ask that you address these issues over the holidays.

PASTORAL CARE REVIEW FORMAL REPORT
We have received the final report from Kildare Ministries in regards to the Pastoral Wellbeing Review that took place in May as a review of our Pastoral Care Review. We look forward to sharing the commendations and recommendations with our community in the next addition of the Marian.

Overall the result of the review was very positive and we would like to acknowledge the Year Level Leaders who were the main drivers of the review.

BUNNINGS BBQ FUNDRAISER FOR THE STUDENTS GOING TO CENTRAL AUSTRALIA IN SEPTEMBER
During the Queen’s Birthday long weekend, Sunday 8th June, a number of the students travelling on the College tour to Central Australia and their families assisted in running a Bunnings BBQ. The day was extremely successful in raising some extra funds that will go to paying for some of the expenses related to the tour.

I would personally like to thank Ms.Sharma, Ms.Piccone and Ms.Bui, Alyssa and her dad Justin, Crystal and her mum Helen as well as the following students - Amy, Samantha, Crystal, Selita and Sinaed for their assistance on the day.

We look forward to having more fundraising activities in the early part of term 3 to continue to raise funds.

Kerrie Williams - Assistant to the Co-Principals - Student Wellbeing
COMPETITION

NAME THE MARIAN COLLEGE ART EXHIBITION

WE NEED THE HELP OF CREATIVE STUDENTS.

We need 2 things.....

A name for our Art Exhibition

AND

an image / photograph / drawing that relates to it.

Entries can be A3 or A4 in size. On the back of the entry write

Art exhibition name, your name & homeroom.

Digital entries can be submitted electronically to your art teacher. Hard copy artworks can be submitted directly to your art teacher.

ENTERIES CLOSE BY FRIDAY 25TH JULY.

PRIZES TO BE WON!

WINNING ENTRY WILL BE USED TO PROMOTE THE ART EXHIBITION.
Students and staff are to be congratulated on a busy and successful semester’s work, both in the Curriculum and Co-Curricular program. Thirteen co-curricular ensembles have presented performances, along with students taking vocal, piano, string, guitar and drum lessons. They have been joined by students showcasing their classroom work from Years 7, 8, and the VCE. In addition, students from Gospel Choir and REMusic contributed regularly to the liturgical and reflective life of the College. We also congratulate Troupe on their participation in the CEO Student Wellbeing Drama Festival, held Thursday evening at The Clocktower. There are many people who support us behind the scenes, and we are very grateful. We thank everyone for their work, support and dedication, and wish them happy a restful holiday in preparation for an exciting term ahead!

Below are report from each of the three pairs of student Performing Arts Co-Captains, who organise and MC our performances. All these students have contributed greatly to the success of this semester, and we thank them.

Term 3 looks to be an exciting term for Performing Arts - we will be hosting the Brigidine Schools’ Music Festival on Tuesday 29th July - a choir of 180 students, including our Chamber Choir, and a band of 35 students will perform a range of works in the College Auditorium. Later in the term we celebrate Brigidine Day, and all Performing Arts co-curricular ensemble students have been working toward a set of responses and songs to use in the celebration of the Mass. The plan is that we will continue to use music in future Masses, and that is an exciting prospect. Gospel Choir is also participating in the CEO Performing Arts Gala ‘Shine’ in September. There’s certainly lots of keep us busy.

In addition, we are excited to introduce a new ensemble starting next term: the Musical Theatre Club. Students will have the opportunity to explore and perform a range of musical theatre songs and have a wider range of performance opportunities.

Finally, we would like to thank the many people who support us in being able to offer so many opportunities to students and to the College. We wish everyone a safe and happy holiday!

Performing Arts Co-Captains' Reports

This semester, in the Performing Arts Curriculum, we were proud to introduce two new showcase performances: The Junior and Senior Performing Arts Showcases. Both of these were great successes as students had new opportunities to share their classroom-based performance work over the semester, in front of friends and family, using the professionally-equipped Auditorium. Our senior students opened the showcase season with a dazzling range of music performances from the VCE Music and RE Music classes. There was a high level of excellence displayed and we look forward to see more of their work in the future.

The following week we presented the Junior Showcase, where our classes from Year 7 and 8 Music and Drama performed their best work from the semester. It was a fabulous turn out and we are all very proud of the amazing talent displayed!

Prashanti Middling and Alana Moretti

Performing Arts Curriculum Co-Captains

On Monday the 23rd of March, as the Performing Arts Technical Co-Captains, we worked on the sound and lighting for the Co-Curricular Schools’ Matinee Concert, presented to students from 3 local primary schools. The lighting was directed onto the centre stage and the audience was dimmed. In the bio box we worked as a team to switch between the different microphones according to the ensemble playing and also adjusting the levels to achieve a balanced sound.

We also worked on the sound and lighting for the Co-curricular Performance Evening, which was held on Wednesday night. It was a very successful night as we worked with a range of lighting and sound styles to suit the many performances being presented.

And that was just this week! Earlier in the term we also assisted with lighting and sound for the Performing Arts Senior and Junior Showcase evenings. We are also now able to assist other areas beyond Performing Arts with sound and lighting needs, such as supporting reflections and performances in Year Level Assemblies. It has been a busy semester as well as a fun one.

We look forward to the second end of year semester concert and term 3 to begin our new pieces for the concert.

Performing Arts Technical Productions Co-Captains, Vi Pham & Kayla Louise Fioritti

So far this semester has been hectic but enjoyable. It’s been a crazy and very busy semester full of music, rehearsals and performances. We can easily say that this semester ended with a rocking concert. This week, we as co-captains hosted the Marian College Matinee and the Co-Curricular Performance Evening.

The matinee was a success due to the active and energetic audience. There were a total of about 250+ people from St Pauls, Ardeer South, St Theresa’s Primary School with the addition of the residents of Woornack aged care. It was a fun concert to host, seeing the little kids have fun and sing along to the songs.

The performance evening went smoothly as planned, despite the last minute changes. It was exceedingly rewarding to watch the performances of every student. We would like to express our deepest gratitude for the support of the Performing Arts staff, and also of the Co-Principals and the staff.

Trisha Gajeton and Karine Ha Performing Arts Co-Curricular Co-Captains

Performing Arts Technical Productions Co-Captains, Vi Pham & Kayla Louise Fioritti
ASSISI

After we left Florence, we visited the town of Assisi, which is famous for its cathedral called the Basilica of St. Francis. Assisi is a small Umbrian town with many monuments and churches. It is the birthplace of St. Francis. Assisi is a religious and sacred place. In Assisi, we visited the Basilica of San Francesco, which was nearly destroyed by an earthquake in 1997. In the basilica, there were many windows that were coloured. Assisi was a major Catholic pilgrimage destination for centuries and today is one of the most popular tourist destinations in Italy. The Basilica of San Francesco is beautiful. Assisi was very wonderful.

Year 10 Italian Student - Megan Polidano

ROMA


La citta’ eterna è anche chiamata con il nome Latino di Caput Mundi. Roma è famosa per Il Colosseo. Al terzo giorno a Roma, siamo andati al Colosseo. Il Colosseo è stato costuito nell’ 80AD. È uno dei più grandi edifici costruiti in quei tempi. Era usato per i gladiatori. È in grado di ospitare 50,000 spettatori. Transformato in cava di materiali durante il Rinascimento. Il Colosseo mi ha fatto sentire strano. Non c’è niente come Il Colosseo in Australia.

Il Colosseo, il Pantheon, la Basilica di San Pietro, Piazza di Spagna e Piazza Navona sono solo alcuni dei luoghi caratteristici di questa città.

Grazie mille,

Elisa Bova - Anno 10

Rome was our last stop in Italy. Rome is the capital of Italy. Rome became the capital of Italy in 1870. There are so many beautiful churches, squares and fountains in Rome.

On the first day in Rome, we went to the ‘Monument Vittorio Emmanuele II’. The monument is similar to the Shrine of Remembrance in Melbourne. We went to the Trevi Fountain and the Spanish Steps. There is always so many people at the Spanish Steps and the Trevi Fountain. The Trevi Fountain is one of the most famous fountains in the world. Money is thrown in with the right hand over the left shoulder. At the Spanish Steps, we climbed 135 steps. It was built in 1723-1725.

On the second day in Rome, we took a train to the Vatican. It is an independent nation. The Vatican is 44 hectares and has a population of 840. It is always very busy. We saw the Sistine Chapel. It isn’t very big. It is 40.9 x 13.4 meters. Michelangelo painted the Sistine Chapel . Michelangelo was a great teacher of art. He painted religious paintings and portraits. The Sistine Chapel was very breathtaking.

The eternal city is also called Caput Mundi, by the Latin name. Rome is famous for the Colosseum. On the third day in Rome, we went to the Colosseum. The Colosseum was built in 80AD. It is one of the largest buildings constructed in those times. It was used for gladiator fights. It had a capacity of 50,000 spectators. It became the quarry of materials during the Renaissance. The Colosseum made me feel weird. There is no such thing as the Colosseum in Australia.

The Colosseum, the Pantheon, St. Peter’s Basilica, the Spanish Steps and Piazza Navona are just some of the typical places of the city.

Thank you very much,

Elisa Bova - Year 10
LOTE News

LANGUAGE PERFECT

The LOTE (Languages Other Than English) has had a busy first semester. The language students participated in the Language Perfect Championships. Apart from engaging with Language Perfect as part of their everyday language learning, the students also had the opportunity to compete with students from 1,152 schools all over the world. The championships were held from 19th to 29th May and in that time they needed to earn as many points as they could by undertaking the quizzes in their chosen language. Interestingly, many students at Marian tried a number of languages and not just the one they were studying. Awards were given to students who reached particular milestones. The awards and the number of students who received them are as followed:

- 34 students received a Credit award for gaining over 500 points
- 30 students received a Bronze award for gaining over 1000 points
- 11 students received a Silver award for gaining over 2000 points
- 28 students received a Gold award for gaining over 3000 points
- 10 students received an Elite award for gaining over 10000 points

The following girls have received an Elite award:

- Phuong Nguyen 10,000
- Maria Nguyen 10,000
- Eleanor Breheny 10,009
- Cathy Huynh 10,030
- Winda Ng 10,328
- Gizel Ruiz 11,184
- Danica Tamsi 11,594
- Caroline Nguyen 11,609
- Natalia De Jesus 16,041
- Silina Nguyen 16,397

Our school ranked:
- 25th overall globally out of 1,152 schools
- 5th in Victoria in Indonesian out of 704 schools
- 2nd overall in Italian out of 894 schools
- 1st overall in Italian in the 251 – 500 students out of 216 schools

Most impressively, 3rd globally for an individual in Indonesian – **Natalia De Jesus Cham (pictured on the right)**

DANTE ALIGHIERI POETRY RECITATION

The Year 9, 10 and 11 students of Italian participated in the Dante Alighieri Poetry Recitation Competition at Melbourne University on the 19th June, where they were required to memorise and recite, before a judge, an Italian poem. We were proud of each student’s effort. We have an outstanding result for this event, also. Seven girls have been selected as finalist to go on and complete to the State Finals. These girls are:

- Tho Dao
- Emily Kleiner
- Cindy Tran
- My-Linh Tran
- Alana Moretti
- Sarah De Fazio

The results for both the Language Perfect and the Dante Alighieri Poetry Recitation Competition were outstanding. However, we are aware of the enormous effort exhibited by all students who participated in both events. Congratulations and keep striving for your personal best.

Grazie

Signora Ciccone - Learning Leader - Italian Teacher
LOTE News

INDONESIAN

Year 8 Indonesian students have been able to enjoy a day out to the markets and an Indonesian Restaurant. This outing complimented the unit topic of food studied in term two.

Indonesian students experienced the bustling Footscray markets. Many Indonesian fruits were available for students to see and touch. At the market, students were able to identify several of the foods, fruits and vegetables they learned about during classtime.

Following this, students experienced a 3 meal Indonesian course at the Indonesian restaurant Uleg. The Entrée of home made Indonesian spring rolls were devoured quite quickly by the students. Mie Goreng (fried noodles) were just as delicious. To finish off the course, students ate nasi putih (rice) and ayam goreng (fried chicken) accompanied by vegetables.

Our year 8 students were not only eager to try the dishes, they ate everything!!!

The following day, our year 8 Indonesian students had the opportunity to try a variety of Indonesian fruits including durian, manggis (mangosteen) and papaya.

Year 8 Indonesian students thoroughly enjoyed the experience of tasting Indonesia.

*Veronika Petanic - Indonesian Teacher*

Year 8

**YEAR 8 STUDY & LEARNING DAY**

During the Term all Year 8 students were involved in a Study and Learning Day run by Elevate Education. The day consisted of two sessions, giving the girls tips on how to best organise their time and study efficiently.

Session One included tips on how to summarise notes when reading and how to identify what is important when reading from text. Session Two investigated how to set up a study timetable to fit in around other activities.

The day proved to be very successful and students will continue to explore and develop their study and organisational skills in their Pastoral Care lessons.

‘The teachers from ‘Elevate’ taught and encouraged many pupils here at Marian College to practise and improve on the skills that they lacked. The teachers were able to make it simple, yet really informative. Many students really thought about what they were learning and felt the information was very valuable for future learning’. – Lillian Tia (8 Caroline)

*The Year 8 Teaching Team*

Office News

**FEE STATEMENT AND 30 JUNE PAYMENT DEADLINE**

Under the Fee Guidelines of the College, the following amounts are due for payment for each student at Marian College by 30 June 2014:

(a) 50% of the 2014 Tuition Fee plus
(b) the full amount of any other charges (ie. digital resources, buses, VET course fees, laptop repair charges) plus
(c) any account balance carried forward from 2013

The exception to this requirement is where a family has set up an approved payment plan with the College’s Administration which may put them outside of this schedule.

Fee Statements were sent out earlier this week to those families who currently have account balances that fall outside of the above requirements as well as those families understood to be using one of the College’s Bus service in Term 3 or whose daughter has incurred a laptop charge. This will mean that some families who have received a statement may not have to make any payment at this point - the Statement is sent to share account information. If you did not receive a Statement but would like to receive one, please contact the office and request for a Statement to be sent out.

We encourage all other families to make at least the required payments or contact the office to discuss an acceptable payment plan. You are encouraged to contact the College and arrange a meeting with one of the Co-Principals to discuss your situation if you are experiencing significant financial hardship in the payment of the full amount charged.

The Design Education Building Project, which is being fully self funded by the College, is in Stage 1 of construction with the erection of the steel frame. Your family’s timely payment of your account contributes to the smooth completion of this project and other special programs and works at the College.

*Michael Baddeley - Business Manager*
Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn't matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).