From the Co-Principals

On Thursday the 13th of August, the Marian Staff participated in the Annual Spirituality Day led by Father Elion Capra. Using the writings of Pope Francis and concentrating on the message of Jesus, Father Capra successfully enabled all staff to reflect on their mission of working in a Catholic school. As adult leaders in our school we have to keep going back to that message of Jesus, a message of compassion and forgiveness: “Love one another as I have loved you.”

Pope Francis encourages all to be more faithful to the real message of Jesus. He has said: “Each one of us is invited to recognize in the fragile human being the face of Jesus who, in his human flesh, experienced the indifference and loneliness to which we often condemn the poorest.” If each of us look on every person, and especially the poor and the vulnerable, and see the face of Jesus, we begin to change our attitudes, the way we act, the way we live. Father Capra emphasised that through Jesus we work to transform our world into as close an image of the reign of God as possible. If we see the face of Jesus in the most poor and vulnerable and reach out in love, and we will begin to change the world. In this way, as Pope Francis says, “Jesus opens a gap that allows you to see two faces: the face of the Father and that of the brother.” God is reflected in the faces of all we meet especially “in the smallest, the most fragile and the most helpless.”

However, giving witness to the message implies a course of action and, according to the Pope, one of the most visible signs of God’s love that a Christian can give is to love one’s neighbour. “In light of the word of Jesus, love is the measure of the faith, and faith is the spirit of love.” This is the fundamental criterion on which to base our lives.

Father Capra also deepened our understanding of the sacraments by inviting us to think of the Sacraments as Spirit filled encounters with Christ which can provide (if we develop the awareness) rich sources for information, formation and transformation. For example, he illustrated how the celebration of the Mass can be lived beyond an hour’s visit to a Church on a Sunday. Eucharist is not just about what happens at mass but rather about what happens once you leave mass. We are called to “go forth”. Father Capra told the memorable story of the casserole. The young boy in this story knew that part of his family’s Sunday ritual was to deliver and share a casserole with an elderly and ill neighbour. Only when the casserole was delivered had the mass ended!

The College places a great deal of importance and value on these Spirituality Days as the staff are major players in giving witness to the school vision of being “A Community growing in faith and love” and also to the Core Value of “Be faithful to our Catholic heritage.” In the relationships with students and parents, staff role model a commitment to the greatest commandment. In the necessity for spiritual growth, opportunities for reflection and formation contribute greatly to deepening the understanding of each person’s sense of mission in living the message of the gospel.

Rita Grima and Raymond Pisani - Co-Principals

PRAYER - OPEN MY EYES

Open my eyes that I may see the deepest needs of men, women and children
Move my hands that they may feed the hungry;
Touch my heart that it may bring warmth to the despairing;
Teach me the generosity that welcomes strangers;
Let me share my possessions with people in need;
Give me the care that strengthens the sick;
Help me share in the quest to set prisoners free;
In sharing our anxieties and our love,
Our poverty and our prosperity;
We partake of your divine presence.

EVENTS:
AUGUST
24th
• Book Week
31st
• Morning Tea for Parents of Year 12 students with Co-Principals
SEPTEMBER
1st
• Open Morning
• Immunisations Yr 7 & 9
2nd
• Brigidine Celebration Day
4th
• Marian News: Issue 14
5th
• Year 7 2016 Testing
Morning 8.20am-12.30pm. Parents Morning Tea 10.30am. Information Session from 11.00am - 12.30pm
8th
• Sudanese Parents Information Evening 5.00pm-6.15pm
• Vietnamese Parents Information Evening 6.30pm - 8.00pm
9th
• VCAA Individual November Exam Timetables available to students
10th
• Athletics Carnival
14th
• Yr 8 Health & Sexuality Day
• Year 11 Student Leadership Day
16th
• SCSA Netball Div 3 Waverley Netball Centre
17th
• End of Term Assembly
• Last Day Term 3 Students Dismissed at 3pm
• Marian News: Issue 15
I attended a Kildare Ministries Religious Education Network meeting on Tuesday and one of the major components was Prayer. We reflected on where and when do we do pray in school and also how to we use prayer? As a group we discussed the formal prayers and those that are said at the beginning of each day in homeroom class. It was felt that the experience of prayer provided the opportunity for growth of the spiritual person and for the movement into the mysterious. Pope Francis says “This is what praying is … opening the door to the Lord, so that he can do something. If we close the door, God can do nothing! Let us think on this Mary who has chosen the better part, and makes us see the way, as the door is opened to the Lord.” May our door always be open to prayer and ultimately to God.

On Monday the 10th of August twelve students of the St Vincent de Paul Group students attended a St Vincent de Paul Festival Gathering in the Western Suburbs. It provided the opportunity for Marian students to meet with other students within this region and discuss social justice and fundraising. They were asked to think deeply about what it meant to be homeless and lacking in resources. The students included a short reflection below about their experiences on the day.

Mary-Lou Towns - Assistant to the Co-Principals - Faith and Mission

ST VINCENT DE PAUL FESTIVAL GATHERING AT THOMAS CARR COLLEGE

The Conference at Thomas Carr College opened our eyes to the truth behind homelessness, breaking down the stereotypes that are often associated with those who don’t have a safe and permanent dwelling. The opportunities to speak with students who are also passionate about social justice allowed us to discuss and devise ways in which we would raise awareness and remove social stigmas. It was good to combine ideas with the other students as it enables us to advance social justice in our local and national community.

ST VINCENT DE PAUL FESTIVAL GATHERING AT THOMAS CARR COLLEGE

REPORT FROM THE ST VINCENT DE PAUL GROUP

Year 11 and 12 2016 online subject selection has now closed. Thank you to our present Year 10 and 11 students who have submitted their subject selection preferences. It is essential that all students have also returned a paper copy of their preferences with a parent signature.

Subject lists for 2016 are now being formulated so that this information can be used for constructing the timetable for next year. Learning Leaders and their teams will now look over student lists for VCE studies. In some cases, students may not be recommended for certain subjects, as they may not have the skills to succeed in them. We will contact those “not recommended” for subjects and alternative subject counselling will be provided.

Students presently in Years 9 and 10 who applied for accelerated studies should have also received letters notifying them of approval or otherwise for these acceleration options. All applications were carefully considered against the stipulated criteria; however, in some cases applications have not been approved. Ultimately, the best interests and potential for success of each student are the major considerations. Sometimes, a student may not be ready to accelerate, or may achieve greater success through waiting another year, before embarking on a study.

Our current Year 9s are now underway with the process of selecting their subjects for 2016 and the online subject preferences will remain open until 26 August.

Once timetabling has been finalised, later in the year, all our current Year 9, 10 and 11 students will be informed of the subjects in which they are enrolled. In some cases, students may need to go into reserve choices. This may be due to unavoidable clashes. In other cases, where classes fill, some students may miss out on a place. However, this said, please be aware that we try to provide the best fit that we possibly can, within the resources available, to allow students to study their preferred subjects.

YEAR 9 2016

Year 9s will select their “Tasters” (elective) subjects early in Term 4. There will be an assembly for the current Year 8 students providing information about the choices available. On Wednesday, 7 October, there will be a Year 9 2016 Parent Information Evening so please note this date in your diary, if you have a daughter entering Year 9 next year. This information evening will provide parents with an overview of the Year 9 Program at Marian College, including the elective or “Tasters” subjects. Students will then select their subjects for Year 9, using the online Web Preferences Program. Both parents and students will be provided with details of this process.

NAPLAN 2015

We have recently received the 2015 NAPLAN results. Individual student reports are being mailed to students in Years 7 and 9. These reports provide information about student achievement in aspects of literacy and numeracy in relation to the national and state averages and also national minimum standards. They also provide some information about skills that students have typically demonstrated at each level.

For the College, the NAPLAN tests are an invaluable source of data that can be used to assist us in providing targeted teaching programs. We will write in more detail, in response to the available data, in the next edition of Marian News.

Jane Goddard & Paul Familari - Assistant to the Co-Principals - Learning and Teaching
**Student Wellbeing**

**UNIFORM REMINDERS**
As we approach the end of winter, which is most exciting, we remind all students and families that at the beginning of Term 4 students will be asked to change back to their summer uniform.

With a few weeks till the end of this term, we encourage all girls, many of whom have grown over the winter, to check their dresses in relation to length of the hem. We remind all students that as with the winter uniform the expectation is that the length of the dress is at knee length.

The uniform shop is also open on Wednesday and Friday from 10.00 am to 1.30 pm. Noone staff are available to address any issues that students have with their uniform.

In relation to uniform may we also remind all students that the school tracksuit pants are not to be rolled up. This seems to have become a bit of a trend lately. Tracksuit pants are to be at shoe length as they were designed.

**UPDATE ON BRIGIDINE CELEBRATION DAY**
On Wednesday 2nd September we will celebrate our annual Brigidine Celebration Day. Student leaders are in the process of organising the overview of the day and how the house points system will work.

We will begin the day with our School Mass and we invite any parents and guardians whom would like to attend and share the occasion with us to be at the College at 9.00 am.

After Mass, each year level will have a particular activity linked to our theme of “When all the world is silent, even one voice can be powerful” We will then have the carnival part of the day and finish off with our VCAL organised Talent Show – The X Factor or The Voice or Marian’s Got Talent which will be a great way to end the day.

In the next edition of the Marian News we will give you an overview of the day and how the points were allocated to our Houses.

*Kerrie Williams - Assistant to the Co- Principals – Student Wellbeing*

**LOTE**

Selamat datang kelas 9! Welcome All!

Our year 9s have been researching the traditional houses of Indonesia.

They are able to compare traditional houses of Indonesia to modern day houses. They were required to research the stories behind the construction of the houses and the materials used in the construction of the houses.

In addition students have had to use their imagination and creativity to design their own dream house. Students are now able to describe their house using a variety of grammatical structures involving prepositions and conjunctions.

Congratulations to the following Year 9 Indonesian students who have achieved above 2000 points with Education Perfect:

<table>
<thead>
<tr>
<th>Name</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cathy Nguyen</td>
<td>23890</td>
</tr>
<tr>
<td>Natalia De Jesus Cham</td>
<td>10104</td>
</tr>
<tr>
<td>Surinder Kaur</td>
<td>2949</td>
</tr>
<tr>
<td>Jenny Phan</td>
<td>2679</td>
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<tr>
<td>Phuong Nguyen</td>
<td>7029</td>
</tr>
<tr>
<td>Zi Tan</td>
<td>5074</td>
</tr>
<tr>
<td>Anh Nguyen</td>
<td>2638</td>
</tr>
</tbody>
</table>

Salam
Veronika Petanic and Ibu Trina
PERFORMING ARTS
Performing Arts is buzzing along in this fortnight, preparing for a whole range of in-house performances. Guitar Ensemble is presenting a lunchtime concert in a few weeks, Rock bands are preparing for a Brigidine Day gig, our new Dance group is finding their feel (!) and EVERYONE is getting ready for Brigidine Day Mass.

We have also had a number of students enrol for instrumental lessons this term, and there are some spaces available in - singing, piano (classical and popular), guitar (classical and popular), bass, ukelele, drums, violin and other strings.

If you have any questions about lessons or the co-curricular activities in Performing Arts, please contact Mari Eleanor at the College or email meleanor@mariansw.catholic.edu.au

Mari Eleanor - Co-ordinator, Music and Drama Co-Curricular Programs

DESIGN EDUCATION
Let’s begin with the big news: the new Food Technology room is open for business. This purpose-built space comprises of a contemporary classroom and a teaching kitchen space. The teaching kitchen space has 12 food preparation benches each designed to take a pair of students, large demonstration bench with facilities to record demos, and a digital projector. The space also offers plenty of natural lighting and stainless steel benchtops. The contemporary classroom will double as a restaurant on VCE/VET Hospitality restaurant nights.

Last term, the Year 9 Hospitality class have been learning about the Hospitality industry. They have seen a variety of jobs that are available in hospitality, safety, have worked in teams and learnt how to make espresso coffees. This culminated with a fundraising event when the students made espresso coffees and hot chocolates for staff and students raising over $100.

The Year 9 Food Technology class focused on use of one material: pasta. Students started with a basic pasta dish with dried pasta and ingredients that you would often find around the pantry. Then students built upon previously learned skills to make fresh pasta which was dried for fettucini aglio olio. Finally, students worked in teams to produce fresh filled ravioli. This involved learning craft skills, honing fine motor skills, increasing short term time management and team work. Students then used these skills to produce a dish of their choosing from www.taste.com.au which involved ordering, planning, production and analysis.

The Year 10 Food and Technology students are about to finish their hygiene and safety module and ready to start their packaging and labelling assignment using biscuits as a material. This will involve looking at the types of materials that can package foods and the information that needs to be included on a food label. The growth of both sustainability and obesity is a focus in the media and our culture. This will direct students interested in a path that may lead to a career in food security, ethical packaging, healthier foods and more whilst also learning the problem solving skills of working within a design brief.

Cam Woolcock - VCE VET Hospitality (Catering Operations) Teacher
Co-VET Coordinator