EVERY DAY COUNTS – SCHOOL ATTENDANCE

Daily school attendance is important for all children and young people to succeed in education and to ensure they don’t fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child’s future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they’ll have missed more than a year of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don’t fall behind:

- **Speak with the classroom teacher and find out what work your child needs to do to keep up.**
- **Develop an absence learning plan with the teacher and ensure your child completes the plan.**

**Remember, every day counts. If your child must miss school, speak to the Homeroom teacher as early as possible.**

The Victorian Government has introduced new measures to ensure students attend school every day and get the most out of their schooling. These apply to all Victorian schools.

Openly communicating with staff at Marian about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice. New laws have come into force will mean that parents can be fined for not sending students to school without an acceptable reason.

If you are having attendance issues with your child, please let the Homeroom teacher know so we can work together to get your child to school every day.

*Rita Grima and Raymond Pisani - Co-Principals*
Learning and Teaching

END OF SEMESTER EXAMINATIONS AND YEAR 10/11 STUDY DAY

The Semester 1 Examination Period is rapidly approaching. The examinations take place from Tuesday 10 June and continue until Friday 13 June. To ensure that students are able to perform optimally in these examinations, Friday 6 June is a Study Day for our Year 10 and Year 11 students. Students are not required to attend school on this day; however, students may study at school, if needed. All students in other year levels are required to be at school on that day.

The Examination Timetable for all Year 10 students and Year 11 VCE students is available on Moodle and is included in this issue of the Marian News. Letters have been mailed outlining arrangements.

Students are only required to attend school when they have an examination; however, if a student has an examination in the first and third session on a day, they are required to remain at school during their break. A supervised study centre will be available at the College throughout the examination period. Students who are at school and not in examinations are required to use the allocated facility for silent revision.

We trust that well-planned study programs will reap good results for all students in their examinations and other end-of-semester assessments. Student results will be monitored and used as the basis for both recognition and intervention. Please also note that this information will be used when considering students for acceleration studies, as well as suitability for other VCE studies in 2015. Year 10 Mathematics results will be carefully considered in decisions about Semester 2 2014 Mathematics classes.

Paul Familari & Jane Goddard - Assistants to the Co-Principals - Learning and Teaching

Student Wellbeing

UNIFORM REMINDERS

As we now head towards the very cold part of winter a reminder to students and families about the following:

- Socks OR tights (blue) can be worn with the winter uniform but not both at the same time.
- Scarves are to be blue or red only, no other colours, footy scarves or patterned in any way.
- The blazer is the only item to be worn as an outer garment.
- The length of skirts are to end at the knee – skirts are not to be rolled up at the waist and students with short skirts will be required to let hems down so that the skirt is of the required length.
- PE uniform is only to be worn on days of practical PE classes.

These expectations are not new and are in the school diary for students and families to refer to. Students out of uniform can be sent home or parents/guardians contacted to bring up the correct school uniform items.

PASTORAL CARE REVIEW

We are in the process of finalising the report in relation to Pastoral Care and our implementation of the program at school. We plan to present the outcomes from the review as identified by the Validation Panel in a future edition of the Marian.

ATTENDANCE DATA

As has been identified in the Co-Principals page the government have developed new updated guidelines for attendance for students in all Primary and Secondary Schools in the State.

The Year Level Leaders and the School Leadership Team will be developing a clear set of processes that will address all of the government guidelines.

Once these are developed we will convey them to the whole of our community to ensure all of our parents are clear as to how these process affect them.

Kerrie Williams - Assistant to the Co-Principals - Student Wellbeing
### Year 10 Timetable

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teacher</th>
<th>Day</th>
<th>Session</th>
<th>Exam Time</th>
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### Year 11 Timetable

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RECONCILIATION WEEK

Reconciliation Week gives us time remember what has been achieved so far, and a time for reflection on the task that lies ahead; in order to build equity for Aboriginal and Torres Strait Islander people within Australia.

Two of the most important dates are May 27 and June 3 in Australia’s history. May 27 marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander peoples. June 3 marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title—the recognition that Aboriginal and Torres Strait Islander peoples’ rights over their lands did survive British colonisation.

Yet when considering some of the statistics relating to life expectancy and incarceration of Aboriginal and Torres Strait Islanders, the data is appalling. Aboriginal and Torres Strait Islanders make up a quarter (26%) of all prisoners yet are only 2.5 % of the Australian population (ABS 2010). There is a need for action to change the situation.

On Monday ‘Sorry Day’ there was a prayer service in the Chapel to acknowledge the injustice towards Aboriginal and Torres Strait Islanders since white settlement. Excerpts of Kevin Rudd’s apology was shown and then a prayer for the future; when we can walk and talk together and share our stories.

JDF students researched significant Aboriginal and Torres Strait Islanders and made posters; these were posted on a wall for the College community to see.

Dianne Reynolds - Justice and Democracy Forum Co-Ordinator

VCE Chemistry

YEAR 12 CHEMISTRY - UNIT 3 ANALYTICAL CHEMISTRY

The students studying Year 12 Chemistry were able to take part in a workshop run by Monash University. Tom Day came to the College on Monday the 12th May to discuss “Drugs – Where they come from and how they work”. This is a component of AOS 2 – Organic Compounds. The students learn about chemical reactions and their pathways. In the photos below some of the students are trying to identify various esters that Tom had brought in for the session. Esters are the “smelly” things that are given off in creams like “deep heat” and many other medicines. Currently the students are looking at the production of aspirin and how it is used in the body. This is the major component of their second SAC.

Chantel and Kim

Sandra, Linh and Ellie

Donna Gaudiano - Yr 12 Chemistry teacher

VCAL

FARESHARE RICE AND PASTA DRIVE

Attention all year levels! Attention all year levels! Attention all staff!

Fareshare is looking for donations of rice and pasta to make meals for the less fortunate. A bag will be provided in each homeroom for collection. Donate as much rice and pasta as you like, it’s all for a good cause!

Fareshare is a not for profit organisation that rescues food from going to the landfill and use what they save to make nutritious tasty meals to give to the homeless. The unwanted food is donated to Fareshare from supermarkets, farmers and markets. This food is prepared by committed volunteers and staff.

The VCAL girls will be coming around to the homerooms to collect the rice and pasta. Please be generous.

VCAL Students
LOTE

LOTE YEAR 9 INDONESIAN

Salam,

The Year 9 Indonesian class has continued to make good progress this year. The girls studied a unit called "Di Kota". In this unit students learn about transportation and directions, where the focus will be on reading, writing and talk about getting from one place to another and naming places in the city.

The students are working on their assignment about Melbourne City which they will present as a brochure or Power Point presentation.

The first 3 students who can name the picture of Indonesian transportation? Should see Ibu Trina or Ibu Veronika. A small prize will be given for the first correct answer!

Salam,

Ibu Trina dan Ibu Veronika

YEAR 9 LOTE

Hello families!

Our year 9 LOTE – Italian students have been extremely busy in these last few weeks, completing their last assessment task for Semester One. For unit two, “La Vita Scolastica” (School life), the students have been studying the Italian education system, comparing it to the Australian way, very fitting at this time of the year.

The task was two-pronged: the first part dealt with the girls pretending they were on a cultural exchange program in Italy, writing to a penpal or in their diary about their experiences of living with a host family and going to an Italian school. The second part had the girls writing themselves a report card (La Pagella) about their school progress, with some very interesting comments.

Alongside this, many of our students are also currently involved in a multitude of competitions, including the Dante Alighieri Poetry Competition and the Language Perfect Vocabulary World Championship (not only in Year 9 but also in Years 7,8,10 and 11).

After the impressive results earned in these competitions last year, our students are continuing to strive for accuracy and using their past knowledge in order to tally up high scores, vocabulary-wise.

Ben fatto ragazze!

Signora Fabbian – Italian teacher

ITALY TRIP

Firenze è un centro dell’arte, e la casa dei Uffizi, la Galleria dell’Accademia, la Basilica di Santa Maria del Fiore e il Museo Casa di Dante.

Agli Uffizi abbiamo visto le opere famose di Botticelli, Leonardo, Donatello e tanti altri. Era incredibile. Ho visto delle opere che finora ho conosciuto solo nei libri della storia dell’arte. Per esempio, agli Uffizi, ho visto per la prima volta in vita mia ho potuto vedere i colori e il tessuto con i miei occhi e ho potuto ammirare il talento dei maestri e. Ho potuto comprendere il valore degli artisti come Da Vinci. Nella Galleria dell’Accademia ho imparato come senza questi artisti e la loro innovazione, il mondo avrei avuto un’altra fine.

Nel nostro ultimo giorno a Firenze abbiamo fatto una cosa piu’ lodevole. Siamo saliti piu’ di 463 scale per arrivare in cima del duomo di Firenze. Il panorama era bellissimo, ma, secondo me, non sono certo se vale la pena. Simile altre città Italiana, Firenze è molto vecchia ed anche moderna; una mescolanza di tanti secoli di storia... il presente e il futuro.

Grazie, Athulya Jancy Benny

Florence is a centre of art, it is the home of the Uffizi, the Gallery of the Academy of Florence, Brunelleschi’s Dome and the museum ‘Casa di Dante’ (the house of Dante).

At the Uffizi gallery I saw works of Botticelli and Leonardo and Donatello and many others. To see these masterpieces which I had come to know of through books on art history was amazing. At the Uffizi, for the first time in my life, I was able to see the colours, the textures and dimensions of things I had heard so much about and I was able to appreciate and comprehend the skills and worth of artists such as Da Vinci. The Uffizi and the Galleria dell’Accademia left me with the confirmed belief that the world would be a much darker place had it not been for the genius and innovation of artists.

On our final day in Florence, we accomplished a very honourable feat. We climbed over 463 steps to reach the top of the dome of the Cathedral of Florence. The view was breathtaking but I do wonder if the view was worth the 926 cramped and twisting steps. Like all other Italian cities Florence is very old and modern, it is a combination of centuries of history, the present and the future.

Thank you, Athulya Jancy Benny

Ms Anna Ciccone - Italian teacher, Learning Leader
The Arts

DESIGN EDUCATION

9 PHOTO MANIA
This year all year 9’s had the opportunity to take on a taster. We chose Photo mania because we enjoy taking photos and we wanted to improve our picture taking abilities so we would be able to take better photos. In this taster we have learnt how to create a photogram using the dark room. A photogram is a black and white photo made by using objects and white light; we enjoyed this task as it furthered our knowledge in photography. We also completed a project called ‘out of the box’. In this activity we had to be in groups and select a random box holding different themes without knowing what it contained and had to place the objects to make a studio photograph. We learnt how to use studio lighting, reflectors and different angles to further enhance the photo. The final project was to create a themed photo shoot. Our photo shoot had a natural and vintage style so the photos would have a fresh and bright mood. This project helped us use a variety of skills to create a photograph. These skills included editing, camera angles and lighting. Overall we loved our time throughout photo mania and we will leave with more advanced knowledge in photography.

Samantha Di Mieri and Kaitlyn Tran - 9 Theresa

PERFORMING ARTS

PERFORMING ARTS CO-CURRICULAR CAPTAINS - TRISHA GAJETON AND KARINE HA
Last Tuesday the Performing Arts ensemble students gathered at lunch as a way to come together and get to know each other beyond our groups. All the Performing Arts Captains organised a Karaoke lunch time event for the purpose of celebrating music and how it brings people together. Bands and ensembles each sang a song with the rest of the performing arts singing along. Our get together concluded with the famous Frozen song ‘Let it Go’. We would like to express our gratitude to all those who attended and supported this event. Overall, it was successful, enjoyable and all had lots of fun. We also received a Performing Arts badge. Now, as well as our individual ensemble badge, which is different for each group, we all have one badge signifying our connectedness through Music and Drama. We hope to have another Karaoke Lunchtime soon!

We can’t thank the Co-Captains enough for their work so far this year. All six of them, with their focus on different aspects of the Performing Arts, have worked together to unite students, organise performances, look after equipment, and keep the corridor noticeboards engaging and up to date with information. The Karaoke lunch was literally a roaring success (you could hear the girls singing - vocalists and instrumentalist alike) way down the corridor! It really brought the different groups together, and we can’t wait to run more activities that give the groups a chance to mingle and share their passion for the performing arts.

In last issue of Marian News we hinted at some exciting news. We can now like to congratulate our Gospel Choir ‘United’ and Mr Cooper for being selected to take place in the CEO’s Performing Arts Gala ‘Time to Shine’! The girls auditioned for their involvement, and will work with other Catholic schools to present a matinee and evening performance in the wonderful Palais Theatre in St Kilda on Saturday 13th September. The girls are already attending Sunday afternoon massed rehearsals as well as working on the music in their rehearsals. Tickets will go on sale through Tiketek as the event approaches.

And finally a reminder about our upcoming performances - all are free, run from 7-8.30pm, and everyone is welcome!

Thursday 5th June - Performing Arts Senior Showcase - featuring performances from VCE Music Performance and Music RE students

Thursday 12th June - Performing Arts Junior Showcase - featuring performances from our students in Years 7 and 8 Music and Drama classes

Wednesday 25th June - Co-Curricular Performance Evening - featuring performances from our Choirs, Bands, instrumental ensembles, and students taking lessons through the Creative Music in Schools program.

We’d love to see you at one or more performances. If you have any queries about the concerts, ensembles or lessons program, please contact Mari Eleanor at the College.

Mari Eleanor - Music and Drama Co-Curricular Programs
On the 16th of May the year 9 Food Technology students went on an excursion to the Garden of St. Erth. While we were there the place was full of variety of colours, shapes and plants. There was a great deal of interesting information about plants and their history. We also learnt how to be sustainable in planting. We had more insight on how to compost and reuse vegetables and fruits.

There were many things that interested the class but one stood out - the carrots. We all assume that carrots are orange but what happens if they aren’t? The original colour of carrots (without chemicals added), would, in fact, be purple. When the gardener picked up two carrots one was a reddish orange and the other a white carrot. Another interesting fact is that the gardeners at St. Erth do not just plant at random spots. They carefully choose a place that would better suit the plant. The fascinating thing about the place is that it used to be a mining place and that the soil was affected badly, so the people would create new soil. As a side note, it was interesting to find out that at times the area gets so cold that it would snow. The ground would look so pretty in the frosty, sparkly snow. Our class excursion occurred on a warm and very sunny day which was quite nice. It was better than the weather we were having back in school. Think of as many different types of apples as you can? Could you only think of 5 or 6. In fact there is about 500 different types of apples and the reason we do not see them in the supermarket is that some apples can get easily bruised.

We found out many interesting facts. (1) Place food scraps in the compost bin. A homemade compost bin is much better than store bought because you don’t know what chemicals could have been added. (2) The gardeners do not buy new seeds. Once the plant is harvested and removed, the seed that the plant had left behind is collected and used the next time they would plant that crop. (3 ) The café recycles some of the water that was used in order to water the plants. (4) Try not to use chemical pesticides because it can affect the plants. (5) Use native plants. Plants that are native to your area are already accustomed to the seasonal changes and the periods of drought and/or flooding. They are harder and require much less maintenance time than the imported exotic plants.

We learnt ways the people at the Garden of St. Erth garden compost materials. They would grab all of the food scraps and soil and mix them together, add worms and wet the mix at least 3-4 times a day. After a month or so, the compost is covered up with leaves and after the soil feels crumbly and wet the compost would be ready to use. The difference between the compost from the stores and homemade is that at home you have all the nutrients in the soil to give to the plants but in the stores you do not know what is added before it is packaged.

Cam Woolcock, VET Coordinator, VET Hospitality Trainer and Food and Technology Teacher
HABITS OF MIND AT YEAR 7

On Monday the 19th May the Year 7 students participated in the yearly Habits of Mind Expo. This day explores the ideas around the 16 Habits of Mind. The Habits of Mind are defined as the dispositions that are skilfully and mindfully employed by characteristically successful people when confronted with problems, the solutions to which are not immediately apparent. When we draw upon these mental resources, the results are more powerful, of higher quality, and of greater significance than if we fail to employ those habits.

Employing Habits of Mind requires a composite of many skills, attitudes cues, past experiences, and mindful choices over what habit of mind of appropriate to use in any situation. It means that we value one pattern of thinking over another, and therefore it implies choice making about which habit should be employed at which time. Students throughout the day explored ways of applying different Habits of Mind to a variety of different cognitive activities.

During the course of the day the year 7 girls listened to a guest speaker, Fiona Harris, who grew up in Altona North and is now a popular Australian author, actor and guest presenter. She spoke to the students about how she used different habits of mind to find and build success in her life.

Students then split into groups and explored the different types of habits and wrote learning goals and plans to apply different habits to their learning at school.

Students learnt that Habits of Mind require a level of skilfulness to carry through the behaviours effectively over time. Finally, it leads individuals to reflect on, evaluate, modify, and carry forth their learning’s to future applications. Students reviewed the importance of goal setting for improved performance and for making a commitment to continued learning and success, both at school and away from school.

Students then shared lunch and the afternoon consisted of creating a calico collage that will be displayed in the Year 7 building showcasing the different habits.

The day was enjoyed by all the students and staff and of great success. Well done to all those students who participated in this great day of learning.

Jenny-May Wilson - Year 7 Level Leader

Community News

PARENT EDUCATION PROGRAM ~ FORUM WEDNESDAY 4TH JUNE 7-8:30PM

The focus of this forum is Restorative Justice. Presenter, David Vinegrad has worked with both Marian College students and staff in the area of Restorative Justice since its introduction in 2009. The Restorative Justice approach links closely with the Brigidine Core Values at Marian College and is a strong component of many Catholic schools.

Restorative Justice is an approach taken by the staff at Marian College when dealing with behavioural and friendship issues when they arise. Fundamentally Restorative Justice means ‘‘the harm done to people and relationships needs to be explored and that harm needs to be repaired.’’

Restorative Justice is:
• An approach to the management of inappropriate behaviour
• a way to achieve positive outcomes for all involved
• useful in addressing a range of incidents such as disruptive behaviour and bullying

Knowledge and understanding in the area of restorative justice can be applied to family life and can help you, as parents, work with your daughter in a way she can understand and respond to.

Parent attendance at this forum on Wednesday 4th June is strongly encouraged. Students may attend with their parents. For bookings call 9363 1711.

SECOND HAND UNIFORM SHOP

The Second hand uniform shop has a range of clothing items on sale. Uniform items are sold at 50% of the cost of new items. The shop is open every Wednesday between 3-4pm and at other times by appointment. Please contact Julie Heaney (Tuesday & Wednesday) on 9363 1711

Kerrie Williams  
Assistant to the Co-Principals - Student Wellbeing

Julie Heaney  
Community Development Officer
PARENT EDUCATION PROGRAM 2014

Risk taking, Responsibility & Resilience

‘Restorative Justice’

presented by David Vinegrad

Restorative Justice in schools:

- Looks at behaviour management, philosophy & practices.
- Leads to better relationships with young people.
- Leads to greater engagement in learning.
- Enhances development of important social & emotional competence.
- Looks at the role a school plays in a community in the development of young people into responsible citizens.
- Focuses on community, relationships and healing.

Wednesday 4th June 7:00-8:30pm

Marian College

BOOKINGS ESSENTIAL: 9363 1711
Former Marian College students who graduated in years 1964, 1974, 1984, 1994 and 2004 are invited to attend a combined reunion gathering to renew friendships and reminisce about their time at Marian College.

Please join us on Saturday 22nd November 2014 3-6pm in the Gymnasium for the Art Exhibition viewing followed by a tour of the College.

RSVP: jheaney@marian.sw.catholic.edu.au or phone: 9363 1711
Enquiries: Julie Heaney (Tuesday & Wednesday)