From the Co-Principals

BRIDGIDINE CELEBRATION DAY

What a wonderful time was had by all as we celebrated together the Brigidine heritage that has been gifted to the Marian College Community.

The mass was a reverent and prayerful celebration, reminding us of the Catholic Heritage that underpins who we are as a learning community. Fr Manuel Sunaz, from the Parish of St Peter Chanel in Deer Park, celebrated Mass and through his homily left us the beautiful image of the Lotus Blossom. Fr Manuel spoke of the struggles of the lotus flower to bloom and emerge into the sun, as a thing of great beauty to be admired. He likened this to our growth as human beings, and how our struggles are worthwhile if we are to emerge as human beings reaching our full potential as God intended. In our growth as human people, it is our response to the other that defines who we are, and how we become the place of God’s love in the world.

Our special guest speaker for the day was Sr Catherine Kelly who spoke of the heritage the Brigidine sisters, through their patroness, St Brigid of Kildare and their founder, Daniel Delany, have left to each and every one of us who belong to the Marian College community. She used the beginning theme of the liturgy, “Where is the Love”, to lay down a challenge for each person; we are the love. While the sisters continue to do great work in many places around the world, and also right here in Melbourne, as women and men formed in the Brigidine tradition, we too are called to do great work, and once again be the place of God’s love in the world.

Both Fr Manuel and Sr Catherine set the scene so eloquently for the true purpose of the day, and while great fun and feasting was had by all we know that the challenge to live by the Brigidine Core Values was heard and accepted by many students.

As we wandered around the school and joined in the festivities there were a couple of special highlights that make us truly proud to be leaders in this community.

The hip-hop rappers (quite sure this is not accurate teenage speak) were a great drawcard, and packed the auditorium with an enthusiastic crowd. These young boys rapped for the crowd and also told the story of their refugee experience. It’s easy to be cynical and surmise that the students were just there for the singing and dancing; but the faces of the students, a study of rapt attention and respect told a different story. As the boys spoke about their horrors and deprivations you could feel the girls entering into the human experience of the other, and empathising with their story. This is the way we build just, compassionate and inclusive societies, and we have great hope in the future leaders of our communities, especially if the response to the human condition, in all its forms and experiences, is as open and welcoming as the one we were privileged to observe.

The “Scrap Walk” event organised by the VCAL class was a huge success, and provided much in the way of laughter and entertainment. The response of the students to one another was a source of great pride and joy for us. Audience members applauded and encouraged as student (and staff) models paraded an assortment of recycled clothing (all of which will be donated to St Vincent de Paul); some of which could be loosely referred to as “fashion”. The encouragement of peers and the number of volunteer models, speaks to us of the deep trust and respect within the student body, indicators of a respectful and inclusive student group at the College.

Days like this do not happen without a great deal of planning and we are grateful to Ms Kerrie Williams, Mrs Mary-Lou Towns, Ms Mari Eleanor, Ms Jenny Tawa, Mr David Ellis and Ms Diane Reynolds and the army of staff members and students who gave their time and talents in different ways to make this a special day for everyone in the community.

Rita Grima and Raymond Pisani - Co-Principals
ACCELERATION AND EXTENSION OPPORTUNITIES AT MARIAN COLLEGE

At Marian College our philosophy centres on personalised learning, responding to the interests, needs and experiences of every student. We aim to provide learning opportunities that are diverse and flexible to respond to the differences among students. We aim to support each student to extend their knowledge, skills and understandings to higher levels.

This includes providing appropriately differentiated curriculum for gifted and talented students and high achievers. Examples at Marian College include the opportunity for students to study an accelerated Unit 1/2 VCE or VET subject in Year 10 and Unit 3/4 subject in Year 11. For 2015, we will have 44% of Year 10 and 36% of Year 11 enrolled in Acceleration studies. Year 12 students are also offered opportunities to enrol in first-year university subjects.

Students have also been identified for the Year 8 Mathematics Extension Program where they are given the opportunity to apply their mathematical knowledge to more demanding and challenging tasks and problem-solving activities. In Semester 2, a Year 9 Mathematics Extension Program has also been implemented and at Year 10 level, the Advanced Mathematics class extends talented mathematics students. Other Year 10 Electives, such as Advanced Literature Appreciation, Philosophy and Extension Physics/Chemistry Investigation, challenge students with higher levels of complexity and encourage higher-order, creative thinking and problem solving.

We now are planning to further develop our program for gifted, talented and high achieving students, tailoring learning experiences and acceleration programs that should ensure these students are challenged and supported to grow in knowledge, skills and understanding. In this way, each student not only reaches their potential but is able to achieve higher than their aspirations, to exceed their potential (Hattie 2012).

UNIT 3/4 ASSESSMENT AND EXAMINATIONS

As we near the end of Term 3, many Year 12 students will be completing final SACs in their subjects. They should then focus on a comprehensive revision program for the VCAA Examinations. In preparation for these examinations, all students enrolled in a Unit 3/4 subject, will be required to complete trial examinations in the first week, next term. The trial exams will provide students with an excellent opportunity to assess where there are gaps in their learning to assist them in focussing their studies to ensure the best possible results in the final exams.

The timetable will be provided for the students next week and will be posted on the College website. It will also be included in the next edition of Marian News.

YEAR 9 2015

Year 9s will select their “Tasters” (elective) subjects early in Term 4. In the first week of Term 4, there will be an assembly for the current Year 8 students providing information about the choices available. On Thursday, 9 October, there will be a Year 9 2015 Parent Information Evening so please note this date in your diary, if you have a daughter entering Year 9 next year. This information evening will provide parents with an overview of the Year 9 Program at Marian College, including the elective or “Tasters” subjects. Students will then select their subjects for Year 9, using the online Web Preferences Program. Both parents and students will be provided with details of this process.

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Learning and Teaching (continued)

YEAR 10, 11, 12 SUBJECT SELECTION UPDATE
Subject lists have now been generated for Years 10, 11 and 12, 2014 and these have been reviewed by Learning Leaders and their teams. In some cases, students have not been recommended for one or more of the subjects that they have selected. This decision is based on an assessment of the student’s preparedness, skills and abilities to enable success in the subject. College staff have been meeting with these students to discuss alternative subjects which, in most cases, would be reserve choices. However, in some cases, students have decided that they would like to remain in these subjects. For these students, a letter will be sent home to parents. If, after due consideration, parents still want their daughter to enrol in subject/s against College recommendation, they would need to sign and return the letter.

Once allocation and timetabling have been finalised in Term 4, students will be provided with a complete list of their subjects for 2015.

INTERIM REPORTS
Interim Reports for all students will be uploaded to the Parent Portal on Friday 19 September. This report will provide a snapshot of your daughter’s progress in Semester 2, to date.

Paul Familiar & Jane Goddard - Assistants to the Co-Principals - Learning and Teaching

Student Wellbeing

STUDENT LEADERS TEENAGE EXPO
On Friday 29th August all of our student leaders attended the Teenage Expo at the Melbourne Showgrounds. This has become an annual event for our student leaders and this year we expanded attendance to our Service Groups such as the Marian Leo’s and our Performing Arts Captains.

The theme of the event was about POTENTIAL and finding things that you are passionate about and exploring those passions to your true potential without any regrets.

The experience is highly motivational. The leaders also had an opportunity to explore all of the stalls that were set up about services for young people in our community. These included Mental Health Services and the Melbourne Fire Brigade and its employment opportunities. Players from the Melbourne Storm were also present for photos and motivation.

This is the fourth year we have attended this event and it continues to have positive and worthwhile messages for the young women and leaders that we have at the College.

UNIFORM UPDATE
Unfortunately are continuing the process of withdrawing students from classes or sending them home for their inability to wear the correct uniform items to school.

We feel that this is important for all of our students to understand that our uniform does not have optional items and that they are not permitted to wear whatever they like.

Most of our students wear our uniform with pride and correctly. We aim for all girls to understand the importance and significance of the uniform and what it illustrates about our community to all within and beyond our school gates.

YEAR 11 LEADERSHIP DAY
On Monday 15th September 16 students from Year 11, who have completed their Leadership Booklet that they began in Year 10, will begin the journey towards our selection of our Lamp Bearers for 2015.

Congratulations to all of these young women for the completion of this process. We look forward to the Leadership Day where we aim to further develop their leadership skills and demonstrate how effectively they work as team.

We look forward to keeping you informed of the process and the significant occasion on the last day of Year 12’s on October 22nd when we reveal our Leadership Team and Lamp Bearers for 2015.

PUBLIC TRANSPORT AND ITS USE
We received a phone call this week from the Public Transport Authority informing us that a number of our students, who travel to and from school using public transport (buses and trains), have been stopped by PSO’s and fined for not correctly swiping their MYKI cards.

You may have seen the commercials on television and the community billboards informing us that the Public Transport Authority are cracking down on fare evasion. Please note that incorrect use of your MYKI card is not being accepted as a valid reason to excuse no payment.

We will run this notice in the daily bulletin next week to remind all students of the importance of using their MYKI cards correctly.

(continued)
Student Wellbeing (continued)

BRIDIDINE CELEBRATION DAY

Our annual Brigidine Celebration Day came to life on Wednesday beginning with a School Mass focusing on the theme for the year “Be the change you wish to see in the World.”

This theme was beautifully illustrated by our Liturgy group and at the end of Mass Sister Catherine Kelly, one of our Brigidine Sisters, brought to life the work of the Congregation and their focus on Asylum Seekers.

Each year level then had an activity linked to the theme such as packaging toiletries for ASRC, writing cards and making bracelets for children being detained in Detention Centres or writing letters to our government.

At 11.30 the next part of the day began with a large selection of food available and extra options such as a gelati or fairy floss. Amusement rides, a DJ and performances in the Auditorium were also part of the day.

Then at 1.30 all the students moved to the Gymnasium for the Fashion Parade organised and co-ordinated by the VCAL girls and Ms.Callaghan, Ms. Piccone and Mr.Spinks. This involved a large number of girls from all Year Levels and included some of our staff who were very happy to strut their stuff.

Overall the day seemed to be enjoyed by all. A big thank-you to all of the staff who made the day a success for the girls by going above and beyond what a normal day at school would be.

Kerrie Williams - Assistant to the Co-Principals – Student Wellbeing

Science

THE AUSTRALIAN NATIONAL CHEMISTRY QUIZ

On the 19th of June, all Year 11 and 12 VCE Chemistry students participated in The Australian National Chemistry Quiz. The quiz provides a major focus for secondary school students on the relevance of Chemistry in an exciting and stimulating way.

This year, over 1600 schools, with just over 110,000 students from around the world participated in this prestigious event. The Australian National Chemistry Quiz aims to promote interest in Chemistry and the role of chemists in our society.

We are very proud of all three of our Chemistry classes and we would like to congratulate all of the students on their effort and results, in particular the following:

Year 11
Madeline Packer – Credit
Claire Showler – Credit
Kimmy Ta – Credit

Year 12
Kim Vu – Distinction
Linh Diep – Credit
Kennis Huynh – Credit
Melanie Ngo – Credit
Cecilia Pham – Credit
Lilian Vo – Credit

A ‘Distinction’ placed students in the top 25% of the State results. A ‘Credit’ placed students in the top 25-40% of the State results.

Mrs Trang Tran, Mrs Donna Gaudiano, Mrs Suzanne Matejin - VCE Chemistry Teachers

PROFESSOR BUNSEN VISIT

In the week after Science Week we had a visit to the school by Professor Bunsen who reinforced to all of our Science students from Years 7-9 how wonderful and exciting Science can be and how simply we can do Science at home even in places like our Kitchen.

His ability to do amazing experiments, that engaged the students, and also explain the scientific concept that he was covering, was a wonderful conclusion to Science Week.

Please find below some thoughts from a couple of Year 9 students about Professor Bunsen.

Charity Yeboah - 9 Patrick
On Tuesday the 26th of August the year 9 students were privileged enough to watch some amazing science experiments performed by Professor Bunsen, a scientist who specializes in the field of Chemistry. He demonstrated how chemistry is not just long and confusing formulas and using test tubes, but is used as part of everyday processes and living. Having Professor Bunsen come in really helped explain all that we were learning in our current Science classes in a very engaging and exciting way, especially all of the fire related experiments. At the end of the presentation it gave us a whole new outlook on how science (chemistry) can be quite fun and could even be an interesting and fulfilling career path for any of us to pursue.

Emily Kleiner - 9 Patrick
Professor Bunsen’s incursion was both entertaining and beneficial. We learnt many interesting facts about chemical reactions and elements while having a laugh and dropping our jaws in amazement as Professor Bunsen blew up stuff. This was very exciting for many us because we had never seen it up close before. We liked how he showed us how we could do some reactions at home because it is great to know that we do not need a whole lot of fancy chemicals to make a decent reaction. It was a great experience for all, and we could even see the teachers having a blast.

Ms Williams

Marian News  A Community growing in Faith & Love • Serving Others • Striving to Achieve • Thinking for the Future
BRIGIDINE CELEBRATION DAY
PERFORMING ARTS

This fortnight we are delighted to have had a Lunchtime Vocal Concert featuring our new Vocal Ensemble, led by Singing teacher Savanna, as well as some of her solo voice students and the Chamber Choir. Congratulations to the girls on their performances, and to the students who took enrolment forms. Luckily Savanna still has a couple of vacancies on her second day for new students.

We were also proud to serve our community through the addition of liturgical music in the Brigidine Day Mass. Performing Arts students are fortunate to have the opportunity to choose between a wide range of ensembles. This allows them to have the most tailored musical experience for them. It is therefore a privilege to give back to the community by contributing to the Mass by providing musical responses and support the congregation in singing. All students in every Performing Arts Ensemble - musical, theatrical or dance-based - sang in the Performing Arts Choir, and a number of students played instruments or sang lead in verses: Alana Moretti, Trisha Gajeton, Karine Ha, Alex Yakolev, Eileen Truong, Sarah-Jane Maloney and Beth Tribe-Hutchins. Terrific work all.

The Senior Rock Bands followed up with an outdoor performance as part of the Brigidine Celebration Day activities, and our thanks go to Mr Familari for supporting them, as well as to the organisers of what was a fantastic day for everyone. Celebrating in liturgy and in good times illustrates what it means to be a college community in the Brigidine tradition.

As the term draws to a close we still one have more festival to enjoy - the CEO Performing Arts Gala ‘Shine’. Our Gospel Choir ‘United’ are involved in a range of numbers, and their teacher Michael Cooper is also performing in his right own. There will be two performances on Saturday 13th September at the Palais Theatre in St Kilda - a Matinee at 12 noon and a Dusk performance at 4pm. Tickets are under $30 and it will be a real celebration of talent of the state’s Catholic schools. We would love to see you there!

We also one have more concert - the VCE Music Performance final unit students are presenting their performance examination programmes on Thursday 18th September from 7-8.30pm in the Auditorium. This is a free concert, and we would love to see a big audience enjoying their Piano and Contemporary Vocal Programs. It’s a great way for students, who love their music, to get a glimpse of what VCE Music is like.

Remember, we have some vacancies for students wanting to join an ensemble or take singing or instrumental lessons for term 4. Forms are available at the Performing Arts office!

Mari Eleanor - Music and Drama Co-Curricular Programs Co-ordinator

DESIGN EDUCATION

This term, the year nine Hospitality class have been learning about the Hospitality industry. They have seen a variety of jobs that are available in hospitality, safety, have worked in teams and learnt how to make espresso coffees. This culminated on the 5th of September with a fundraising event when the students made espresso coffees and hot chocolates for staff and students raising over $100.

The year 10 Food and Technology students have been participating in the McCormacks Flavour Forecast Challenge. Working within a group of four, each student had to come up with an original dish that could be made within 100 minutes for less than $7.50, for two portions, across a flavour trend. These trends included Masala, Brazil, one pot cookery, chilli and Mexican. The original dishes were achieved by researching a variety of recipes; creating one dish; making a prototype; changing recipe to find improvements; producing final dish; and evaluating against a set of criteria. During this project students have learnt project management, design and food production skills

Porcupine meatballs in tomato soup

Cam Woolcock -VET Coordinator, VET Hospitality Trainer & Food and Technology Teacher
LOTE YEAR 9 INDOONESIAN

Salam,

In year 9 Indonesian, students study incorporated cultural and language activities. In unit 3, we have focused on the theme of housing. The students learn about the vocabulary related to housing, the traditional Indonesian houses and they also compare their own house to the Indonesia house. The assignment for this term is “Housing Project” where the girls have to create a webpage in Indonesian about their dream house.

Quiz for today: What is the name of this traditional house? Where did it come from? If you know the answer, come to see ibu Trina or ibu Veronika. A small prize will be given for the first correct answer!

Wasalam –
Ibu Trina dan ibu Veronika

Sports

Marian College Athletics Carnival

Vic Uni Athletics Track Werribee
Wednesday 10th September
Please return permission forms ASAP.
Parent passes available the week before the carnival.
Please see Ms Webster for further details.
COMBINED REUNION 22ND NOVEMBER 2014

Marian College will be hosting a combined reunion for former students who graduated in the years 1964, 1974, 1984, 1994 and 2004. We encourage you to attend this event which will involve a viewing of the art exhibition, a tour of the College and afternoon tea. Please spread the word and share this information via your face book pages and network of friends. For further information and to rsvp call the school on 9363 1711 or email jheaney@mariansw.catholic.edu.au

Parent Education Program: Alcohol & Drug issues - Paul Dillon

Wednesday 8th October 7-8:30pm

Paul Dillon has been working in the area of drug education for the past 25 years. Through his own business Drug and Alcohol Research and Training Australia (DARTA) he has been contracted by many organisations to give regular updates on current trends. He has also worked with many school communities to ensure that they have access to good quality information and best practice drug education. He has also written a bestselling book for parents titled “Teenagers, Alcohol and Drugs” released in 2009.

Many parents access information on drugs from inappropriate sources such as the media and as a result there is a great deal of mythology around drugs and their use. This presentation will attempt to give accurate, up-to-date information on current trends in drug use in Australia. The area of drugs is one in which many parents do not feel well-equipped to discuss with their teenagers, with a recent survey suggesting that over 50% of Australian parents have never discussed the topic of drugs with their children. This presentation aims to empower parents with some basic information about current trends in alcohol and other drugs as well as provide up-to-date research on best practice parenting in this area.

Bookings essential: 9363 1711 - Marian College 196 Glengala Rd West Sunshine
MARIAN COLLEGE – SUNSHINE WEST
STUDENT CALCULATOR ORDERS

PORTAL OPEN FOR ORDERS BETWEEN
6TH OCTOBER 2014 – 16TH NOVEMBER 2014

*RE-OPENING 1ST DECEMBER 2014 – 15TH JANUARY 2015
*ANY LATE ORDERS WILL BE CHARGED AN ADDITIONAL $14.95 DELIVERY FEE

STEP 1: GO TO www.abacuscalculators.com.au *(NOTE WEBSITE IS NOT IPAD COMPATIBLE)*

STEP 2: ENTER YOUR SCHOOL ID CODE ON THE HOME PAGE TO LOG IN: MARIANSUN
(YOU MUST DO THIS FIRST TO AVOID DELIVERY FEE, PLEASE DO NOT SEARCH THE PRODUCT)

STEP 3: SELECT PRODUCTS NEEDED;
- TINSPRIECX CAS $185.00inc GST
- PADDED CASE $5.50inc GST
- TI WALL CHARGER ADAPTOR $10.00inc GST
- TI RECHARGEABLE BATTERY $16.50inc GST

STEP 4:
CALCULATORS DELIVERED TO SCHOOL FOR DISTRIBUTION WEEK BEGINNING 24TH NOVEMBER 2014
*2ND DELIVERY START OF TERM 1 2015

CALL 1800 998 424 IF YOU HAVE ANY QUERIES

PLEASE SEE CONDITIONS BELOW:
• ALL CALCULATORS ARE COVERED BY A 2-YEAR REPAIR/REPLACEMENT WARRANTY. *ADDITIONAL WARRANTY IS OFFERED BY TEXAS INSTRUMENTS; PLEASE FOLLOW INSTRUCTIONS ON FRONT OF PACKAGING.

• WARRANTY: PLEASE KEEP A RECEIPT COPY AS PROOF OF PURCHASE. THE STUDENT’S NAME WILL ALSO BE REGISTERED AT ABACUS.

• COMPANY POLICY: NO REFUNDS GIVEN ON INCORRECT PURCHASE

• PLEASE NOTE ONCE THE PORTAL EXPIRES YOU WILL NEED TO ORDER DIRECTLY FROM OUR WEBSITE AND PAY A DELIVERY FEE OF $14.95inc (SENT VIA TOLL PRIORITY COURIERS)