Schools have a responsibility to provide a wide range of experiences and activities for their students. Over the past month the community at Marian have had much to celebrate and enjoy, often not realising that they have been immersed in learning experiences. Four weeks ago, Science Week exploded onto the scene with a multitude of experiments and presentations that highlighted the capacity of human capability and the wonders of the universe. A week later LOTE Week transported the College to the culture of a different world, taking in the language, cuisine and character of our diverse ethnic mix. Last week, literary personalities came to life from the written pages of classic novels and fairy tales as Book Week took hold of the imagination of all. And on Wednesday the 2nd of September, Brigidine Celebration Day offered an eclectic mix of spiritual, social justice and community building activities. In addition students have taken advantage of the many opportunities for sport participation in the school calendar.

The connecting factor of all these events is the aptitude, competency and energy of the girls at the College. As teachers, parents or members of the community we have an obligation to develop the confidence of all students to be active participants in the life of their school. At times this may require the encouragement to take a risk and be involved in something outside their comfort zone. Also, we need to engender a belief that all students can succeed, though, at times, there may need to be a period of perseverance and resilience. As outlined above, school life provides many opportunities for personal growth. Students who take up the invitation also align themselves with an important aspect of human existence, that is, happiness. Success in this case is achieved by being involved. Firing a rocket into the air, performing on a stage all have the desired effect of lifting the spirits of those involved. This desire to participate, be in the company of others and striving for happiness overcomes the world that seems to focus on negativity.

The theme of the Mass on Brigidine Celebration Day also centred on each individual playing their part in making the world better for all, especially the most vulnerable.

Happiness should not only be the domain of the ‘haves.’ Students spent part of the day in providing for those who do without the basic necessities in life. They may not get to see the look of joy or relief that may be on the face of those who receive their gift but they do know that they made a difference. The Gospel reading at the Mass was “The Feeding of the Five Thousand.” Bishop Vincent Long asked us to imagine that we were standing in front of the crowd of 5000 and we were asked to provide them with food. In this day and age, not being miracle workers, how would we do it? It is worth thinking about! What would you do?

Rita Grima and Raymond Pisani - Co- Principals
Faith and Mission

On Wednesday the 2nd of September was Brigidine Celebration Day. A day set aside to celebrate not only what is special about the Brigidines and St Brigid, but also an opportunity to stop and appreciate the qualities that make up who we are as well. Each one of us at the College is influenced by this tradition of ‘Courage and Kindness’, of women who have displayed immense desire for Fairness and Justice. We, the staff and students, are challenged to carry these elements or values that impact on who we are as individuals in many ways, into the future.

We have opportunities to learn more about injustices within our community and world. For some of us, we may see it as an opportunity to become more of a voice for the person without rights. There are opportunities to donate money and clothes to worthy causes and to have fun. As Mother Teresa of Calcutta said “A joyful heart is the normal result of a heart burning with love. She gives most who gives with joy.” May we all be prepared to give with a joyful heart!!!

Mary-Lou Towns - Assistant to the Co-Principals - Faith and Mission

Learning and Teaching

YEAR 10, 11, 12 SUBJECT SELECTION UPDATE
Subject lists have now been generated for Years 10, 11 and 12, 2016 and these have been reviewed by Learning Leaders and their teams. In some cases, students have not been recommended for one or more of the subjects that they have selected. This decision is based on an assessment of the student’s preparedness, skills and abilities to enable success in the subject. College staff have been meeting with these students to discuss alternative subjects which, in most cases, would be reserve choices. However, in some cases, students have decided that they would like to remain in these subjects. For these students, a letter will be sent home to parents. If, after due consideration, parents still want their daughter to enrol in subject/s against College recommendation, they would need to sign and return the letter.

Once allocation and timetabling have been finalised in Term 4, students will be provided with a complete list of their subjects for 2016.

UNIT 3/4 ASSESSMENT AND EXAMINATIONS
As we near the end of Term 3, many Year 12 students will be completing final SACs in their subjects. They should then focus on a comprehensive revision program for the VCAA Examinations. In preparation for these examinations, all students enrolled in a Unit 3/4 subject, will be required to complete trial examinations, commencing with English on Friday 18 September and then continuing in the first week of Term 4. The trial exams will provide students with an excellent opportunity to assess where there are gaps in their learning to assist them in focussing their studies to ensure the best possible results in the final exams. A letter providing details will be mailed next week. The timetable has been included in this edition of Marian News and will also be available on the College website and SEQTA.

ORIENTATION PROGRAM AND ATTENDANCE
As you would be aware, we have a 90 percent minimum attendance requirement for the satisfactory completion of VCE subjects. This means that students studying VCE subjects are not able to take extended holidays during term time. We also emphasise that this includes the 2016 Orientation Program that will run from Tuesday 17th November to Tuesday 24th November this year. It is essential that all students attend these orientation classes to prepare for their studies in 2016 and to ensure that they do not fall below the 90 per cent attendance requirement.

YEAR 9 2016
As outlined in the last edition of Marian News, Year 8s will select their Year 9 “Tasters” (elective) subjects for next year, early in Term 4. There will be an assembly for the current Year 8 students providing information about the choices available and on Wednesday, 7 October, there will be a Year 9 2016 Parent Information Evening. Please note this date in your diary, if you have a daughter entering Year 9 next year. This information evening will provide parents with an overview of the Year 9 Program at Marian College, including the elective or “Tasters” subjects.

INTERIM REPORTS
Interim Reports for all students will be uploaded to the Parent Portal on Friday 18 September. This report will provide a snapshot of your daughter’s application to her studies in Semester 2, to date.

Jane Goddard & Paul Familari - Assistant to the Co-Principals - Learning and Teaching
BRIGIDINE CELEBRATION DAY

On Wednesday 2nd September we held our annual Brigidine Celebration Day. This occasion is held in recognition of our Brigidine heritage and history and, as we into the lens of the future, our transition to Kildare Ministries.

The day began with a beautiful Mass then each year level had an activity to complete linked to our theme of:

“When all the world is silent, even one voice can be powerful”

• Year 7’s used the theme to decorate a carry bag that they were able to keep.
• Year 8’s made bracelets that they sold to raise money for the Brigidine Asylum Seekers Project
• Year 9’s were each given a square to decorate around the theme – this will then be sewn together to make a quilt that will be placed in the Year 9 Common area as a memento
• Year 10’s watched a video ‘Mahala.’
• Our VCE cohort organised all of the toiletries that had been collected for ASRC and the clothes that will be donated to St. Vincent De Paul. Some students created bracelets and cards that we will send to Indigenous Students in the Northern Territory.

After this we had the open carnival part of the day – St. Vincent De Paul and the Marian Leo’s along with the canteen fed the hungry masses. We had amusements and fun activities such as Sumo Wrestling. For the first time we also had a DUNKING MACHINE that was so positively embraced by our students but perhaps not so much by our three staff members who kindly volunteered to be DUNKED.

A big thank-you to Ms. Deguara, Ms. Piccone and Mr. Spinks who were willing to put themselves on the line and sit there while our students and staff took turns trying to SINK them. It was cold and after the third or fourth time things like toes start to go numb. The staff may not have enjoyed it but the girls who put them in the DRINK, so to speak, did.

We also had a DJ that kept the girls moving and grooving for two hours. Finally our VCAL class organised “Marian Has Talent” where a variety of acts participated and demonstrated their talents. They should be very proud of the contribution that they have made in making the day such a success.

We have included some photos that will give you an overview of the day.

A big thank-you to so many people who contributed to the organisation of the day – our ladies and volunteers in the canteen who kept the food coming; Ms. Jursic for all her support in organising equipment before the day, Mrs Guiney for organising the money side of things, Mrs. Towns, Ms. Reynolds and Mr. Barry for their work with St. Vinnies, the JDF students and our Marian Leos who gave the day the Social Justice focus linked to our theme. Finally to Mr. Milana for his passion and commitment to the cause and his overall desire to make the day the success it was.

Thank you also to all the staff who made the day possible and, most importantly, our students for embracing our Marian and Brigidine Heritage. As we now move into the new stage of our history as a Kildare Ministries school may we continue to remember where we have come from so it helps guide us on the journey ahead – to the future.

STUDENTS CROSSING GLENGALA ROAD

With the METRO bus service now placing a bus stop directly opposite our front gates may we remind all of our students, and parents who may be collecting their daughters at the end of the day, that to ensure their safety it is very important that they use the School Crossing.

Glengala Road is a very busy road particularly around 8.30 am and 3.00 pm and using the school crossing to cross the road safely is common sense and supports all of our community member’s wellbeing.

We thank everyone for their support with this very important safety message.

SCHOOL UNIFORM REMINDERS

With spring now here, even though it does not feel like it, and the end of Term 3 approaching may we remind all students and their families that at the beginning of term 4 students will be required to change back to our summer dress. With 4 weeks left till this occurs we ask all families and students to check the length of the student summer dress to ensure that it meets all school uniform expectations. We especially ask that the length of the dress be at least at knee length. The uniform shop is open on Wednesday’s and Friday’s to assist our students with their uniform needs.

Kerrie Williams - Assistant to the Co-Principals – Student Wellbeing
Science

YEAR 11 CHEMISTRY MELBOURNE AQUARIUM

On Monday 24th and Wednesday 26th of August, both Year 11 VCE Chemistry classes attended an underwater journey through the Sea Life Melbourne Aquarium, “Water Chemistry” program. The students were given a guided tour of the aquarium in order to enhance their understanding of water with a view to discuss and demonstrate the practical, real world applications of this knowledge. The students were also given a guided facilities tour of the back of house where they discussed how aquarists record, assess and balance the chemistry of their exhibits. Further to this, our students also completed a number of relevant water tests focussing on:

- pH and the science of acids and bases
- the Nitrogen Cycle
- Saltwater versus freshwater
- Temperature and oxygen

A great day was had by all, with our students coming back with a greater appreciation of the application of chemistry in the real world. I would also like to thank Mrs Carfora for assisting on the day.

Mrs Suzanne Matejin - VCE Chemistry

LOTE

ITALIAN

Benvenuti to our sister school, Liceo Classico Dante Alighieri, Rimini. Italy, as they begin their study tour with us at Marian College. We wish them and their host families a truly wonderful time as together they experience our wonderful school/city/country all the while speaking English AND Italian. Buon divertimento!

Interestingly, Year 10 Italian at the moment is working on the “tutte le strade portano a Roma” unit (all roads lead to Rome), where they are working on language activities related to travel and duty free shopping. Who knows, maybe our girls will use this language whilst travel around Italy next year......when Marian College travels to Rimini for our study tour?!!

We wish our guests, host families and our school community “un mondo di bene!”

Joan Fabbian - Italian

YEAR 10 LOTE - INDONESIAN

Saturday August 29th, 2015 was a memorable day and it wasn’t because I went on a huge shopping spree or celebrated my birthday, but it was because of the new connections and the fun day I had at the Indonesian immersion trip.

The Saturday was the typical “I slept way too late and I can’t wake up” kind of day and I was even debating of not going to the immersion trip to the Indonesian consulate in the city. I was glad that I did go because now that I have been it would’ve been a true shame if I bailed just on a lazy whim.

It was indeed an unforgettable experience that I will remember for years to come. It’s safe to say that it was worth enduring the morning cold and commute. We were a small group but we had a lot of fun. I got to know like minded people that studied Indonesian. Moreover, I had the opportunity to practise my communicating skills and learnt some tips and tricks from the mentors who organised the day.

My favourite part was the trivia because I felt like I could truly test my Indonesian skills and what I have learnt so far through the years. Furthermore, I had a pretty good team of smart people and we won a prize at the end.

Lastly, I shall not forget the delicious food we had and I recall my favourite to be the “nasi kuning” (yellow rice).

Overall, I truly had a great and wonderful day and I made new connections with other Indonesian speaking people. I genuinely express my gratitude to my teachers Mrs Petanic and Ibu Trina for organising us to participate in the Indonesian Immersion Day activities at the consulate.

Trisha Razon Year 10
PERFORMING ARTS

Performing Arts is just buzzing at the moment - we’ve sung at the Mass this week for Brigidine Day, welcomed the new Junior Dance Troupe (thanks to Jessica Schemoinke for taking this on), organised a fun sleep-over for later in September, and prepared to say goodbye to our Performing Arts Year 12 students at the the end of term.

We all need a restful weekend, and we hope you all have one too!

Finally, we would like to say thank you and good-bye to Malachi Grimsley, who has been filling in for Vineta loapo who has been on leave. We thank him for all his energy and work while part of the Performing Arts team, and wish him all the best for what is ahead for him.

Mari Eleanor - Co-ordinator, Music and Drama Co-Curricular Programs

DESIGN EDUCATION

BANDANA DAY
A group of year 9 Marian College students have formed the first youth Relay for Life team in our district. We are proud to be helping make a difference and getting one step closer to ending cancer.

Relay for Life (RFL) is the Cancer Councils overnight community event and one of the most inspiring fund raising experiences on offer.

When victims of cancer go through chemotherapy they often wear bandanas to hide their hair loss and keep themselves warm. Selling bandanas would not only help raise money and save lives, but it would symbolise some of the many struggles a person with cancer goes through.

We have decided that in order to raise enough funds we will hold a Bandana Day. On the 8th of September we will sell as many bandanas as possible, to raise money and awareness for this great cause.

On the 31st of August some students, parents, grandparents and teachers got together afterschool to cut, fold and sew all of the bandanas and prepare all of the supplies that would be needed for our Bandana Day. It was very touching to see them take time out of their busy days to help support us on our mission of ending cancer.

Everyone is somehow touched by this disease in one way or another. It is up to us to help end the suffering.

So please help support us on our quest.

RFL ANGELS

On Monday afternoon we worked in the textiles room with parents and grandparents. It was fantastic to have the community involvement in a sewing project for a good cause. We worked really well as a team, with some cutting and ironing and some sewing. Students and parents taught each other and there was a great feeling of camaraderie and everyone chatted and worked together. A large pile of hot chips brought in by one of the parents sustained us all. Thank you to the parents who came in and supported the sewing circle and to the girls for organising this workshop.

Any parents/grandparents who are interested in art and particularly sewing are most welcome to come in and assist the girls in sewing classes. There are many talented and skilled family members .anwould love you to share your knowledge and skills with our students and design team.

Kelly Deliopoulos and Natalie Turra
Textiles and Design Teaching
Resource Centre

“BOOKS LIGHT UP OUR WORLD”

The Resource Centre truly reflected this year’s Book Week theme; our book shelves were lit up with fairy lights and lanterns enhancing our wonderful collection of books and the students’ faces were lit up with excitement as they participated in Book Week activities.

The week began with the inaugural Year 7 Book Parade. All sorts of book characters took part in the Parade from Harry Potter characters to Anime characters. Ron Weasley, from the Harry Potter series, strongly resembled Mr. Pisani. Was that Mr Mogg or Snape with 7 Delany? Was that Ms Wilson teaching Quidditch? Many students put a lot of thought and effort in to their costumes. The best dressed character prizes went to Grace Finco, Lauren Camilleri, Stephanie Riyad, Salma Zoghaib, Emily Finni and Shanice Emini.

We had several inspiring author visits during the week. Asphyxia, author of The Grimstones series and puppeteer, entertained the Year 7 students with her puppets. Abe Nouk, a performance poet, enthralled Year 9 and 10 girls with the story of his journey to Australia and his varied experiences told through poetry. A.J. Betts, author of bestselling novel, Zac and Mia, ran inspiring writing workshops for several Year 10 groups.

As usual we had lots of activities and competitions running for both staff and students from the Freddo Frog Quiz question in home-room to various lunchtime activities such as quizzes, games, bookmark making and anime drawing. Every student who borrowed a book during Book Week also got to guess the lollies in the lolly jar. Congratulations to Chintala and Rishitha Panuganti of 7 Tullow won the Books that lit up my World Competition, cleverly matching teachers to their most loved books.

Lunchtimes in the Resource Centre were very busy. The annual Book Trivia Quiz on Monday was very exciting with eager participants from Year 7 to Year 12. The students’ extensive knowledge of books is to be commended, particularly their Harry Potter trivia knowledge. Well done to Julie Pham, Minh Yen Mai, Fariba Khan, Meena Pochinarla and Carmen Baldicchino for winning the Junior Prize and Gizel Ruiz, Emily Kleiner, Imra Banu, Emily Taylor, Christina Tran, Marianthy Halkidis and Mrs Illichman for winning the Senior Prize. The girls got creative on Wednesday doing Anime drawings and colouring and on Friday making beautiful handcrafted bookmarks and origami cranes. There was great competition between Puzzle Groups on Tuesday and VCE girls battled out Millionaire Hot Seat on Thursday with Maryanne Qabo winning the major prize, unfortunately not quite a million dollars.

Thank you to both staff and students for your enthusiasm and participation in Book Week. We are now looking forward to celebrating the Premier’s Reading Challenge in September.

Sofie Norello and Sharon Hayes - Teacher Librarians
The English, English EAL and Literature practice exams will take place on Friday 18 September from 8:45 - 12:00pm. This will be followed by an emergency evacuation drill (12:00 - 12:15pm)

The other practice exams will be held from **Monday 5 October - Thursday 8 October**.

The times vary slightly, but most exams days will commence at 8:45am and finish at 5:15pm

As the English Practice Exam is being held earlier, will have students return for regular classes on **Friday 9 October**.

The Practice Exam Timetable is attached

A letter will be sent out to students and families shortly, outlining the processes and expectations of the Practice exam period.

Anne Daunt - VCE Coordinator

### 2015 October Practice Exam Timetable

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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<th>Subject</th>
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<tbody>
<tr>
<td>AC034</td>
<td>Accounting 4</td>
<td>LO043</td>
<td>Indonesian 4</td>
</tr>
<tr>
<td>BI034</td>
<td>Biology 4</td>
<td>LS034</td>
<td>Legal Studies 4</td>
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<tr>
<td>BM034</td>
<td>Business Management 4</td>
<td>MA074</td>
<td>Maths: Further Mathematics 4</td>
</tr>
<tr>
<td>CH034</td>
<td>Chemistry 4</td>
<td>MA094</td>
<td>Maths: Specialist Mathematics 4</td>
</tr>
<tr>
<td>DR034</td>
<td>Drama 4</td>
<td>MA114</td>
<td>Maths: Mathematical Methods (CAS) 4</td>
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<tr>
<td>EN014</td>
<td>English 4</td>
<td>MC044</td>
<td>Music Performance 4</td>
</tr>
<tr>
<td>EN093</td>
<td>English 4 (EAL)</td>
<td>PH034</td>
<td>Physics 4</td>
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<tr>
<td>FY034</td>
<td>Food and Technology 4</td>
<td>PS054</td>
<td>Global Politics 4</td>
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<tr>
<td>HH034</td>
<td>Health and Human Development 4</td>
<td>PY034</td>
<td>Psychology 4</td>
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<tr>
<td>HI134</td>
<td>History: Revolutions 4</td>
<td>RE034</td>
<td>Religion and Society 4</td>
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<tr>
<td>HSCER3</td>
<td>VET Hospitality (Kitchen Operations)</td>
<td>SA034</td>
<td>Studio Arts 4</td>
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<td>LI014</td>
<td>Literature 4</td>
<td>SRCER4</td>
<td>VET Sport and Recreation</td>
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<tr>
<td>LO144</td>
<td>Italian 4</td>
<td>VC034</td>
<td>Visual Communication Design 4</td>
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Highlighted subjects are being run at a time outside their VCAA scheduled time. E.g. Physics is being run in the morning, but the VCAA exam occurs in the afternoon.

No exams practice: DR034(14), MA114 exam 1, MA094 exam 1