All through our lives we are placed in situations where we are asked to make choices. Currently, our students in Years 9 to 12 are considering their future pathways for 2015. It is all about subject selection for Year 9, 10 and 11 students whilst Year 12’s are pre-occupied with tertiary study, applied learning courses or employment. Parents play a vital role in investigating possible pathways for their daughters. This may involve discussing interests and consequent options, assisting them to find answers to questions or issues or helping them prepare for the change to the next year level.

Research has shown that for our young there are three main approaches to career development:

- those that have a firm and specific career focus
- those who form more general ideas about work options based on their own values, interests, skills and aptitudes
- those who do not know what they want to do or are disinterested in career planning.

National Career Development Strategy (NCDS) Research Project (2011)

Because students are at different stages of development, career support may need to take many forms. However, there are basic tips to assist young people make appropriate pathway choices. For example:

- Be prepared to do some research. You may want to investigate University, TAFE, Private Providers, apprenticeships or traineeships.
- Be open to questions and concerns. Your daughter may be interested in your own career pathway and your first-hand knowledge of the job market.
- Be open to different opinions. Support your daughter’s interests even though they may not match your own. Offer options but do not necessarily block their aspirations.

Students at Marian are advised to make subject or course choices on the basis of their interests, talents and opportunities to succeed. Students need to be aware that there many ways to achieve their goals and that perseverance and persistence are good qualities to develop.

It was heartening to see so many students and parents and the Careers and Pathways Expo on Monday the 4th of August. Those who did attend were able to speak to Marian staff and representatives of tertiary institutions, clarify issues and concerns, and obtain information about the course selection process. We encourage students to continue to seek out staff in order to shed more light on their future pathway.

**BRIGIDINE CHORAL AND INSTRUMENTAL FESTIVAL**

We would like to take this opportunity to congratulate all those who participated and supported the Brigidine Choral and Instrumental Festival on Tuesday the 29th of July. Over 280 students and staff from Brigidine schools came together from all parts of Australia in a joyful spirit of co-operation to showcase their skills in the Performing Arts. Those in the audience were treated to wonderful performances from each individual school and a combined orchestra. The night was rounded off by beautifully by a Brigidine Combined Schools Choir. It was hard to believe that the combined orchestra and choir only had one full day of rehearsal. Congratulations to all students, performing arts staff and the Marian College support staff. Our thanks go to all the Marian College Performing Arts staff led by Ms. Mari Eleanor.

**ACARA STUDENT DATA COLLECTION – PRIVACY PROVISIONS**

The Catholic Education Commission of Victoria Ltd (CECV) has been requested by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to provide student background data for the purpose of calculating the measure known as the Index of Community Socio-educational Advantage (ICSEA), which is used for reporting school performance on the My School website.

The data includes de-identified student personal details, residential addresses and parent background information. Under the provisions of the Privacy Act 1988, the parent or legal guardian of each student must be advised that personal information will be provided to ACARA.

Within this edition of the Marian News you will find the ACARA Privacy Notice. If you do not want Marian College to provide this information to ACARA, please advise us before the 15th of August 2014.

Rita Grima and Raymond Pisani - Co-Principals
PRIVACY NOTICE

Information required to determine the *Index of Community Socio-educational Advantage (ICSEA)* for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child’s school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, residential address, parental occupation and parental education.

This information is disclosed to ACARA under the ACARA Act 2008 for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at www.acara.edu.au.
Faith and Mission

August the 8th has been set aside as the feast day of St Mary of the Cross or as we commonly know her, St Mary MacKillop. She was an Australian who was born not far from here, in Fitzroy. Like Bishop Daniel Delany, she saw a need for assistance and she gave it. Initially she worked on her own, and later with the help of others. Sometimes we have ideas or ways of giving assistance however we often require the help of others to bring them to completion. Throughout the last two weeks there have been a number of opportunities at the College to help; St Vincent de Paul Sleep-In, The Brigidine Choral Festival, JDF and the Social Justice Presentations by Sr Brigid Arthur which provided ideas for more assistance. It is through helping others that we experience Christ in the World.

The staff in-service Day provided the opportunity to focus on the origins of Jesus and we had an enjoyable and engaging presentation with Dr Amy-Jill Levine that has enhance our understanding of Jesus, his mission and our role in that mission.

We also take this opportunity as a College Community to pray for the people who died on flight MH17. Lord, may they be held within your arms and their families and friend. We ask also, that you give all people that loved these innocent victims’ strength and guidance. Amen.

Mary-Lou Towns - Assistant to the Co-Principal - Faith and Mission

Learning and Teaching

SUBJECT SELECTION

It was wonderful to see so many students and their parents at our recent Pathways Expo and Subject Selection Information Evening, making the most of the information available. The online Web Preferences, for submitting subject choices, opens today for our current Year 10 and 11 students and next week for our Year 9 students.

Acceleration applications have now closed and we are in the process of reviewing these applications. Once all applications have been reviewed and decisions finalised, letters will be mailed advising of approval or otherwise.

For some students, the VCAL pathway is the most suitable choice. Some students have submitted a VCAL Expression of Interest Forms and others have been recommended by teachers. These students and their parents will be sent a letter about the VCAL Program and the procedure for entry into VCAL for 2015.

PARENT - TEACHER - STUDENT INTERVIEWS

The Parent – Teacher – Student Interviews on 19 August will provide an opportunity for you to meet with your daughter’s subject teachers and provide valuable feedback on areas of strength and areas where improvements can be made, to maximize your daughters learning. For students in Years 9, 10 and 11, the interviews also provide an opportunity to discuss subject selection for 2015.

You should receive a letter about these interviews early next week, outlining the booking procedure through the online Parent Portal, using your regular log-in details. The interviews will be take place from 2.00 – 8.00 pm in the Agnes Lyng Building and Catherine Kelly Language Centre. We encourage all parents and their daughters to participate in these interviews and we look forward to seeing you there.

Paul Familari & Jane Goddard - Assistants to the Co-Principals - Learning and Teaching
Student Wellbeing

SCHOOL UNIFORM
Please note the following uniform requirements:

• Socks OR tights (blue) can be worn with the winter uniform but not both at the same time.
• Scarves are to be blue or red only, no other colours, footy scarves or patterned in any way.
• The blazer is the only item to be worn as an outer garment
• The length of skirts are to end at the knee – skirts are not to be rolled up at the waist and students with short skirts will be required to let hems down so that the skirt is of the required length
• PE uniform is only to be worn on days of practical PE classes.

These expectations are not new and are in the school diary for students and families to refer to. Students out of uniform can be sent home or parents/guardians contacted to bring up the correct school uniform items.

STUDENTS ARRIVING AND LEAVING SCHOOL
We remind all students about the importance of using the school crossing when arriving and leaving school. This especially includes all of the students who are catching a public bus at the new bus stop opposite our school gates.

Another concern are those girls who walk to and from school down Dinnell Street and cross the road at that intersection. As indicated in the last edition of the Marian News, we did have a near miss a couple of weeks back when a student carelessly crossed Glengala Rd. We encourage parents, who are waiting on the opposite side of the school on Glengala Rd, support this expectation by ensuring their daughters walk down to the crossing and meet them there.

ATTENDANCE DATA
We have previously notified you that the government has developed new updated guidelines for attendance for students at all Primary and Secondary Schools in the State.

The Year Level Leaders and I will be working with the School Leadership Team in developing a clear set of processes that cover all of the government guidelines.

Once these are developed we will publicise them to the whole of our community in a variety of ways. It is important that all of our parents understand how these new guidelines affect them.

The key message to be understood is that regular attendance at school, and not having ongoing absences, makes a significant difference to a students learning and success at school.

Kerrie Williams - Assistant to the Co-Principals - Student Wellbeing

Science Club

Eight teams from Marian College participated in this year’s Royal Australian Chemical Institute crystal growing competition. During the week we have received some wonderful news that one of our teams, consisting of Tran Vu, Katina Nguyen and Selina Nguyen (Year 9) received a second place in the Victorian State Open Division. This is an amazing feat as over 400 schools participated in this prestigious event. The winning crystal produced by our Year 9 team will now be displayed at The University of Melbourne on Wednesday 13th August at a seminar to commemorate the International Year of Crystallography-the centennial of X-ray diffraction.

The seminar’s guest speaker is Professor Ada Yonath, from the Weizmann Institute of Science in Rehovot (Israel) and she is also the 2009 Nobel Prize Winner for chemistry. Professor Ada received the prize with two other protein crystallographers, V. Ramakrishan (MRC Cambridge University) and T. Steitz (Yale University), for having showed what the ribosome looks like and how it functions at the atomic level. Ribosomes are the components of cells that make proteins from amino acids. Professor Ada is the first woman to become a Chemistry Nobel Laureate since 1964. The seminar will be held at 5.30 pm, on Wednesday 13 August, at the Copland Theatre, The University of Melbourne.

Further to this wonderful news, RACI wishes to enter our winning crystal into the National Finals, held in NSW. We wish Tran, Katina and Selina all the best for the National finals. We also congratulate all of the Marian students who participated in this competition.

Mrs Carfora and Mrs Matejin (Science Club)
The Arts

DESIGN EDUCATION

YEAR 9 ARTIST UNPLUGGED DAY

On Friday the 1st of August, the year 9’s had an Artist Unplugged Day where artists specialising in sculpting, fashion, mosaics, mural paint, food, charcoal, illustrating, ceramics, screen printing and photography spent the day with us.

Students experienced new techniques and were given an insight into an artists’ life. For example:

- 3D sculptor students built creative bird’s nests. It was a hands on activity that was super exciting.
- In the fashion taster they created crop tops with tie dye. The year 9s developed a new understanding of fashion and gained valuable drawing skills.
- In the Mosaic class students learnt different techniques of mosaic creations made out of cut glass and grout.
- Mural Paint with Cullum made students more confident in art as their activity of designing a wall was done on a huge scale which tested what they were capable as artists. It was exciting as they were free to do what they wanted.
- Sticky date pudding with butterscotch sauce and Asian lettuce cups with chicken were prepared in food technology. The food taster student, praised the lesson as the “best unplugged day” with the coolest teacher ever- Arthur. They found they learnt lots of cooking skills including the correct way to prepare food and how to measure.
- Portraits were created by the students in the charcoal taster. Charcoal class was “brilliant” as the class learnt how to draw without lines and developed tones.
- Comic strips and designs were produced in the Illustrator taster.
- In ceramics DIY photo-cameras were constructed and photographs were printed onto clay.
- Students in Screen Printing thought it was really fun as it was a new experience.

Imra Banu

Working with Deb Wood on the Year 9 iExplore Day, students were able to experience creating pieces of artworks using charcoal, a well-recognized medium. Throughout the day, we drew several pieces. The first of the four artworks we did was an abstract piece. We shaded the entire page black and used an eraser to draw one long line all over the page containing curves, bends and loops. From there, we created 3D shapes by adding tone, shade and light. Our second piece was a still life drawing of a uniquely-shaped vase containing branches and twigs. Our third piece was a portrait of an imaginary person. Drawing a portrait of someone sounds extremely demanding if you’ve never used charcoal before but the beauty of working with this particular medium is that you don’t need to be good at art to draw what comes to mind. For our forth piece, we were allowed to draw whatever we wanted. Some opted to draw another portrait, waves of the ocean, flowers, skulls and so many other things. Overall, it was a very enjoyable day and I learnt that when using charcoal in art, you can’t think too much about what you’re about to do next or else you begin to overthink and doubt yourself. You have to let your hand lead you and work backwards, creating light in your piece.

Gizel Ruiz

The artist unplugged day was held on the 1st of August. Year 9 students were separated into groups to learn different skills and techniques for their chosen workshop. One of the workshops was 3D design taken by Jessie Riches. Students created birds’ nests and birds’ houses. At first they were all given different materials and a small birds nest. The materials included, vine and grass, twigs, newspaper, green leaves, etc. Everyone created unique and different bird’s nests. The next task was to create a bird’s house. Even though this was more challenging the students used different materials such as tiles, feathers, grass and vines, etc. Jessie provided us with a booklet which had the materials and methods to create each product. Some students also created signs to name their nests or birds houses. Overall, the students had a good day by experiencing new art styles.

Christina Yakovlev
Marian College had the privilege of hosting the Brigidine Music Festival for 2014. We, as Performing Arts Co-Curricular Captains, were delighted and honoured to MC the evening’s performance. Nine Brigidine schools from across Australia gathered together in celebration of unity and music. Over the course of the main day we were able to watch students ‘intensely’ rehearse with professional conductors, resulting in a spectacular performance. The Massed Choir was led by Dermot Tutty accompanied by Eidit Golder, and Shannon Ebeling conducted the concert band. Through our eyes, we watched the conductors and the students prepare with excitement and joy. It was amazing to see everyone come together and present an impressive show, in such a short amount of time. We also enjoyed being able to hear individual schools give their own performances and to see students encouraging and appreciating each other’s music-making. We would like to express our sincere gratitude to the staff and students from the schools who travelled to Marian, slept in our Performing Arts department for two nights, and who participated with such enthusiasm to make the vision of this concert come true. Special thanks go to Mr John Crowley, the Principal of Marian College Ararat, and Mr Raymond Pisani, one of our Co-Principals, for their vision and commitment. We would also like to thank so many of the Marian College staff, who organised food, looked after our guests overnight, ensured the shower facilities kept up with demand. Also, thank you to the Performing Arts staff who organised and ran the day of rehearsals and the concert in the evening. After such an intense time together, where students from the different schools got to know each other, it was hard to say goodbye to our greater Brigidine family. After such a lively few days it felt like the Performing Arts corridor would be silently empty without the other students. To conclude, it was an unbelievable experience for us to meet young, talented and wonderful people and it will be an experience that will forever remain with us.

Trisha Gajeton and Karine Ha

A PARTICIPANT’S PERSPECTIVE...

On the 29th of July 2014, our school had the honour of hosting the Brigidine Choral Festival. We had the nine other Brigidine schools come to sing in a Massed Choir or play in a Concert Band, and it was a very enjoyable and valuable experience. I made new friends from other schools and I had a wonderful time spending the day with others learning how to sing some exciting and meaningful choral repertoire. Our conductor was very professional and technically brought all our voices together. He also helped us understand the meaning and significance of the music. We were so excited that we arranged a spontaneous lunchtime concert so that we could share two of the pieces we were working on with all our students in the auditorium.

As well as the Massed Choir, there also was a large Concert Band rehearsing and performing. We have a small Concert Band at Marian which is growing each semester, and it was exciting to see where we could aim to develop as an ensemble.

Finally, we had the opportunity to see each of the schools perform their own individual piece. Everyone enjoyed and supported the other students work, and it was amazing to see the range of styles of music being performed.

In the evening we presented an exciting concert and it was clear that everyone who came along enjoyed every second. It was so much fun performing on stage in such a large Choir, and it was amazing to think nine schools from all around Australia had come together to perform in a matter of hours. The other choirs were really friendly and I even got a couple of new friends on Facebook. It was an awesome day, and I would love to be a part of the next Brigidine Music Festival in two years when I will Year 12. I am sure it will be a highlight of my final year at school.

Megan Ellis, Leader - Concert Band and Singer, Chamber Choir.
COMBINED REUNION 22ND NOVEMBER 2014

Marian College will be hosting a combined reunion for former students who graduated in the years 1964, 1974, 1984, 1994 and 2004. We encourage you to attend this event which will involve a viewing of the art exhibition, a tour of the College and afternoon tea. Please spread the word and share this information via your face book pages and network of friends. For further information and to rsvp call the school on 9363 1711 or email jheaney@mariansw.catholic.edu.au

Parent Education Program: Alcohol & Drug issues - Paul Dillon

Wednesday 8th October 7-8:30pm

Paul Dillon has been working in the area of drug education for the past 25 years. Through his own business Drug and Alcohol Research and Training Australia (DARTA) he has been contracted by many organisations to give regular updates on current trends. He has also worked with many school communities to ensure that they have access to good quality information and best practice drug education. He has also written a best-selling book for parents titled “Teenagers, Alcohol and Drugs” released in 2009.

Many parents access information on drugs from inappropriate sources such as the media and as a result there is a great deal of mythology around drugs and their use. This presentation will attempt to give accurate, up-to-date information on current trends in drug use in Australia. The area of drugs is one in which many parents do not feel well-equipped to discuss with their teenagers, with a recent survey suggesting that over 50% of Australian parents have never discussed the topic of drugs with their children. This presentation aims to empower parents with some basic information about current trends in alcohol and other drugs as well as provide up-to-date research on best practice parenting in this area.

Bookings essential: 9363 1711 - Marian College 196 Glengala Rd West Sunshine
LOTE News

LOTE WEEK
This year LOTE week was held from Monday July 21st through to Friday July 25th. Many students were involved in activities from Italian and Indonesian performances, as well as, various lunchtime activities.

The week began with the spaghetti and rice cake eating competitions. Students were challenged to eat their food without using their hands. Many a red face could be seen around the place! Waitress and sack races followed during the week, with Italian Bingo and Trivia catching the attention of many students. The students were lucky enough to have a ride in an Indonesian becak.

The cultural experience would not be at its most inclusive without eating foods from both countries. The canteen provided a taste of both cultures with some dishes such as pizza, pasta, fried rice and spring rolls. Italian gelato was also available.

A good time was had by all students involved. Grazie a tutti e buon divertimento to our LOTE students for the remainder of the term.

Donna Guadianov-Italian Teacher

DANTE ALIGHIERI POETRY RECITATION COMPETITION STATE FINALIST.
It was exciting, as well as nerve-wrecking, having seven finalists in the Dante Alighieri Poetry Recitation Competition. The seven girls represented us well, in the way they carried themselves and by being able to make it that far. This week we received more incredible news.

Anna Ciccone - Italian Teacher/Learning Leader

WHY DID YOU CHOOSE INDONESIAN?
Personally I thought Indonesian was an easier language to learn. Most of the words were similar to my language (Tagalog). Indonesian was the best choice for me. The more I studied about the country the more I felt welcomed towards the language the people speak. This was due to the fact that the country’s characteristics were very similar to the Philippines, my Mother’s country.

Why did I choose to learn the language? Well for the obvious benefits. If I learn enough to construct a proper sentence then I will have learned how to speak in 3 different types of tongues, English, Tagalog and Indonesian. By being able to speak in three different languages I will have a better chance at getting picked in an important job interview. It could help me get a job in the travel field or agency, or perhaps work as a tourist guide in Indonesia. There are endless opportunities I could take an advantage of if I learn the Indonesian language.

Nicole Soulsby 10 Ruth

I chose to learn Indonesia because I always wanted to go to Bali; but I didn’t know much about Bali. Indonesian helps me understand how Indonesian people live and what they do on a daily basis; their language and their heritage.

Tam To 10 David

By choosing Indonesian at school, you can discover the differences between one country and another. I chose Indonesian because it still has lots of beautiful traditions like dance and different types of traditional houses. Another reason why I chose Indonesian is that you get to learn more than two languages and it would look good on your reports and resume.

An Nguyen
**LANGUAGE PERFECT LOTE WEEK COMPETITION**

Congratulations to all our LOTE students for being so committed to the Language Perfect LOTE Week Competition. On offer to the class with the most points was a pizza lunch, fully paid for by our sponsors, Language Perfect. In addition, an iPod shuffle was awarded to one lucky student for her great effort during this time. Below are the overall results:

Congratulations to **Emily Kleiner** in Year 09 Italian1C - Mrs Fabbian’s class for winning the 2GB iPod Shuffle draw!

Congratulations to **Year 09 Italian1C** - Mrs Fabbian’s class for winning the Pizza Party!

Winners were also announced here: https://www.languageperfect.com/c/#LWCO.

Congratulations to all our wonderful students for putting in a HUGE effort.

**Key statistics:**
- 296,740 questions answered
- 5 days long
- 180 students earned more than 50 points
- 221 students in total took part answering
- 18 classes competed

### Top 5 Classes:

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### Top 5 Students:

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*Mrs Joan Fabbian - Italian teacher*
LEOS CLUB OF BRIMBANK

Presents

WINTER WONDERLAND

Charity Ball

$80 a ticket

All profits go to Sids and Kids

THREE COURSE MEAL • RAFFLE • DJ • FORMAL WEAR • WINE BEER SOFT DRINKS INCLUDED • 18 PLUS EVENT

Lakeside Banquet & Convention Centre

65 MELTON HIGHWAY, TAYLORS LAKES

SATURDAY 23RD AUGUST 2014

6:00PM - 11:30PM

PLEASE PURCHASE TICKETS AT WWW.STICKYTICKETS.COM.AU/18066

MONIKA PILEKIC 0433 937 841 BRIMBANKLEOS@GMAIL.COM

LEO’S CLUB OF BRIMBANK
MARIAN COLLEGE – SUNSHINE WEST
STUDENT CALCULATOR ORDERS

PORTAL OPEN FOR ORDERS BETWEEN
6TH OCTOBER 2014 – 16TH NOVEMBER 2014

*RE-OPENING 1ST DECEMBER 2014 – 15TH JANUARY 2015
*ANY LATE ORDERS WILL BE CHARGED AN ADDITIONAL $14.95 DELIVERY FEE

STEP 1: GO TO www.abacuscalculators.com.au (*NOTE WEBSITE IS NOT IPAD COMPATIBLE)

STEP 2: ENTER YOUR SCHOOL ID CODE ON THE HOME PAGE TO LOG IN: MARIANSUN
(YOU MUST DO THIS FIRST TO AVOID DELIVERY FEE, PLEASE DO NOT SEARCH THE PRODUCT)

STEP 3: SELECT PRODUCTS NEEDED;
TINSPIRECX CAS        $185.00inc GST
PADDED CASE        $5.50inc GST
TI WALL CHARGER ADAPTOR    $10.00inc GST
TI RECHARGEABLE BATTERY $16.50inc GST

STEP 4:
CALCULATORS DELIVERED TO SCHOOL FOR DISTRIBUTION WEEK BEGINNING 24TH
NOVEMBER 2014
*2ND DELIVERY START OF TERM 1 2015

CALL 1800 998 424 IF YOU HAVE ANY QUERIES

PLEASE SEE CONDITIONS BELOW:
• ALL CALCULATORS ARE COVERED BY A 2-YEAR REPAIR/REPLACEMENT WARRANTY. *ADDITIONAL WARRANTY IS
  OFFERED BY TEXAS INSTRUMENTS; PLEASE FOLLOW INSTRUCTIONS ON FRONT OF PACKAGING.

• WARRANTY: PLEASE KEEP A RECEIPT COPY AS PROOF OF PURCHASE. THE STUDENT’S NAME WILL ALSO BE
  REGISTERED AT ABACUS.

• COMPANY POLICY: NO REFUNDS GIVEN ON INCORRECT PURCHASE

• PLEASE NOTE ONCE THE PORTAL EXPIRES YOU WILL NEED TO ORDER DIRECTLY FROM OUR WEBSITE AND PAY A
  DELIVERY FEE OF $14.95inc (SENT VIA TOLL PRIORITY COURIERS)