Can you believe that we are already in the middle of May, halfway through autumn and second term? We always seem to measure the year in milestones or stages that we live through. And although it seems that the year has just started, we always appear to be looking to the future. For example, many of our students are looking at their current subject choices and planning what they may do in 2016. Some of our students are investigating in detail what their career options may be after they finish school and subsequent study. At Marian, we focus a great deal on pathways and providing opportunities for students to take part in different experiences that will support their decision making. Of course, the person who has the most influence in this process is the student themselves.

In the next few months there will be a number of activities that will highlight a student’s preparedness to engage in the pathways process with confidence. Year 10 will be involved in a pathways program that includes work experience. Similarly, the senior students will go through a process examining the Jobs Guide and the VTAC Guide. These activities exhibit what possibilities are out there to pursue. It is also important to consider how each student takes advantage of the opportunities that are made available. Students in Years 9 to 12 will complete assessment tasks, school related course work and sit examinations that will measure the level of development and improvement in their learning. Naturally, an individual’s level of achievement will impact the direction that they will like to take in the future and the level of achievement depends on what effort is expended. Effort at school is an active undertaking, never passive.

A Scripture parable that illustrates the value of being active and not passive is the famous parable of the talents (Matthew 25:14-30). The master entrusts money to his various servants, different amounts according to varying aptitudes. Two servants realize that the master wants a return on his capital, so they invest it and each double it. The master does not expect to get the same sum back from these two because they started with different amounts. But they both received the exact same praise because they both gave him a hundred per cent return.

The third servant, on the other hand, buried the money for fear of losing it. Instead of praising him for being conservative, the master is outraged. The master was angry because the servant had allowed fear to paralyze him. So afraid was he of losing money that he did not even take the very modest risk of depositing the money in the bank.

God has entrusted lots of things to us: natural talents, health, money, spiritual gifts, the messages of the Gospel. He expects us not just to conserve these things but to grow them. Whatever labor we are involved in—family, school, work, faith—the goal should be to develop, increase, and grow what God has given us. This inevitably involves taking risks. It means not letting the fear of failure and ridicule stop us from pursuing success. One of the most frequently used words in the book of Acts was the Greek word parrhesia, meaning cheerful boldness in the face of danger or opposition. Without such boldness, Christianity would never have made it to where it is today. Faithfulness to God means having the courage to take bold initiatives, in pastoral life, family life, and school, to be creative and to express our gratitude to God for all that He has given us by making it grow.

*(The Crossroads Initiative)*
The lesson is the same for achievement at school. Students need to be actively involved in their learning and must be prepared to work at success. This involves good study habits. For example:

- Take responsibility for yourself. Recognize that in order to succeed you need to make decisions about your priorities, your time, and your resources.
- Center yourself around your values and principles. Don’t let friends and acquaintances dictate what you consider important.
- Put first things first. Follow up on the priorities you have set for yourself, and don’t let others, or other interests, distract you from your goals.
- Discover your key productivity periods and places. Morning, afternoon, or evening? Find spaces where you can be the most focused and productive. Prioritize these for your most difficult study challenges.
- Consider yourself in a win-win situation. When you contribute your best to a class, you, your fellow students, and even your teacher will benefit. Your grade can then be one additional check on your performance.
- First understand others; then attempt to be understood. When you have an issue with an instructor (a questionable grade, an assignment deadline, etc.) put yourself in the instructor’s place. Now ask yourself how you can best make your argument given his/her situation.
- Look for better solutions to problems. For example, if you don’t understand the course material, don’t just re-read it. Try something else! Consult with the teacher, a classmate, a study group.
- Look to continually challenge yourself. (adapted from http://www.studygs.net/attmot4.htm)

Alongside the timetabled classes, there are number of opportunities for the students to participate in groups, clubs, and teams that will support their overall development academically, and also as contributing members of the community. This requires motivation and energy to be involved, a desire to be active not passive, and a passion for growth and service. In this way our students are on a pathway to make a difference.

Rita Grima and Raymond Pisani - Co-Principals

Faith and Mission

There is much suffering in the world and it would be easy to get caught in thinking that there are only negative occurrences in the world. But amongst the suffering there is much that is positive. The Nepal disaster with the death toll at 8,000 and with the addition of the second earthquake this week, has meant increase hardship, however the announcements of a baby and other people being found alive was quite astounding and uplifting at a time when hope was low. Here at school, the St Vincent de Paul Group have been fund-raising for Nepal. Prizes have been donated and many tickets bought for the raffle, it is truly amazing to see how keen the girls are to help. Other groups like VCAL and DE have run stalls and sold candles in a desire to be of service. It can be noted in contrast to the negative in that there is also so much that is positive and good in the world.

"In the Gospel, we read the parable of the Good Samaritan, that speaks of a man assaulted and left half dead at the side of the road. People pass by him and look at him. But they do not stop, they just continue on their journey, indifferent to him: it is none of their business! How often do we say: it’s not my problem! How often do we turn the other way and pretend not to see! Only a Samaritan, a stranger, sees him, stopped, lifted him up, takes him by the hand, and cares for him (cf. Lk 10:29-35). Dear friends, I believe that here, in this hospital, the parable of the Good Samaritan is made tangible. Here there is no indifference, but concern. There is not apathy, but love." (Pope Francis, Address at St. Francis of Assisi of the Providence of God Hospital, 7/24/13)

Has there ever been a time in your life when you felt desperate or alone? Where did help come from? When were you blessed by a stranger? Who are today’s neighbours in need? How might God be calling you to respond? May we be challenged to step out to help people in need.

ST VINCENT DE PAUL RAFFLE FOR THE NEPAL DISASTER.

Winners are:

1. Amy Hobbs 10 David
2. Ms Trina Zhou
3. Angela Le 8 Veronica
4. Brodie Tesco 10 David

Thank you to all those students and staff who bought tickets and to all the staff who donated the prizes for the raffle.

WORLD YOUTH DAY POLAND 2016.

World Youth Day will be celebrated in Poland in 2016. In conjunction with the Catholic Education Office Melbourne, the College with parental support of selected students, will be sending two students to this very special event in the Catholic calendar. Year 10 and 11 students have attended an information session on the proposed trip and interested students will be required to pick up an Expression of Interest Form from Mrs Towns. After submitting the Expression of Interest Form by June 2nd, students will then proceed through a selection process. The selection process will be finalised by the June 19th, 2015. If anyone would like more information please contact Mrs Towns on: mtowns@mariansw.catholic.edu.au or ring the College on 93631711.

ENHANCING CATHOLIC SCHOOL IDENTITY PROJECT.

Marian College is currently participating in the Enhancing Catholic School Identity Project (ECSI). This has meant all staff and a sample of students and parents have been involved in completing four surveys or questionnaires. It provides the College with the opportunity to gain an understanding of the Catholic Identity of the College. It can also provide information that will give direction to the College for future planning and programs. Thank you to all the people in the College Community that volunteered to participate in this Project.

Mary-Lou Towns - Assistant to the Co-Principals - Faith and Mission

Marian News - A Community growing in Faith & Love • Serving Others • Striving to Achieve • Thinking for the Future
Learning and Teaching

YEAR 10 AND 11 END OF SEMESTER EXAMINATIONS AND YEAR 10/11 STUDY DAY

The Semester 1 Examination Period is rapidly approaching. The examinations take place from Tuesday 9 June and continue until Friday 12 June. To ensure that students are able to perform optimally, in these examinations, Friday 5 June is a Study Day for our Year 10 and Year 11 students. Students are not required to attend school on this day; however, students may study at school, if needed. All students in other year levels are required to be at school on that day.

The Examination Timetable for all Year 10 students (excluding Applied Learning students) and Year 11 VCE students will be available on the College website, Coneqt-S and is also included in this edition of the Marian News. Letters outlining details of arrangements will be mailed to all families soon.

Students are only required to attend school when they have an examination; however, if a student has an examination in the first and third session on a day, they are required to remain at school during their break. A supervised study centre will be available at the College throughout the examination period. Students who are at school and not in examinations are required to use the allocated facility for silent revision.

We trust that well-planned study programs will reap good results for all students in their examinations and other end-of-semester assessments. It is important to note that results will be considered when approving students for studies, including acceleration studies, in the subject selection process for 2016. It is also important to note students who perform poorly on examinations will be required to meet with the Senior Certificates or Year 10 Academic Review Panel. Furthermore, examination results will appear on Semester Reports as a percentage and are considered in the calculation of Academic Excellence Awards. They also provide vital practice for the Unit 3/4 VCAA Examinations.

We wish students all the best in the successful completion of these very important assessment tasks.

Jane Goddard & Paul Familari - Assistant to the Co-Principals - Learning and Teaching

Student Wellbeing

SPECIAL PROJECT INFORMATION FOR FAMILIES

At the end of 2014 Marian College was encourage to apply to be part of a special project initiative started by both the Federal and State government to address the issues of Gender Equity and work towards eliminating such issues in our society as Domestic Violence.

Marian was successful in being accepted to participate in this program. We are the only all girls school and 1 of 3 Catholic Schools accepted in the program.

At the end of term 1, 7 members of staff went for Professional Development in order to become familiar and work with the developed material which will be incorporated into our Pastoral Care program at Years 8, 9 and 10.

As a girls school and one that strives for equity, justice and fairness for all, we felt that it was important for us to be part of this program.

The School Leadership Team, with the Year Level Leaders, are identifying the priorities for action in this program and we will keep you informed of our progress.

UNIFORM REMINDERS

This week parents were advised of a letter that has been placed on our websites about the school uniform. In particular, the letter addressed the length of our winter skirts for some of our girls.

Year Level Leaders and Homeroom Teachers will be undertaking uniform checks and we will follow up with those girls that require an adjustment to the length of their skirts or those that have their skirts hitched up at the waist.

Can we also remind everyone of some other key aspects of our winter uniform policy for Terms 2 and 3.

• Students need to wear blue tights or long white socks with their winter skirts.
• The Blazer, as always, should be the most outer item when coming to and from school and it is a compulsory item.
• Sports jackets or hoodies should not be worn with the winter uniform.
• If a student does not have the correct sports uniform then they need to wear their winter uniform and change for Health and PE and then change back into their winter uniform for other classes.
• The only scarf that should now be worn with the winter uniform is the blue Marian scarf – we understand that the uniform shop has sold their supply and they will be available again on the 18th May 2015. Any student with red, white, footy or any other colour will be asked to remove it.
• Hair should be tied back at all times.

We ask families to identify any uniform concerns they may have with their daughters and contact the school if they have any queries or need assistance with this process.

Kerrie Williams - Assistant to the Co-Principals – Student Wellbeing
‘Building Resilience in Adolescents’

Christine Daicos (BSW. BA. DTP)
Education and Training Consultant

According to adolescent psychologist Andrew Fuller, resiliency is the happy knack of being able to bungy jump through the pitfalls of life.

The resilient adolescent has:
- Social competence
- Problem-solving skills
- Autonomy
- A sense of purpose and future

Chris’ presentation provides practical strategies to assist parents to help their children/adolescents develop these characteristics.

This highly interactive and engaging workshop will provide an overview of the recent research in the area of resilience. It will provide an opportunity to identify and learn about the positive factors that build resilience. It will enable parents to consider ways of increasing and maximizing the protective factors for children and adolescents.

Chris is a highly sought after, dynamic and engaging presenter. She is a Training & Development Consultant with a background in teaching and social work. She is currently actively involved in the tertiary sector, teaching students in the Bachelor of Social Work and the Graduate Diploma of Student Welfare at Melbourne University.

Wednesday 17th June 7:00pm – 8:30pm
Marian College

We are very fortunate to have Chris Daicos present this session at Marian College and request at least one parent be in attendance.

(Presentation is for adults only)

Bookings essential:
Reception 9363 1711 or jheaney@mariansw.catholic.edu.au
YEAR 8 INDOONESIAN
Salam dari kelas 8.
This term, in year 8 Indonesian, students have learned about Food. They looked at tropical fruits, vegetables and Indonesian food. The students also learned how to bargain in the market. The students are going to an excursion to Footscray Market and to an Indonesian Restaurant to try some Indonesian food.

Congratulations to the following Year 8 Indonesian students who have achieved above 1,000 points with Education Perfect:

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<tr>
<td>Roanna Toilol</td>
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<td>Laura Phu</td>
<td>2017</td>
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<tr>
<td>Grace Lafitanui</td>
<td>1290</td>
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<td>Eliza Malapit</td>
<td>1663</td>
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<td>Chealse Vu</td>
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<td>Aimy Nguyen</td>
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<td>Cheryl Lafitanui</td>
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<td>Lisa Nguyen</td>
<td>1163</td>
</tr>
<tr>
<td>Chloe Markovski</td>
<td>1048</td>
</tr>
</tbody>
</table>

Salam, Ibu Trina

Resource Centre

The Resource Centre subscribes to several World Book Web products.

- World Book Kids—is based on World Book’s award winning Discovery Encyclopedia and is designed to give younger students, ESL students and reluctant readers a rewarding online learning experience. The site illustrations, diagrams and maps enrich more than 2,000 articles selected for appeal and relevance.

- World Book Student—forms the foundation of an expansive reference database that includes over 40,000 encyclopedia and reference articles, thousands of links to outside web sites selected by World Book editors and contributors. It also includes an extensive Dictionary and Atlas plus audios, visuals and animations.

- World Book Advanced—tailored for the needs of older students, it includes encyclopedic content, integrates primary and secondary source databases plus more than 5,500 e-books in a single search, over 700 e-books can be downloaded to e-readers and iPads, and a wealth of research tools that allow students to customise and save their work.

Your daughter has been given the login and password to World Book Web. Please contact the Resource Centre should you require this information.

We hope that your whole family will use the World Book sites often to help with homework, assessment tasks, at-home learning and information seeking.

Sofie Norello and Sharon Hayes - Resource Centre

Dance

Over the last few weeks, the dance students in years 9-11 had the privilege of working with professional artists in a range of dance styles. The year 9’s worked with dancers, Jess and Amber, from Jason Coleman’s Ministry of Dance as well as Cat from Jungle City Projects. They were taught about the styles of hip hop, jazz and Dancehall. Dancehall is a style of dance that originated in Jamaica and is quite similar to reggae. Most of the girls had never heard of the style before let alone performed it, so this was one that truly tested them both physically and mentally.

Our year 10’s worked with Jess from Ministry of Dance who recently performed with Meghan Trainer at the Logies. They were able to extend their studies of hip hop which they learnt in Term 1 and are hoping to perform their routine at the upcoming talent quest. Amber, from Ministry of Dance, has performed with the New Zealand ballet company and our year 11 girls were put their paces when she taught them a contemporary routine. The piece saw the girls throwing themselves all over the place and Amber made them realise that you cannot be afraid to fall, especially when it comes to contemporary. All of the girls across the year groups did themselves proud and all of the teachers commented on how lovely the girls were to work with. It was a great experience for all of the girls involved and hopefully opened up their eyes to the world of dance and the different styles it encompasses.

Jessica Schemioneck - Dance Teacher
VCE VET HOSPITALITY
SHOWCASE DINNER

Wednesday May 27th 6.30 pm – 9pm

MENU

Appetiser
Prawn bisque shot
Mac 'n' cheese croquette with hollandaise sauce

Entree
Pumpkin and ham hock soup

Main
Fried buttermilk chicken burger with chipotle mayo
Pulled beef brisket sandwich
Thrice cooked chips
Caesar salad

Dessert
Caramel Budino

Tickets $25 Prepurchase required

*The above menu is set. No changes can be made to accommodate dietary requirements for this dinner. The set menu format allows Marian College's pre-apprentice Hospitality students to run the kitchen service within their skill level.
Credit card payment over the phone available (ask for Dot ph. 92631711 when booking paying for tickets).
Parking in the school grounds available on the night.
PERFORMING ARTS

The Performing Arts Captains have met as a team to start organising our concerts for the semester. Our dates are as follows:

Junior Performing Arts Showcase - Wednesday 3rd June, Marian College Auditorium

In this concert, students from Years 7 -9  Music, Drama and Dance classes will showcase their performance work for the semester.

Senior Performing Arts Showcase - Thursday 4th June, 7-8.30pm, Marian College Auditorium

In this concert, students from VCE Music, Drama and Dance classes will showcase their performance work for the semester.

CEO Schools Wellbeing Festival will take place this year on Thursday 17th June at the Clocktower in Moonee Ponds from 7pm. Troupe is involved again this year, with Mr Ellis working with students to devise a piece around the theme set for the festival. Families are welcome to attend, and students involved with come home with ticket order forms. If you have any queries please contact David Ellis at the College via telephone or email: meleanor@mariansw.catholic.edu.au

Performing Arts Schools’ Matinee - Wednesday 24th June periods 2-3, Marian Auditorium

In this concert students from the Performing Arts co-curricular music lessons program and the ensembles perform for Grade 5/6 students from a range of local schools

Performing Arts Co-Curricular Showcase - Thursday 25 June, Marian College Auditorium

In this concert students from the Performing Arts co-curricular music lessons program and the ensembles perform family and friends, showcasing their work for the semester.

We are looking forward to the Showcase Series for this semester, and congratulate the students on their work and dedication to rehearsals as they prepare their programs. All Showcases held at the College are free entry, and everyone is welcome. The Junior Showcase is always loads of fun and very high-spirited, while the Senior Showcase is more serious, and a great opportunity for keen students to see what girls in the Senior years are doing. The Co-curricular concerts give students another chance to play to a larger audience, and their families an opportunity to watch their girls perform. If you have any queries regarding any of these performance, please contact Mari Eleanor at the College via telephone or email: meleanor@mariansw.catholic.edu.au

We have also organised audio auditions for a number of students for the CEO ‘Shine’ Performing Arts Gala for 2016. We congratulate the students who took on the challenge of the audition process, and thank Gerard Collins for his time in working with the students to record their audition performances. We had applications from our Gospel Choir, a number of vocal soloists, violin players, a flute, and a dramatic self-devised monologue. We are waiting to hear about students who will progress to the second audition stage, and congratulate two vocalists and the dramatist who have so far been successful.

Mari Eleanor - Co-ordinator, Music and Drama Co-Curricular Programs

DESIGN EDUCATION

YEAR 9 MARKET MAKING

On Thursday 7th and Friday 8th May, Market Making students in year 9 held a Mother’s Day stall. Students designed and made wooden chopping boards, screen printed t-towels, polymer clay pendants, bags of lollies and gift cards. Each student used their artistic and creative skills to put in effort and hard work to create these special gifts for all mums. There were different stations for different gifts that made us work as a team to produce hand-crafted objects. After many gifts were bought, the Remedy stall raised an amazing amount of $400; this money will be donated to Nepal earthquake victims.
Marian College presents

Performing Arts
end of semester concerts

3rd June-Junior Showcase
4th June– Senior Showcase
25th June– Curriculum Showcase

7:00-8:30pm
Bookings: 9363 1711