BLESSING AND OPENING OF THE
DESIGN WAREHOUSE AND
THE BRIGID ARTHUR CENTRE

It was our privilege to welcome many guests to the College last week to officially bless and open the new school facilities. We received many compliments about the quality of the learning facilities that we have provided to support student learning and the way that these have enhanced the general school environment. We were especially pleased to welcome many of the Brigidine Sisters to the opening and we took the opportunity to recognise their significant contribution to education in Victoria. Below is an excerpt from the Co-Principal’s opening address:

It is appropriate at this point to recognise the contribution of the Brigidine Sisters to the development of Catholic Education in Victoria. In her book “Women of Strength and Gentleness”, Morna Sturrock, notes the incredible contribution of the Brigidines and their worthy place among the teaching congregations in Victoria: the establishment of 63 convents and houses, mainly with money they raised themselves and their conduct of 43 primary and 16 secondary schools. Through this work:

• They have made a substantial contribution to the Church, to Catholic Education and to the wellbeing of Catholic and non-Catholic families alike
• They have strengthened the image of the Church in Victoria
• They have provided a wonderful model for girls’ achievement, allowing leadership skills to develop and flourish
• They have formed thousands of students to make a worthwhile contribution to Australian Society, within in a tradition that values the dignity and integrity of the each human person
• They continue to take a vigorous public stance on political and social issues, often running in contradiction to popular policy and opinion, while at the same time, without much fanfare or call for recognition, supporting individuals and families who for various reasons find themselves on the fringes of our society.

It is this courage, humility, perseverance, faith, trust, hope and compassion that continues to inspire our work. We are privileged to honour these women whose commitment to the order of the Sisters of St Brigid, and to this College, provided a foundation for the exemplary education of young women in the Western Suburbs of Melbourne since 1957. We recognise your lives of service and dedication and hold your gift in trust and gratitude.

continued.....
We also had the privilege of honouring Sr Brigid Arthur in the completion of the Brigid Arthur Centre:
The completion of the second stage of the Brigid Arthur Centre also realises a vision for the modernization of food learning spaces and the co-location of the food storage and preparation facilities at the College; facilities that not only support teaching but are also the place from which we are able to extend nourishment and hospitality to our community. The tradition of hospitality is strong at Marian, a tradition borne out of the inspiration of St Brigid of Kildare and the hospitality, inclusiveness and welcome that are the hallmark of the many legends that abound about her generosity and giving. From the legends we learn that St. Brigid always gave her time to notice the hungry look in a beggar’s face as she passed her on the road, time to stop and give her share of milk and home-made bread, time to help anyone in pain who chance to come her way. A woman of wisdom and common sense, St Brigid’s genius for leadership and organization is widely recognized. She established schools, set sisters to work making vestments, and organized the episcopal government of her city. More than anything else, however, St Brigid is renowned for her hospitality. The poor and the infirm came in their multitudes. She always made provision for the sick and the hungry. This community recognises these values embodied in Sr Brigid Arthur, and hence the facilities just across the way are aptly named The Brigid Arthur Centre.

There is a plaque in one of the gardens here that reads “Brigid Arthur ‘Faith and Vision’”. As a former Principal and Co-Principal of this College, she shared and inspired a passion for holistic education that viewed all learning as equally important; that recognised the many skills and talents that could be found in students and staff and which, at the heart of it all, valued each individual for their unique contribution. For those of us who have been here for some time, Brigid’s capacity to both run a school and feed her staff are legendary, something none of us have been able to emulate since. As a Kildare Ministries Trustee she contributes to a vision for Catholic school governance that sees committed people of faith in partnership with committed religious, placing trust in all of us to continue to enliven the Brigidine Tradition, while contributing to and building a new path for Kildare Ministries. Her work with the Brigidine Asylum Seekers Project continues to challenge our understanding of the hospitality we are compelled to offer to the neighbour and the stranger. It is with great privilege that we name these facilities The Brigid Arthur Centre.

It is important to us that we continue the strong tradition of hospitality and welcome that has been a hallmark of the Brigidine Sisters and of Marian College and we would like to thank all those involved in the preparation of the opening and blessing and the way that their involvement and commitment supports the community to live out these values. To Mrs Mary-Louise Towns for the preparation of the Liturgy, to Mrs Mary Cutajar and Ms Lisa Carnovale, for their work with the set-up and catering, to Mrs Natalie Micalef for her work with publishing and general coordination of necessary activities, to Mr Michael Baddeley, Mr Raf Carnovale and the maintenance team for keeping the school looking fresh and clean for students and staff and to Mr Cameron Woolcock and the hospitality students for the very professional coffee service offered to our guests.

It is the ongoing work, commitment and dedication of many that brings the Core Values to life on a daily basis and makes us a truly authentic Kildare Ministries school.

Rita Grima and Raymond Pisani - Co-Principals

Faith and Mission

On the 8th of August, the Catholic Church in Australia celebrates the Feast Day of Mary Mackillop, the first Australian Saint. Mary Mackillop is inspirational in her life and actions, always attempting to do her best and help people where she could. Like St Brigid she stood up for the poor and uneducated, for the people in need, crying out for assistance. Today we need to take up their guiding light and provide assistance for those people in the world needing assistance. As Teresa of Avila said in the 1500’s. Christ has no body but yours, no hands, no feet on earth but yours. Yours are the eyes with which he looks compassion on this world. Yours are the feet with which he walks to do good.

Yours are the hands, with which he blesses all the world. Yours are the hands, yours are the feet, yours are the eyes, you are his body. Christ has no body now but yours, no hands, no feet on earth but yours, Yours are the eyes with which he looks compassion on this world. Christ has no body now on earth but yours.

On Friday the 31st of July, 15 girls stayed overnight at the College to raise funds for the St Vincent de Paul Sleep-In. It was a fun way to help people that are in need within our community. The students raised over $500.00 with sponsorship from friends, families and teachers. A big thank you goes to the students in Year 9 and the teachers that helped support and supervise this event.

On Wednesday the 29th of July the College celebrated the official Opening of the last section of the Brigid Arthur Building and the Design Warehouse. These are places where creativity is nurtured and shared. Places where courage, kindness and respect underpin the planning of programs for classes and environments and, within which, the growth of each individual is encouraged and enhanced. It is a place that will educate the students in diverse ways and to encourage various opportunities in life.

The VCAL Students are currently hard at work preparing for Brigidine Celebration Day. They have created some amazing symbols and posters for the decoration of the Gym for the Mass and the entertainment in the afternoon.

Well done, Girls!
Student Wellbeing

STUDENT LEADERS AT OPENING OF DE WAREHOUSE AND BRIGID ARTHUR TRADE TRAINING CENTRE.
As part of the formal blessing and opening of the new Design Education Warehouse and Brigid Arthur Trade Training Centre our student leaders represented our school community along with a number of students across all year levels chosen by Design Education.
These leaders had a prominent role in the Blessing and Liturgy and continue to represent all of our school community in a positive and respectful way and grow in their role as leaders.
They are often the face of our community to the outside world and they do this in a manner we should all be proud of.

PLANNING FOR BRIGIDINE CELEBRATION DAY
These leaders are also heavily involved in the forward planning for our Brigidine Celebration Day to be held on Wednesday 2nd September. This day will be a real celebration of our Brigidine Core Values and all parents are very welcome to attend our School Mass that sets the context for the day.
The leaders are planning to collect House points over the course of the day that will contribute to our overall House point competition that will conclude early in term 4.
We look forward to elaborating on how this day will look in the next edition of the Marian News.

WINTER AND STUDENTS BEING UNWELL
This time of the year is challenging for all of us as the cold and winter conditions set. As we have all experienced this year is particularly cold. With this in mind we have an increased number of students who are unwell or who become unwell over the course of the day and need to sent home.
Could we encourage families to consider keeping their daughter home if she is unwell as with such a large community it is very easy for common things such as colds or flu to be easily spread. A period of rest aids a quicker recovery.
We also request that if your daughter does become unwell over the course of the day that she uses the appropriate channels of going through student reception and First Aid who will make contact with parents/guardians. It is not in keeping with our process that students text or ring their parents and asking them to come and get them. It is important that staff at the College are aware of any student who is unwell and requires attention.
It is our endeavour to work with families in relation to these kind of processes as we believe that it is important for us to not only monitor who is unwell but also identify patterns of illness.

Kerrie Williams - Assistant to the Co- Principals – Student Wellbeing

Science Club

All Science Club members are participating in the Royal Chemistry Chemical Institute Victorian Crystal Growing competition, where we are growing crystals from aluminium potassium sulfate dodecahydrate (alum).
We have 10 weeks in which to grow a large crystal which will be judged on size, shape and clarity. Last year, the Marian College Science Club members received second place in the State competition. The year we strive to beat this and take out first place.
Currently, we are up to week four of growing our crystals and we can’t wait until they grow into perfect shapes. During these four weeks, we have measured the height, length and width of our crystals, took photos and observed any other changes on them.
So far it has been really nice to see the crystals grow larger every week. We are excited for how our crystals will turn out, because they are all growing into perfect hexagonal shapes.

Phuong To and Jessica Dang (8 Veronica)
Presently, Year 8 Italian students are busy working to complete the "Una Vacanza in Australia" formative task. For this work, students are writing numerous sentences in both the present and past tense, using a range of conjugated ‘holiday infinitives’ that add colour and meaning to their writing about their ‘vacation’ in Australia. Each student must consider which actions/activities they undertake whilst on vacation, eg scalare (to climb), viaggiare (to travel) and conjugate those infinitives correctly to agree with the subject/s in their sentences. Add to this, adjectives and adverbs, and the more colourful and interesting the sentences become. Of course, with more detail come more grammatical agreements in relation to ‘person, number and gender’. Ask your daughters about these important rules.

The girls are also given a series of photos on which to base their writing. Once again, appropriate scenarios are created by the students that enable them to write descriptively and with purpose. In class, teachers conference with students in order to guide them effectively and to alleviate any concerns they may have. All students are encouraged to become involved as some shy away from this important process.

Finally, before any work is submitted, students are requested to proof read their work so that possible errors are eliminated.

Auguri ragazze!

Joan Fabbian – Italian teacher

INdonesian
Salam dari kelas 8,
In year 8 Indonesian, students learned about Pakaian (Clothing) and Bagian Badan (Parts of the Body). This includes; types of clothes, traditional and modern, formal and informal and accessories as worn by Indonesians are the focus. Students investigate and compare the different styles of clothing (traditional Batik) as worn to ceremonies and for traditional dance. Students learn how to describe parts of body in Indonesian.

All year 8 Indonesian students have started to earn points with Education Perfect. Congratulations to the following Year 8 Indonesian students who have achieved above 1,500 points with Education Perfect:

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<th>Name</th>
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<tr>
<td>Roanna Toilol</td>
<td>2272</td>
<td>Aimi Nguyen</td>
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<td>Laura Phu</td>
<td>2144</td>
<td>Cheryl Lafitanui</td>
<td>1555</td>
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<td>Eliza Malapit</td>
<td>1926</td>
<td>Grace Lafitanui</td>
<td>1870</td>
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Salam,
Ibu Trina

Uniform Shop on Campus at Marian College
The Uniform Shop (Noone) on Campus at Marian College can now be contacted on their direct phone line.

The direct number is: 9008 9027

Please feel free to contact them on this number should you have any uniform enquiries.
The Arts

PERFORMING ARTS

We have had an exciting couple of weeks as we settle into term 3. We’re very happy to announce a new dance club for junior students only, run every Thursday at Lunch by our dance teacher Jessica Schemoinek. We’re looking forward to seeing them perform later in the year.

We’re also preparing for Brigidine Day Mass, and band session at the end of the day of activities. We’re learning a new, very upbeat song for Mass, and the Year 12s are becoming more aware that the end of the school years is drawing nigh. All the band players for Mass are Year 12 students. We are also getting ready for Year 12 Celebration Day with the Year 11 and 12 bands preparing pieces of farewell, and Gospel Choir preparing music for the Graduation Mass.

All in all we’ve got a lot to look forward to in the time ahead!

Mari Eleanor - Co-ordinator, Music and Drama Co-Curricular Programs

DESIGN EDUCATION

YEAR 9 ARTS UNPLUGGED DAY SPECTACULAR.

On Friday the 31st July, students, teachers and artists participated in artistic workshops for YEAR 9 UNPLUGGED DAY. These workshops allowed the students to discover their creative energy.

These amazing workshops were offered by the following artists.


BELOW ARE SOME STUDENT REFLECTIONS FROM THE DAY.

On Friday morning the 31st of July 2015, many year 9 students arrived at school with excitement, wondering what artistic skills they could portray during the four periods of a normal school day. There were over 10 different artists, all with their own skills, that came to teach students about their daily lives as artists and how to create unique artwork. Workshops that ranged from portrait paintings, drama and acting, were offered to excited students.

I was lucky enough to work in the charcoal drawing workshop where I was able to express my knowledge of tone and texture. I was also able to expand on that knowledge and learn new techniques. Even students who thought that they couldn’t do art quickly learnt that they may have secret talents if they just gave things a go.

Overall, with all the laughter, smiles and concentrated faces, this unplugged day was a success with both students and teachers. I, along with many other students, would gladly backtrack and do the day all over again.

By Breaze Cremona, 9 Theresa