From the Co- Principals

SCHOOL ASSEMBLY
We marked the end of the term with a jam-packed assembly celebrating the various aspects of our learning over the course of Term 3. The breadth of activities that students have to choose from is inspiring, as is the level of student achievement in a variety of areas. Featured at this assembly were student learning and achievements in:

• the Dante Alighieri competition and the Language Perfect Competition,
• the Big Science Competition,
• the Engineers without Border Challenge conducted at the University of Melbourne Strengthening Engagement in Science and Mathematics Program (SEAMS) at Monash University of Melbourne
• VET Hospitality classes
• Performing Arts ensembles,
• Social Justice activities from the Justice and Democracy Forum and the Marian Leos,
• the Athletics Carnival.

It’s difficult not to feel a sense of pride in the achievements of the students and the work of the teachers in bringing such rich offerings to supplement the curriculum program.

As a Catholic community we begin each gathering with prayer and today’s liturgy was especially moving as we gave thanks for the abundance of goodness and blessings in our own lives, while reflecting on the plight of others who, through no fault of their own, find themselves in less fortunate circumstances. In particular today we focussed on justice for refugees and asylum seekers, as the world is gripped by an unprecedented global movement of people. Students sat in respectful and awed silence as we watched a moving video summarising the Australian Catholic Bishops’ Social Justice Statement for 2015-2016, which challenges us to think about our national response to asylum seekers. It invites us to recognise the desperation that has driven people to seek refuge far from their homes.

From the statement we are challenged:
How will we answer the call of our brothers and sisters who come knocking on our door? Jesus Christ reveals the love of God and the full truth of the human being. God, who created us all, loves us so much that he became incarnate, was crucified for our sake and rose from the dead.

If we truly believe that we are all made in the image and likeness of God, how are we receiving God in the way we open our hearts and our hands to our neighbours making terrifying journeys from across the seas?

ATHLETICS CARNIVAL
This year’s Athletics Carnival was another resounding success. The spirit of friendly competition was infused with individual students striving hard to challenge themselves to achieve their best. House Captains were encouraging of their teams as they ensured that students were prepared for upcoming events and to make certain that there was house representation in each event. Teachers were encouraging of teams and students and their contribution, commitment and enthusiasm underpinned the success of the day. Once again we acknowledge the work of our Sports Programs Coordinator, Abbey Webster, and members of the Health and Physical Education team for their organisation of this yearly event. It is a wonderful opportunity to build community and to provide an avenue for students to demonstrate and develop their individual skills and abilities.

We offer our congratulations to the members of Kildare House for their triumphant win. It must be noted though that there was not much in the points race between the houses (Kildare won by 2 points), which is a wonderful reflection of the participation levels throughout the day.

PRAYER -
A sleeping world emerges to new possibilities
Weakening winter’s icy grip
And birdsong and bleating lamb
Announce to all the promise
That in due season
Creation bursts into life.
And whilst leaves that fell in winter
Lie upon the ground
Soon to feed the earth
In nature’s wondrous cycle
Of death and rebirth
Within the tree is a stirring of new growth
Amen

continued........
From the Co-Principals

YEAR 11 LEADERSHIP DAY
It is always a privilege to spend the day with student leaders and listen to their hopes and aspirations for the College. On Monday 14 September we travelled with 22 eager Year 11 students and the College Lamp Bearers, Delia Micallef and Gemma Tuddenham, and the Year 12 SRC Leaders, Alana Moretti and Natalie Saunders, to explore different aspects of leadership, review how student leadership has operated in 2015, and to dream and plan for 2016. Each small group of year 11 students was ably facilitated by a year 12 leader as they brainstormed ideas and offered insightful observations to the various activities we engaged with on the day.

This Leadership Development Day is the first step in the process of College Lamp Bearer selection for 2016. Each of the 22 Year 11 students has been invited to make a written application against established criteria, and from the applications we will short-list students for interview. To reach this stage students have had to demonstrate their commitment to leadership in different areas and we congratulate them for their commitment and demonstration of service to the Marian community thus far. We look forward to reading their applications.

ITALIAN CONNECTIONS
Last week we farewelled our Italian visitors from Liceo Classico Dante Alighieri, Rimini. By all accounts our international students and their host families and sisters had a wonderful experience as the school from Rimini reciprocated the visit made by Marian College last year. We look forward to a continuing blossoming relationship between our two schools. We are grateful to Ms Anna Ciccone and Ms Kerrie Williams for their organisation of this experience, and their commitment to building international relations for the benefit of our students.

YEAR 12 EXAMS
We keep the year 12 students sitting exams in our thoughts as they begin the final stages of their secondary education, with the forthcoming practice exam period and the study required to sit their VCAA exams. We pray that they find ways to connect to the inner strength that nurtures their motivation and commitment to strive to reach for their best. We pray for their families as they patiently travel this final leg of the secondary education journey with their daughters.

TERM BREAK
We wish all of our students, families and teachers a refreshing and relaxing term break. We pray that you are able to find nourishment in those things that give you life. We look to welcoming everyone back on Monday 5 October, refreshed and ready for an exciting Term 4.

Rita Grima and Raymond Pisani - Co-Principals

Faith and Mission
As the days lengthen, there is a lightening of all around the College who feel the commencement of spring with the longer warmer days. There have been many opportunities throughout the term to endorse and live out the values of the Brigidine Tradition. It has been excellent to see the students actively living out these values within the College Community.

From my perspective, I have the opportunity to travel to Ireland as a part of the Kildare Ministries over the Term 3 holidays to connect with the Brigidine Tradition and the Presentation Congregation. It is an opportunity to tap into the charism of the inspirational women who have been involved in these communities.

The Catholic Bishops of Australia have published the 2015/2016 Social Justice message. Please watch it as it is a worthwhile presentation and guides us as to how we should act towards the vulnerable in our community and our world:


Mary-Lou Towns - Assistant to the Co- Principals - Faith and Mission
Learning and Teaching

ACADEMIC EXCELLENCE YEARS 7 – 11
Academic Excellence Certificates have recently been presented to students from Years 7 – 11. For students in Years 7 – 10, these awards recognise all round academic achievement and were calculated based on all assessment tasks reported upon in all subjects studied in Semester 1, 2015. Year 11s required 4 or more ‘A’ averages in Year 11 subjects studied or 3 Year 11 subjects, with an above average result in a VCE Unit 3/4 study. Congratulations to all of the students who have received an Academic Excellence Award.

At this time, we encourage every student to reflect on their learning goals and to review their progress in Semester 2. For some, it may be time to re-evaluate and refocus as we approach Term 4 and end of year examinations and assessment tasks.

UNIT 3/4 ASSESSMENT AND EXAMINATIONS
Of course, a determined approach is absolutely vital for those students in Year 12. They should now be focused on a comprehensive revision program for the VCAA Examinations.

In preparation for these examinations, all students enrolled in a Unit 3/4 subject, will be required to complete trial examinations, commencing with English on Friday 18 September and then continuing in the first week of Term 4. Letters outlining details have been mailed to families. The trial exams will provide students with an excellent opportunity to assess where there are gaps in their learning to assist them in focussing their studies to ensure the best possible results.

GROWTH MINDSET – EVERY STUDENT CAN GROW AND IMPROVE
Regardless of whether your daughter is approaching these final Year 12 examinations or is in Year 7, we hope that she is able to adopt a ‘growth mindset.’ This is an approach to understanding the capabilities of our brains which is based on the work of Professor Carol Dweck, from Stanford University. Dweck proposes that with a ‘growth mindset’ we see our intelligence and talents as always open to improvement. On the other hand, those with a ‘fixed mindset’ believe that their intelligence and talent are pre-determined and that no amount of effort can change that.

All students (and adults) should believe that they can grow and improve their skills, talents and results through application and effort. Every student can increase their progress and improve their end of year results through a determined approach to their studies, classwork and homework. As parents and teachers, we should encourage this by always praising effort and perseverance rather than focusing on pre-existing talents or intelligence.

YEAR 9 2016
As outlined in the last edition of Marian News, Year 8s will select their Year 9 “Tasters” (elective) subjects for next year, early in Term 4. There will be an assembly for the current Year 8 students providing information about the choices available and on Wednesday, 7 October, there will be a Year 9 2016 Parent Information Evening. Letters about this evening have been mailed this week. Please note this date in your diary, if you have a daughter entering Year 9 next year. This information session will provide parents with an overview of the Year 9 Program at Marian College, including the elective or “Tasters” subjects.

INTERIM REPORTS
Interim Reports for all students are available on the Parent Portal on Friday 18 September. This report will provide a snapshot of your daughter’s application to her studies in Semester 2, to date. The reports can also be accessed via your daughter’s student portal on SEQTA.

Jane Goddard & Paul Familari - Assistant to the Co-Principals - Learning and Teaching

JDF
The JDF members have spent a good week or two making props for our Photo Booth. The backing of the booth was made up of many ‘hands for justice,’ and props concerning justice for women, refugees and the environment. We also made and sold badges and held a raffle to raise money for the Brigidine Asylum Seeker Project. Students of the College signed a number of petitions for issues that concerned them. We has a great deal of fun whilst informing the College community about the need for justice both here and beyond.

This week the new kitchen got a ‘work out’ when we made pancakes and sold them to raise funds for the victims of the floods in Myanmar. Thanks to the students who overwhelmingly supported this event - the JDF girls who ran the kitchen, and those who bought pancakes. A great effort.

Dianne Reynolds - Justice and Democracy Forum Co-Ordinator
Student Wellbeing

FOLLOW UP FROM BRIGIDINE CELEBRATION DAY
On Wednesday 2nd September we had our annual Brigidine Celebration Day and as part of the program our VCE students made bracelets and writing cards for young Indigenous students for a Catholic School near Tennant Creek in the Northern Territory.

It is pleasing to inform our community that these items have been sent to this school in the Northern Territory and our students should be congratulated on practising justice and service to students beyond our Marian gates.

UNIFORM REMINDERS
In recent days our families have been notified by SMS and on the website about the uniform expectations for all students for the beginning of Term 4.

This includes the wearing of the summer dress. We request that all students and families check the uniform dress length before school returns on October 5th.

We remind our families that all dresses should be at least at knee length.

THE WINNING HOUSE FROM OUR POINTS SYSTEM FOR 2015
With the end of term approaching, and the conclusion of both our Brigidine Celebration Day and Athletics Carnival, all of the house points collected over the course of the year have been tallied and we are pleased to announce the final result:

<table>
<thead>
<tr>
<th>HOUSE</th>
<th>POINTS TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clonard</td>
<td>1670</td>
</tr>
<tr>
<td>Tara</td>
<td>2010</td>
</tr>
<tr>
<td>Iona</td>
<td>2030</td>
</tr>
<tr>
<td>Kildare</td>
<td>2222</td>
</tr>
</tbody>
</table>

We congratulate the Kildare House Leaders and students for their contribution to the cause. They will celebrate with a House Party to be held at the end of the second week of Term 4.

AWARDS NIGHT INVITATION
All families will have received an invitation to our Annual Awards Evening to be held on Thursday 22nd October in the School Gymnasium.

Students who are receiving an award, as well as the entire class of 2015 Year 12 graduates, will receive a personal invitation and tickets for their family for the evening.

We look forward to celebrating with our families and students this special occasion. Further details regarding Awards Night will be distributed early next term.

BEGINNING OF THE PROCESS FOR ELECTION OF THE LAMP BEARERS AND SCHOOL LEADERS FOR 2016
On Monday 14th September, Ms. Grima, Mr. Pisani and myself spent the day with the 22 students from Year 11 who have submitted their Leadership Booklet and therefore gained an invitation to the Leadership Day.

The four leaders of the school – Gemma Tuddenham, Delia Micallef, Alana Moretti and Natalie Saunders joined us on the day to assist in facilitating the day and support all of the students through the process.

We look forward in the next edition of the Marian to give you an update on how we have progressed in the process leading towards the announcement of new Lamp Bearers for 2016 the Year 12 Celebration Day.

Kerrie Williams - Assistant to the Co-Principals – Student Wellbeing
ITALIAN SISTER-SCHOOL EXCHANGE

Marian College played host to our Italian sister school from Rimini, Liceo Classico Dante Alighieri. Our visitors arrived on Thursday 3rd September and remained with us until Thursday 10th September. It was a visit that was greatly anticipated and certainly a long time in the planning.

The program was conceived and planned with another school in Melbourne, Simonds College. Together we welcomed 9 students and two staff. Four female students and the female teacher, Raffaella Mignati, stayed at Marian College and three male students and the male teacher, Marco Battistoni, stayed with Simonds College.

The aim of the visit was to immerse the Italian students in the Australian culture and language, but also expose the Marian students to something new and different. Raffaella, along with her four students, provided a taste of the Italian classroom by teaching a lesson in Italian at Year 8, 9, 10, 11 and 12.

The unit of study at Year 8 this term is ‘Italians in Australia’ and so the visit connected perfectly to their visit. Raffaella and her students conducted conversations in Italian, where the Marian girls were asked about sites in Melbourne that she and her students could visit. This was followed by a question and answer session, where that Marian girls could ask questions about the school system in Italy, as well as the way of life. Both the Italian and Marian students were struck by the differences, but also the similarities.

The Year 9 students possibly got the better deal over all the other levels. Raffaella and her students gave a pasta making lesson, where Raffaella gave an instructional lesson on how to make hand-made ‘tagliatelle al ragu’ (pasta with bolognaise sauce). At the end of the lesson every student was able to sample some of this traditional dish, while working on vocabulary and grammar related to this task.

The Year 10 students’ unit of study this term included learning vocabulary and grammar involved in Duty Free Shopping, obviously in Italian. The Italian students worked with the Year 10 girls in developing their confidence with their Italian in this setting. A skill that will prove very useful next year if the Italy Study Tour goes ahead.

The Year 11 and 12 students are busily preparing for their oral exam, especially the Year 12 who undertake this exam externally. The senior girls were incredibly thankful for the opportunity that the Italian students provided in spending time with them in preparing for this oral.

The visit, though, wasn’t all business. We were able to show our visitors some of the sites in Melbourne and Geelong. First up was a tour of our city and a visit to the Art Gallery. Our Italian visitors commented that the highlight was the visit to Narana Aboriginal Centre, where they were able to learn about the Aboriginal culture, through boomerangs throwing and sampling kangaroo meat.

Four amazing families from Marian College opened up their homes and hosted the Italian students. Each Marian students commented on how wonderful this experience was and many tears were shed at the end of their stay, by both Marian and Italian students and some parents and teachers.

The benefits of this experience are numerous, from the language use and acquisition to the forming of lifelong friendships, both personal and professional. The benefits were witnessed by the teachers as well as the students and we hope to extend this experience next year when Marian students will get the opportunity to visit our sister school in Rimini.

We wish our Italian friends ‘Buon Viaggio. A presto’.

Anna Ciccone - Learning Leader
GUEST SPEAKER – NUTRITIONIST, MICHELE CHEVALLEY-HEDGE

Marian College was pleased to have acquired the services of Michele Chevalley-Hedge, a renowned Nutritional Medicine Practitioner, (Adv. Dip of Nutritional Medicine, Australia Traditional Medicine Society), the author of many health related articles and public speaker. She has also spoken at conferences with Jamie Oliver and the Dalai Lama. She spoke to all the Year 8 students and the Year 11 Health and Human Development classes. Michelle’s quest is to enable students to understand the importance of the link of a healthy diet to performing well in the academic arena and with sporting endeavours.

Michele’s engaging and passionate presentation opened our students’ eyes to the huge amount of hidden sugars in the packaged food they would normally eat and drink. She also identified for them how this is negatively impacting on their ability to focus, perform to their fullest potential and ultimately learn better. Michele’s practical advice proved invaluable to our girls, who were eager to take away any dietary hints that will assist in their physical and mental wellbeing.

Michele’s web site and Facebook page, A Healthy View, is worth a look. It provides, not only her suggestions on a healthy diet and lifestyle, but also the evidence that she bases her approach on. We hope that our girls can take what they have learnt back home and implement it in their own lives.

Anna Ciccone - Learning Leader

PREMIER’S READING CHALLENGE

“Whenever you read a good book, somewhere in the world a door opens to allow in more light”

by Vera Nazarian

Marian College students have once again proven to be passionate readers of fiction and many have successfully met the Premier’s challenge to read fifteen books. Many read more than this minimum, actually several students read over one hundred books. In total, our students this year have read almost two thousand books which is a fantastic achievement.

On Monday 14th September, the Resource Centre team held a lunch for the 65 girls from Year 7 to Year 10 who successfully completed the Premier’s Reading Challenge. Staff and students celebrated together; enjoying delicious pizza, discussing favourite books and awarding certificates and prizes. The girls who read the most in their year level received a special prize. Congratulations to Pranaati Kannan and Jessica Phung from Year 7, Danielle Dimakis and Steffani Westmore from Year 8, Wendy Dinh and Parminder Kaur from Year 9 and Gizel Ruiz and Trisha Razon from Year 10 for being the top readers.

Sharon Hayes and I get great pleasure and satisfaction from sharing our passion for books with students and the Premier’s Reading Challenge has given us the opportunity to listen to the girls’ opinions on the books they have read. This year’s favourite books include The Scorch Trials by James Dashner, Girl Online by Zoe Sugg, Revived by Cat Patrick and Every Day by David Levithan.

The Premier’s Reading Challenge is a perfect way to foster a love of reading that will continue into adult years and we encourage Marian students to participate once again next year. Congratulations to all the girls who participated this year!

Sofie Norello and Sharon Hayes - Teacher Librarians
The Arts

PERFORMING ARTS

It’s been a busy couple of weeks for Performing Arts as we wind up the third term of the year.

Guitar Ensemble presented their first performance in a lunchtime slot, and overcame their first time nerves to give a great concert.

We welcome back Vineta Ioapo to the staff.

We’ve had the first Performing Arts Sleep-in where students stayed overnight, rehearsing before dinner, after dinner, and a quick rehearsal before leaving in the morning. The girls chose the song ‘Superheroes’ by The Script, which was a great choice, with very meaningful lyrics. The song was then performed at the end of term school assembly. As well as experiencing the value of the rehearsals the girls got to know each other better, as they came from all the different ensembles that are part of Performing Arts, and they had plenty of time to socialise and enjoy Pitch Perfect 2 with popcorn.

Finally we said farewell to our Performing Arts Year 12 students, as we know they will be very focused on finishing classes and preparing for exams when they return. Many of these students have been great contributors as musicians and leaders to Performing Arts, and we will miss them! Our good byes go to; Leni Fiftta, Trisha Gajeton, Genevievee Gale, Karine Ha, Dorothy Ioapo, Delia Micalief, Prashanti Middling, Alana Moretti, Vi Pham, Michelle Phung, Natalie Saunders, Kate Taylor, Sabrina Tran, and Alex Yakolev

Mari Eleanor - Co-ordinator, Music and Drama Co-Curricular Programs

DESIGN EDUCATION

The new architecturally designed Design Warehouse continues to provide a wonderful environment for Marian students to create, inspire and collaborate. The building provides both open plan teaching areas and single classrooms for quiet class room activities. To celebrate the creative work of students this year the annual Marian College Art Exhibition will be held on 18th November. The opening night will be held on Wednesday the 18th of November from 6 – 7.30pm, followed by the music concert.

Students in Year 10 Visual Communication Design have been busy designing the Art Exhibition invite. They have used both Adobe Illustrator and Photoshop to develop photos and type, to create a visual communication which addresses the needs of a target audience, context and purpose. One of the designs will be selected and used as the official art exhibition invite.

Year 9 Flat art students will be presenting their artworks in the exhibition. Their artwork uses different methods of production including painting, collage and printing. Students are required to investigate art styles such as De Stijl and Surrealism and produce artworks in the style of these art movements. The Surrealist collage requires students to record their dreams and produce an artwork which represents their unconscious thoughts.

At the end of term 3 we farewell Ms. Shelley Smith who is taking maternity leave to have her first baby. We wish her all the best and thank her for the amazing contribution she has made to the Art and Technology department.

Danielle Wallwork - DE Teacher
ARE YOU EX NAVY, ARMY, OR AIR FORCE?

Then Carry On (Victoria) may be able to help you with education costs if you meet our eligibility criteria.

If you have served in the Australian Defence Forces or Allied Forces and you wish to apply for a Secondary Education Grant for 2016, please telephone Carry On (Victoria) on (03) 9629 2648 to establish eligibility and request an application form.

Carry On (Victoria) assists Secondary School students in Years 7-12 with grants for expenses such as fees, books, uniforms, excursions etc. For those students going on to Tertiary Education a grant may also be available.

Children whose Parent/s or Legal Guardian/s have a need for financial assistance and comply with our eligibility criteria may apply. All grants are income tested and applications should be submitted by 29 October 2015.