In all areas of life there are always people giving their opinion about how others are performing. For example, doctors give diagnoses, sports commentators analyse teams, and schools provide regular reports. The value of any opinion comes from the desire to provide feedback for the receiver to act upon. Marian College is employing a heavy focus on developing strength in providing feedback to all members and sections of our community. By receiving feedback we have the opportunity to:

- identify our strengths and weaknesses;
- compare the feedback with our own assessment of any situation – to make sure we are on track and realistic with our own self-appraisal;
- learn from a situation where we went wrong – or got it right for next time;
- identify problem areas that need action and over which we have responsibility;
- see how teams are performing – as additional information to their own assessment.

Feedback is not used primarily to measure good and bad, strong and weak, or intelligent and average. It is used as a realistic appraisal of a situation or project so individuals, teams and communities can learn and move on.

Over this past week a panel of representatives from Kildare Ministries were at Marian to validate our self-review in the areas of the Pastoral Wellbeing (including Occupational Health and Safety) and the Stewardship of Resources. Whilst we will receive a more fulsome report soon, the initial feedback from the panel was overwhelmingly positive. However, the Panel was especially complimentary that the Self-Review teams had improvement in the future.

We thank the Year Level Leaders, ably led by Ms. Kerrie Williams, for their diligence in preparing for the validation process. More importantly we appreciate their dedication to providing the best pastoral care that allows all individuals to achieve to their potential. Similarly, the Validation Panel was impressed with the facilities, programs and resources that the College has to offer especially keeping in mind the affordable fee structure and organized manner that our resources are administered.

The College invites and welcomes feedback in all areas as we promote a strong focus to their full potential as we strive to model that learning is continuous and lifelong.

**STAFF PROFESSIONAL LEARNING DAY - THURSDAY MAY 29TH.**

As indicated in the School Calendar, Thursday May 29th has been scheduled as a Professional Learning Day for all staff, teaching and non-teaching. Therefore, there are no timetabled activities for students and all facilities will be closed including the Main Office.

*Rita Grima and Raymond Pisani - Co-Principals*
Congratulations to our Year 7 and 9 students who completed their 2014 NAPLAN testing this week. We commend the students on their efforts with these tests and we look forward to receiving results later in the year. These results are used by the College as one source of data that assists us in tailoring our learning programs to best meet the needs of individual students.

END OF SEMESTER EXAMINATIONS AND YEAR 10/11 STUDY DAY

The Semester 1 Examination Period is rapidly approaching. The examinations take place from Tuesday 10 June and continue until Friday 13 June. To ensure that students are able to perform optimally in these examinations, Friday 6 June is a Study Day for our Year 10 and Year 11 students. Students are not required to attend school on this day; however, students may study at school, if needed. All students in other year levels are required to be at school on that day.

The Examination Timetable for all Year 10 students and Year 11 VCE students will be available on Moodle. Letters outlining arrangements will be mailed home next week.

Students are only required to attend school when they have an examination; however, if a student has an examination in the first and third session on a day, they are required to remain at school during their break. A supervised study centre will be available at the College throughout the examination period. Students who are at school and not in examinations are required to use the allocated facility for silent revision.

We trust that well-planned study programs will reap good results for all students in their examinations and other end-of-semester assessments. Student results will be monitored and used as the basis for both recognition and intervention. Please also note that this information will be used when considering students for acceleration studies, as well as suitability for other VCE studies in 2015. Year 10 Mathematics results will be carefully considered in decisions about Semester 2 2014 Mathematics classes.

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**SCHOOL PRACTICE**

**Blended Learning at Marian College**

By Paul Familiar, Assistant Principal - Learning and Teaching; Marian College, Sunshine West

Marian College in Sunshine West has adopted the **blended learning** pedagogical model to enhance learning and teaching, particularly through the use of Information and Communication Technology (ICT). Blended learning happens any time a student is learning in a mixed environment of bricks and mortar, supervised learning, and learning via online delivery methods. Students in a blended class might start in the online environment by watching a short video before engaging in an online discussion with fellow students. After engaging in learning activities that entail direct instruction and practice with the course material, students complete an assessment that would enable the teacher to evaluate student learning and identify areas of improvement.

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**Another key trend is the development of social media as a learning and teaching tool and the important role Google Apps for Education (GAFE) will have with a suite of online collaborative teaching tools.**

**Embedding ICT**

Technology in schools has the potential to be the greatest of equals. Students within individual schools, like our own, across the country and even internationally, can be placed on level playing field and given access to the same learning opportunities. It is estimated that by 2019, 50 per cent of all high school classes will be delivered online. Because blended learning is so easily customised, it readily pushed personalised learning and moves education away from the one-size-fits-all model. ICT is a key enabler of personalised learning when the focus is on student engagement. When all teachers and students in a school have access to a mobile, internet-connected device, a school can become infinitely more flexible and connected.

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The College leadership developed a contemporary leadership structure that did not have a stand-alone learning role. Learning was encompassed by the teaching and learning role to ensure ICT was embedded as part of the learning and teaching environment. This will become the model for learning schools in the future.

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**Paul Familiar & Jane Goddard - Assistants to the Co-Principal - Learning and Teaching**
From Student Wellbeing

PARENT PARKING IN BUS PARKING BAYS
We need to remind all parents that the Bus Parking Bays are not to be used as student drop off, student pick up or as a waiting area. Some members of our community have reported that they have received traffic infringement notices for parking in these areas. Parents are also reminded that the entrances to the College and St. Pauls Church driveways are also ‘No Standing’ zones.

UNIFORM BLITZ
Over the course of the last couple of weeks I have noticed that a number of our students have developed a somewhat blaise attitude towards the wearing of their uniform and the expectations that we have as a school.

This includes concerns with elements of the uniform that have previously been addressed in the Marian News and continue to be followed up by Homeroom and Mentor teachers and Year Level Leaders.

For example, students are attending school with:
• No school tie with their winter uniform
• No wearing of their blazer to and from school
• Wearing their PE sports jacket over their winter uniform instead of their school blazer
• A hoodie underneath either their winter or sports uniform
• Wearing their sports uniform all of the time – even when they don’t have Health and PE classes on that day
• Leg-ins with socks underneath their winter skirt
• Piercings in their nose or extra earrings in their ears

A message has been placed in the bulletin over the last couple of days and we will have a uniform blitz next week. Students who are not in their correct uniform will either be sent home or parents will be asked to deliver the correct uniform.

Wearing the uniform correctly and with pride indicates a great deal about who we are as a school community and while many girls are wearing the uniform well we are disappointed that a small number are not supportive of our school community.

PASTORAL WELLBEING REVIEW
As part of our continual process of improving our school practices we have undergone a formal review of the Wellbeing area of the school including our Pastoral Care Program, homeroom structure, supports we have in place for students, and the links we have with our parent community.

At the same time the Stewardship of Resources and Occupational Health and Safety were also reviewed.

This process included our own self-reflection of current progress and what we need to work on in the future. The process involved a great deal of work from the Year Level Leaders in putting this reflection together. Staff and students were asked their opinions of our Pastoral Wellbeing practices. The Student Representative Council and the Lamp Bearers represented the student body in this process and we thank them for their input.

The review panel are now finalising their feedback and report and we look forward to sharing this with our community in later additions of the Marian.

UPCOMING PARENT INFORMATION EVENING
Over the next week parents of students in Years 7-9 will receive in the mail a personal invitation to attend a Parent Forum with Dave Vinegard – an expert on building and restoring relationships. The Forum is to be held on Wednesday 4th June.

All parents are welcome. We believe that Dave has good advice for all parents in relation to assisting their daughters develop skills to build positive relationships and resilience.

If you would like to attend this evening then please contact the school office and reserve your place.

STUDENT WELLBEING FESTIVAL ON THURSDAY 26TH JUNE
On Thursday 26th June we have 25 of our performing arts students involved in the Catholic Education Office Student Wellbeing Festival at the Clocktower in Moonee Ponds. If you are interested in attending this evening then please contact either Julie Heaney or myself so that we can organise tickets. The cost of the tickets is $8.

We congratulate the Performing Arts staff for providing the opportunity for the girls to be involved.

ANAPHYLAXIS POLICY AND PROCEDURE
A new Ministerial Order regarding anaphylaxis management in schools came into effect on 22 April 2014. To support the implementation of Ministerial Order 706, the Department of Education and Early Childhood Development (DEECD) has revised its Anaphylaxis Guidelines to ensure consistent content and alignment. Ministerial Order 706 sets out the steps schools must take to ensure the safety of students at risk of anaphylaxis in their care. All schools across Victoria are now required by law to have an updated Anaphylaxis Management Policy if they have a student enrolled who has been diagnosed as at risk of anaphylaxis. Marian College has reviewed and updated its Anaphylaxis Management Policy. Within this document we have detailed the responsibilities of the school, staff, students and parents in minimising the risk of an anaphylactic event and the procedures to be followed if a student is affected by an anaphylactic reaction. A copy of the revised Policy can be found on the College Website:


Kerrie Williams - Assistant to the Co-Principals - Head of Student Wellbeing

Marian News
A Community growing in Faith & Love • Serving Others • Striving to Achieve • Thinking for the Future
ITALY TRIP

My classmates have explained our trip so far. I have the intention of explaining our visit to Pisa. Pisa is famous for the Leaning Tower of Pisa. In Pisa, there are three main buildings: The baptistery, the cathedral and the cemetery. These represent the stages of life. The most famous part of Pisa is the Leaning Tower of Pisa. It is best described as “The Bell Tower”. The Leaning Tower of Pisa has bells on top of the tower. We climbed the Leaning Tower; we climbed two hundred and fifty steps. We were tired going up the stairs of the tower. The view was gorgeous; I saw the houses and the cathedral. I took many photos of the tower. There were so many people at the Leaning Tower of Pisa, it was a beautiful day.

Da: Megan Polidano

Ms Anna Ciccone - Italian teacher, Learning Leader

YEAR 8 ITALIAN

In year 8 Italian we are starting to talk about past times, and what children in Italy and Australia do on weekends. We are also learning how to conjugate several different verbs. I must admit they can get challenging at times but once you get the hang of them they aren’t that hard. The main verbs we learn about are based on liking, not liking or loving things.

We take small tests every time we learn a verb or new chapter to widen our understanding of the topic. We also have lessons where we cook and everyone enjoys cooking classes! We learn how to make traditional foods such as pizza and we learn about them and their history!

Before we make the pizza, we have to conjugate a verb in Italian saying what we would like on our pizza. Sentences could be similar to the one I wrote; ‘Mi piace una pizza con il formaggio, le olive, il prosciutto cotto e il pomodoro’. After I had finished the sentence and told the teacher I started to make my masterpiece....

By Breaze Cremona
Science

YEAR 11 CHEMISTRY - CSIRO INCURSION
On Wednesday 14th May, all Year 11 Chemistry students participated in a Polymer and Nanotechnology workshop, here at Marian College.

Students investigated the properties of materials, the nature of polymer chains and recent applications of materials chemistry, including nanotechnology.

The sessions provided an outstanding opportunity for students to investigate purpose-engineered materials, which illustrated many of the key concepts from Unit 1, Outcome 2, to a depth of analysis unavailable here at school.

The students participated in a variety of hands-on activities that involved:
- comparing and data logging UV absorbance of different sized nanoparticles
- testing freshly prepared polyurethane
- evaluating the properties of traditional and recently developed polymers
- measuring the electrical resistance of intrinsically conducting polymers
- determining the solubility of a biodegradable polymer
- investigating the properties of thermosetting and thermoplastic polymers
- discovering the properties of carbon nanotube spun fibres
- exploring applications of nanotechnology, including investigating ferrofluids in a magnetic field, and superhydrophobic surfaces.

Mrs Tawa and Mrs Matejin - Year 11 Chemistry Teachers

SCIENCE CLUB
Science club members have begun the RACI (Royal Australian Chemical Institute) crystal growing competition. This past month, members have spent part of their lunchtimes checking on their crystals, ensuring their supersaturated solutions are adequate for producing the best crystals possible!

We can’t wait to see the final products.

Mrs Carfora and Mrs Matejin
DESIGN EDUCATION

Year 7 Students visit the National Gallery of Victoria.
Over two days, all Year Seven students visited the National Gallery to view artworks and participate in discussion and writing tasks to further their understanding, analysing and writing about art. Students were guided in the use of using descriptive language and to understand emotive meanings and the artists intentions when creating art. Working in small groups with a gallery education officer they viewed various artworks in the gallery where they analysed artwork through writing and discussion.

Pablo Picasso ‘Weeping Woman’

‘It was interesting how the artist gave the animals in the painting ‘Anguish’ emotions that are so human like.’ (Julia Tran, Year 7 Tullow)

‘It is really sad that this artist painted a women weeping because of war and this shows that Picasso was in pain and in deep sorrow in the war.’ (Reba Stewart, Year 7 Tullow)

‘It is very simple and it is very hard to find the meaning but the red makes me think of the sunrise at the moment you wake up and there is that beautiful clear red/orange light shining through your window.’ (Laura Marafioti, Year 7 Doyle)

Kelly Deliopoulos - Design Education teacher

PERFORMING ARTS

The Performing Arts Department is excited to announce the safe arrival of two new babies: a drum-kit and upright piano! Both students and staff are excited to play on these great new instruments. The Yamaha drum-kit will be set up in Practice Room 1 for use by Senior students, and the piano is in Practice Room 3.

All bands and ensembles have been rehearsing weekly, perfecting songs for the upcoming Schools’ Matinee and the Performing Arts Co-Curricular Performance Evening. For students wanting more information on the new instruments and the concert dates, come down to the Performing Arts Department, or contact any of the Performing Arts Co-Captains!

PERFORMING ARTS TECHNICAL PRODUCTION CO-CAPTAINS – VI PHAM & KAYLA FIORITTI

Term 2 is flying by, and Performing Arts students - in their classes and in their co-curricular lessons and ensemble - are preparing their pieces for a range of concerts in June! These concerts are:

Performing Arts Senior Showcase - Have you ever wondered what students learn when they take Music or Music RE in VCE? This concert will present performances by Year 11 and 12 students - in groups and as soloists. This concert is open to all, and is free of charge. Thursday 5th June, 7.00-8.30pm.

Performing Arts Junior Showcase - NEW THIS YEAR - we are excited to be offering our students in Music and Drama classes at Years 7 and 8 the opportunity to present their end of semester class performances for friends and family in the professionally-equipped Auditorium. This concert is open to all, and is free of charge. Thursday 12th June, 7.00-8.30pm.

Marian College Performing Arts Showcase - a concerts where co-curricular students can perform. The audience is made up of Grade 5 and 6 students from local schools. Our students really enjoy performing to this audience, as they are so enthusiastic and responsive. The auditorium will be alive with their music on Monday 23rd June. Sadly there are no seats left over after the schools have responded so this one is listed as a ‘students only’ attendance!

Marian College Performing Arts Co-Curricular Performance Evening - our major end of semester Music concert for students taking lessons or playing in groups. We have everything from a Keyboard Ensemble to Rock Bands at all levels. A great night of celebrating the semester’s work. Wednesday 25th June, 7.00-8.30pm

We are also looking forward to Troupe’s involvement in the Catholic Education Office’s Student Wellbeing Drama Festival. They will represent the College in a concert featuring performances from a number of Catholic schools at the The Clocktower Centre in Moonee Ponds on Thursday evening, 26th June. Unfortunately tickets are not available to the general public for this performance, as they are taken by families of performing students. We congratulate David Ellis and his Troupe for their participation.

We have more exciting news about Performing Arts’ involvement in another CEO project - we’ll save that for next issue!

Mari Eleanor - Music and Drama Co-Curricular Programs
Parents are encouraged to attend the next parent forum which will be held on Wednesday 4th June. Guest speaker, David Vinegrad, will be presenting an overview of Restorative Justice and will provide positive and practical strategies for parents when dealing with children’s behaviour. This is an excellent opportunity for parents to develop a deeper understanding of how to support young people through effective communication.

Julie Heaney - Community Development Officer

‘Restorative Justice’

presented by David Vinegrad

Restorative Justice in schools:
- Looks at behaviour management, philosophy & practices.
- Leads to better relationships with young people
- Leads to greater engagement in learning
- Enhances development of important social & emotional competence
- Looks at the role a school plays in a community in the development of young people into responsible citizens.
- Focuses on community, relationships and healing.

Wednesday 4th June 7:00-8:30pm
Marian College
BOOKINGS ESSENTIAL: 9363 1711
MEMBERS OF THE SCHOOL COMMUNITY ARE CONCERNED ABOUT THE INTRODUCTION OF A TIP IN THE LOCAL AREA.

THEY ARE ORGANISING A MEETING TO DISCUSS THE ISSUE.

Did you know?

- Boral operate the bluestone quarry and Landfill on the boarder of Brimbank in the City of Melton.
- Boral has applied to Melton City Council to expand their current landfill to a massive 562 hectares.
- If approved, the tip will become the largest tip in the southern hemisphere measuring 179,000,000 Cubic Metres of tipping space; equivalent in size to 105 MCG's piled above ground to the height of a 15 storey building.
- The Boral Landfill will become Victoria's dumping ground for more than 100 years if the permit is approved.
- The tip proposal incorporates the land bordering Christies Road, Middle Road, Hopkins Road and the Railway Line to Melton.
- Boral have an existing license which allows them to accept "solid inert waste, putrescible waste, asbestos of domestic origin, pneumatic tyres... and contaminated soil..."
- Boral currently has a waste intake of 500,000 tonnes and service up to 600 trucks each day at the 24/7 tip.
- Melton City Council will decide on the Boral permit application on the 27th May 2014.
- The Boral Landfill will become Victoria's dumping ground for more than 100 years if the permit is approved.
- The local community is confronted with serious issues such as odour, escaping rubbish, noise, mental anguish, stigma, potential property devaluation, increasing heavy traffic and health concerns; to name a few.
- Clearly, this is unacceptable for our current and future communities.

EPA Hotline: 1300 372 842

Join the Conversation...

www.facebook.com/stopthetip

Attend the...

- Community Meeting
  Tuesday 20th May
  7pm
  CRC Hall
  10-28 College Street
  Caroline Springs

- Public Rally
  Tuesday 27th May
  6:30pm
  Melton Civic Centre

United we will...
STOP THE TIP!
Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and textbooks
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Jasmine Duong, your local Saver Plus Worker:
(03) 9312 0932 / 0419 607 295
or jasmine.duong@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Brimbank by The Smith Family. The program is funded by ANZ and the Australian Government.