This year we are celebrating an extraordinary year of Jubilee in the Church — the Year of Mercy. Pope Francis wrote Misericordiae Vultus — i.e. the face of mercy where he proclaims ‘Jesus Christ is the face of the Father’s mercy’.

In keeping with tradition, Pope Francis opened the Holy Door at St Peter’s and he encouraged all catholic communities in the world to open a holy door. He wants the door to be “a Door of Mercy through which anyone who enters will experience the love of God who consoles, pardons and instills hope”. However, it is not just a door for entry but also a door to journey out from, to proclaim mercy to others. Pope Francis states:

Let us open our eyes and see the misery of the world, the wounds of our brothers and sisters who are denied their dignity, and let us recognize that we are compelled to heed their cry for help! May we reach out to them and support them so they can feel the warmth of our presence, our friendship, and our fraternity! May their cry become our own, and together may we break down the barriers of indifference that too often reign supreme and mask our hypocrisy and egoism!

In this year of mercy we are asked to reflect on how we live our life. Do we live a life of self-interest looking to make ourselves rich either financially or influence? Or do we live in a way where we are happy to go along with the norm not looking to extend ourselves? Or we can live in a way where we respect our relationships with people, the earth and our God.

Showing mercy means that we help change environments so people do not fall into despair. Showing mercy means educating others to be aware of how people live and whether we are providing the people with the means for others to rise above poverty. Showing mercy means extending a hand to the lonely and distressed. Showing mercy means using God’s example of forgiveness to others who may have offended and malignied us.

Pope Francis has had a particular focus on past and present relationships between indigenous peoples and their colonisers. When travelling to Bolivia, he said: “Many grave sins were committed against the native peoples of America in the name of God.” In a visit to Mexico he addressed the peoples and their colonisers. When travelling to Bolivia, he said: “Many grave sins were committed against the native peoples of America in the name of God.”

You have much to teach us! Yet, on many occasions, in a systematic and organized way, your people have been misunderstood and excluded from society. Some have considered your values, culture and traditions to be inferior. Others, intoxicated by power, money and market trends, have stolen your lands or contaminated them. How sad this is! How worthwhile it would be for each of us to examine our conscience and learn to say, ‘Forgive me!’ Today’s world, ravaged as it is by a throwaway culture, needs you!

As we celebrate Reconciliation Week we could do well to walk through a Door of Mercy with our Indigenous sisters and brothers remembering the past, celebrating the good of the present, and dream of the future. One must not forget the past, but be reconciled to it and to one another. This is also true and essential for healthy, positive dialogue encounters with all. The Australian Catholic Social Justice Council encourages us to be active participants in dialogue and the action toward reconciliation:

The relationship between indigenous and non-indigenous Australians has been wounded by injustice and misunderstanding. The relationship needs healing so that we can build a better future together. This is what the process of reconciliation is about. A key moral challenge for all Catholics in Australia as we approach the Great Jubilee is to find ways of remedying what we can of the injustices of the past and of the present towards indigenous Australians, and to replace these structures of sin with structures of grace.


As a Marian Community we too may be able to emerge through a Door of Mercy asking God’s mercy and recommecting ourselves to justice, acknowledgement and reconciliation for all.

Rita Grima and Raymond Pisani - Co-Principals
Talking to the students about forgiveness this week, I was saying to them that to forgive is difficult, but it is something we need to keep working on, so that we can become better people. It is that ability to turn the other cheek and forgive something or someone, even when it feels like it is unforgivable.

I was talking to two friends who were no longer speaking to each other because of a slight, neither was prepared to back down. We sat down and talked about what had happened and the misunderstanding, eventually with a little discussion they came together and forgave each other.

Later on I came across this story:

“Even when we understand that forgiveness is essential to our health and happiness, it’s still a challenge to forgive. My friend Rachael admits that, even after accepting an apology, she often continues to hold onto the injury and negative feelings.

“It is very difficult for me to forgive, and I’m not happy or proud about that,” Rachael says. “I completely believe that forgiveness is the best way to go. But apparently my head knows things my heart cannot accomplish.”

Rachael understands forgiveness as a spiritual practice: “We’re supposed to forgive one another ‘seventy times seven,’ and that is just the beginning of how much God forgives us. We need to offer that soul-cleansing forgiveness to others.”

You know how difficult feats look simple when professionals perform them? Think of Olympic figure skaters leaping and gliding over the ice, or Yo-Yo Ma playing the cello. They’re so graceful, so joyful. But what we never see is how many times the skaters have fallen or how many times a much less experienced Yo-Yo Ma messed up. (http://www.sacredspace.ie/)

Like so many spiritual practices, we have to work at forgiveness to get better at it.”

Friday is a solemn day in the Catholic calendar ‘The Most Sacred Heart of Jesus’ is a day of Penance. A day when we can reflect on the need to forgive. It takes just three words, ‘I forgive you’. Try it out, practice it, it is amazing how much it can help you change and develop as a person.

Mary-Louise Towns - Assistant to the Co-Principal - Faith and Mission

Learning and Teaching

END OF SEMESTER EXAMINATIONS AND YEAR 10/11 AND STUDY DAY

As indicated in the previous edition of the Marian News, the Semester 1 Examinations take place from Tuesday 14 June and continue until Friday 17 June. To ensure that students are able to perform optimally in these examinations, Friday 10 June is a Study Day for our Year 10 and Year 11 students who are sitting examinations. Year 10 and 11 students completing examinations are not required to attend school on this day; however, students may study at school, if needed.

VCAL and Applied Learning students, not completing examinations, as well as students in other year levels, are required to be at school Friday 10 June.

Letters outlining arrangements have been mailed home. A copy of Student Examination Protocols were included with that letter and are also available for students on the SEQTÀ Learn Student Exam Portal Page. The Examination Timetable for Year 10 and 11 students is also available on this portal page.

Students are only required to attend school when they have an examination; however, if a student has an examination in the first and third session on a day, they are required to remain at school during their break. A supervised study centre will be available at the College throughout the examination period. Students who are at school and not in examinations are required to use the allocated facility for silent revision.

It is important to note that Semester 1 examination results will influence the subject selection process for 2017. In approving VCE subjects for students, the College aims to support students to enrol in studies in which they will have the greatest opportunity for success and have demonstrated the knowledge, understanding and skills required to meet the requirements of the study. For this reason, students receiving unsatisfactory examination scores may not be approved for enrolment in related VCE studies. Students applying for Acceleration Studies, should be achieving a minimum of 75% in the related examinations.

We wish students all the best in the successful completion of these very important assessment tasks.

YEAR 9 EXAMINATIONS

The Year 9 Exams are on Monday 6 June and Tuesday 7 June. Letters outlining the timetable and other details have been sent home with students. Details are also available on the SEQTÀ Learn Exam Portal Page.

These will be the Year 9 students’ first examinations and will be held in the Year 9 classrooms in regular 75 minute periods. We believe that this provides a stepping stone to Semester 2 when the Year 9s move into the VCE Examination Centre and their examinations are the same length as the Year 10 and 11 students (90 minutes + 10 minutes reading time).

Year 9 Semester 1 examination results will influence the subject selection process for Year 10, 2017. Students applying for Acceleration Studies, should be achieving a minimum of 75% in the related examinations and unsatisfactory exam results may limit entry to some subjects in Year 10.

continued....
Learning and Teaching (continued)

GAT
The VCAA General Achievement Test (GAT) is on Tuesday 7 June. The GAT is compulsory for all students studying a Unit 3/4 VCE or VCE VET subject this year. Students have been provided with letters outlining relevant details.

SEMESTER 1 REPORTS
At the end of this term, Semester 1 Reports will be published on the SEQTA Engage Parent Portal. If any parents have not yet set up their SEQTA account, it is essential that they do this now, so that they are able to access the Semester Reports. Of course, this will also enable access to all your daughter’s assessment results as they are released and other valuable feedback.

Jane Goddard & Paul Familari - Assistants to the Co-Principals - Learning and Teaching

Student Wellbeing

WINTER UNIFORM EXPECTATIONS
Over the course of the last couple of weeks we have been following up those students who have been wearing additional non-school items such as hoodies and jackets instead of the official Marian uniform.

There have been notes in the bulletin in relation to this and we will continue to strive our approach to uniform a consistent and fair one.

We thank all parents for supporting this process by ensuring that our students are wearing the correct uniform items when they get ready in the morning and leave for school. Please reinforce that additional items are not acceptable parts of the uniform.

If you require further information about this matter please contact me on the school number.

STUDENTS CROSSING GLENGALA ROAD BOTH IN THE MORNING AND AFTERNOON
Each morning and afternoon we have staff on supervision at the front gate and where our buses are placed for pick up of our students. Unfortunately, on most days of the week, we have students who are attempting to cross Glengala Road through oncoming traffic rather than use the designated crossing. This is of great concern to us due to the increased risks involved.

All students are to cross Glengala Road at the designated crossing and not take short cuts that compromise safety. All of our students would be aware of this expectation and we especially ask our senior students to set the example of what is expected in relation to this issue.

SCHOOL ASSEMBLY IN THE LAST WEEK OF TERM
With the end of term 2 approaching it is timely that we offer an open invitation to all of our parents and guardians in relation to our School Assembly to be held on the 22nd of June. the focus of the Assembly will be a celebration of all that we have achieved.

If you have a free morning and would like to come and celebrate with us then please ring school reception to let us know that you will be attending. We look forward to sharing this celebration with you.

WATCHING STUDENTS OVER THE NEXT LITTLE WHILE
Over the upcoming weeks, as we approach the end of the semester, there are exams at many year levels as well as the pressure of having a number of work pieces due as we get closer to report time. We ask all parents to monitor and observe whether this causes concerns for any of our students including increased levels of pressure, feelings of stress, and undue anxiety that could be demonstrated in a large number of different ways. If you are concerned please contact your daughter’s homeroom/mentor teacher or Year Level Leader so we can address these issues before the become a major concern for all parties involved.

Kerrie Williams - Assistant to the Co-Principals – Student Wellbeing

Year 8

YEAR 8 ‘CYBERIA’ PERFORMANCE.
On Tuesday 24th May the Year 7 and 8 students were fortunate enough to attend an educational experience with “Cyberia”, an educational theatre that addresses cyber bullying in schools. The session was aimed at helping improve students mental health and well being in the real world of digital technology. The entertaining and hilarious performance focused on the importance of taking ownership when online and interacting with others and it also informed us of responsible use of technology . This topic was very relevant to the audience as many students find themselves caught up in anti-social behaviour when online, which leads to complications socially and can affect others. The performers were very engaging and ensured that the message throughout the performance was to maintain safety and privacy for everyone online. Students were very impressed and appreciative to be a part of this positive education.

Dahlia Cremona (SRC Representative Year 8)
The GAT (General Achievement Test) is the only VCAA examinations held in June.

The GAT will be conducted on Tuesday 7 June and must be completed by students enrolled in one or more Unit 3/4 VCE or VCE VET subjects.

To assist with organisation, students should be at school by 9:15am to check seating arrangements and ensure that dictionaries and stationery can be checked.

The General Achievement Test (GAT) is a test of general knowledge and skills in:
- written communication
- mathematics, science and technology
- humanities, the arts and social sciences

Because it is a general test, no special study is required for the GAT. Students have already done preparation for the GAT in past study of subjects like English, Mathematics, Science and History, where they have built up general knowledge and skills in writing, numeracy and reasoning. These are the knowledge and skills that will be tested.

Marian students have had GAT preparation presentations in their Senior Assemblies covering VCAA rules and provided information to assist them in preparing for the written communication, Mathematics and Visual arts components.

Students have received a personal GAT timetable and a VCAA GAT brochure detailing general advice on GAT preparation and how the GAT can be used. If any student has misplaced or did not receive these items, they can be collected from the VCE Coordinator.

Some FAQs about the GAT (from the VCAA website)

How is the GAT used?
The VCAA will use the students’ GAT scores as a basis for:
- contributing to statistical moderation of school-based assessment results
- checking the accuracy of external assessment marking
- calculating the Derived Examination Scores.

Why do students have to do the GAT?
The GAT is an essential part of the VCE assessment procedures. The GAT results play an important role in checking that school assessments and examinations have been accurately assessed, and in determining Derived Examination Scores (DES)*.

*The DES may be applied for in extreme cases where a student whose performance on an examination is affected by the onset of illness, accident or personal trauma.

All applications for a Derived Examination Score are assessed by a trained, external panel. If an application is approved, a student’s GAT scores will be used in the calculation of the Derived Examination Score.

So it is important to sit the GAT and do as well as possible on all parts of it. The GAT is used in these ways because achievement on the GAT is a good predictor of achievement on other assessments. If students have done well on the GAT, then their achievements are likely to be high on their school assessments and examinations.

How do you prepare for the GAT?
Students can best prepare by working through past GAT papers. They should familiarise themselves with these questions and note that all the information needed to work out the correct solutions. Samples of the GAT Question Book and Answer Book cover have been given to students and further information and past GAT papers can be obtained from the VCAA website. http://www.vcaa.vic.edu.au/Pages/vce/exams/gat/gat.aspx

What materials can I take into the GAT?
- An English and/or bilingual printed dictionary; however, a thesaurus or a combined thesaurus-dictionary is not permitted.
- Electronic dictionaries and calculators are not allowed.
- Pens, pencils and an eraser to complete answers to the GAT will be required.
- Students must use a blue or black pen for the two Writing Tasks and a pencil for their responses on the Multiple-Choice Answer Sheet

Further information on the GAT is provided on the GAT Brochure, which students have received and can be accessed at the following link:

We wish all the girls well in their preparation for the GAT.

Anne Daunt - VCE Coordinator
LOTE WEEK

LOTE Week 2016 had certainly started with a bang. The staff were provide with a ‘taste’ of the Italian and Indonesian culture for morning tea. This consisted of Italian amaretti, biscotti di madorle (almond biscuits) and caffè (coffee). The Indonesian sweets were wajik (sticky rice), dadar gulung (pancakes), lumpia (spring roll), cassava (chips), nastar (pineapple cookies). If just for a short time, the aromas transported the staffroom to another place.

It was then the students turn to be immersed into the sights, sounds and smells of Italy and Indonesian. The Indonesian dancer, Maria, put on a beautiful display of the traditional Indonesian dance and called up a number of the students and some teachers to participate; some were more graceful than others.

The Italian performer, Emilio, shared experiences his father had as an immigrant to this country, including pictures and Italian music. Italian dances, like la tarantella and il ballo del qua qua, were performed and, once again, students and some teachers were called to participated.

Both experiences provided high entertainment value, but it also exposed the students to the language and the culture required to ensure a multi-faceted language experience.

Lunch times during LOTE Week also provided other opportunities for the students to indulge in some frivolous fun, although it brought out the competitive streak in some people. There were spaghetti eating and rice cracker eating competitions. There were also waitress races and sarong races. For those students who preferred a quieter lunch time activity, both an Italian and Indonesian film was screened.

Congratulations to the LOTE staff for another successful LOTE Week. Grazie and terima kasih to Trina Siwabessy, Geoff Welby, Susan Scott, Joan Fabbian and Sarah Toto.

Race winners
Spaghetti eating: Heather Sherry, Simone Canturi, Sidney Hoang, Dalia Anai
Prawn Cracker eating: Asovalu Raponi, Cindy Hoang
Waitress race: Stephanie Phan, Avvalnoor Rekhi, Sabrina Kuchath, Jouna Ledezma, Yu Mei Len, Tien Zhou
Sarong race: Yu-mei Len & Christina Tran, Jouna Omer & Angelina Dao, Ream Gebremariam & Jasmin Day, Molly Sui & Siang Zathang, Molly Sui & Harleen Banghu, Jigyasa Rawat & Avvalnoor Rekhi

Anna Ciccone - Learning Leader

INDONESIAN TRADITIONAL DANCE PERFORMANCE FROM EAST JAVA

Marian College students celebrated their love learning a language other than English this week. We were very lucky to have Ibu Maria Leeds, a professional Indonesian dancer to perform and talk about Indonesian dance and culture.

Indonesian traditional dance performance from East Java. Ibu Maria was born in East Java and began learning traditional dance from when she was 3 years old. Her traditional outfit, which was very colourful and beautiful, was made by her mother.

Ibu Maria explained Indonesia comprises over 18,000 islands (an archipelago) with around 250 million people. Indonesian people speak many different local languages (dialects) and like our students they learn Bahasa Indonesia which is their lingua franca. Like Australia where people also speak other languages, Indonesians show respect to others.

Many students had fun assisting Ibu Maria on stage, including some teachers (well done Ms. Crebbin and Mr Petrovski), to learn two traditional dances. Ibu Maria concluded by performing an amazing traditional dance.

Terima kasih banyak Ibu Maria.

Salam,
Bapak Geoff Welby
LOTE WEEK
Performing Arts

We would like to give a big thanks and congratulations to all the students who took part in last week’s concerts. A number of soloists and ensembles performed to a full house last Wednesday, with students from primary schools being entertained, along with residents from local care homes. Our rock bands and instrumental lessons students then performed the following evening for friends and family.

As well as thanking the students who performed, we’d like to thank those who participated in running the concerts: Beth Hutchins for lighting and sound assistance, and Eleanor Breheny and Megan Ellis for MC’ing the two events at a busy time for them in their Year 12 studies. We appreciate their commitment. We’d also like to thank the Performing Arts staff, along with honorary members, for their work with the students, and to the student mentors for their first concerts in that role.

In the last few weeks the Performing Arts will present two final concerts for the semester, giving students in Dance, Drama and Music classes the chance to perform for friends and family. The dates are:

Senior Performing Arts Showcase Years 11-12) on Tuesday 7th, 7-8.30pm, and
Junior Performing Arts Showcase (years 7-9) on Thursday 16th June from 7-8.30pm

Everyone is welcome, the concert is free, and held in our O’Neill Auditorium.

If you have any queries regarding the upcoming performances please contact any of the staff in Performing Arts.

Mari Eleanor - Performing Arts Co-Curricular Programs

Design Education News

Let’s begin with the big news: the new Food Technology room is open for business. This purpose-built space comprises of a contemporary classroom and a teaching kitchen space. The teaching kitchen space has 12 food preparation benches each designed to take a pair of students, large demonstration bench with facilities to record demos, and a digital projector. The space also offers plenty of natural lighting and stainless steel benchtops. The contemporary classroom will double as a restaurant on VCE VET Hospitality restaurant nights.

It’s been a big year in Tasters, both in Food and in Hospitality. In Food Technology, students focused on use of one material: pasta. Students started with a basic pasta dish with dried pasta and ingredients that you would often find around the pantry. Then students built upon previously learned skills to make fresh pasta which was dried for fettucini. Finally, students worked in teams to produce fresh filled tortellini. This involved learning craft skills, honing fine motor skills, increasing short term time management and team work. Students then used these skills to produce a dish of the classes choosing from www.taste.com.au including ordering, planning, production and analysis.

Another foci was sustainability – students learnt which foods can be composted and how to grow food from seeds. Some students even took their “babies” (the seedlings) home. It’s a lovely thought that in a couple of months students will be harvesting food that sprouted at Marian College. We also went to the Gardens of St Erth up in Blackwood to see how composting, seed saving and seed raising is done on a sustainable, commercial level.

Last term, the Year nine Hospitality Taster class learnt about the Hospitality industry. They have seen a variety of jobs that are available in hospitality, safety, have worked in teams and learnt how to make espresso coffees. This culminated with a fundraising event when the students made espresso coffees and hot chocolates for staff and students raising over $100. We also went on an excursion to a café called The East Brunswick Project. Students were able to pose their deep questions regarding sustainability, economics and careers to owner/operator James Kilby. James was the winner of The Good Café Guide Barista of the Year 2014.

Year nine students have also had the opportunity to come in their Year 9 homerooms to our lunchtime Hospitality Industry Series. Our first two guest speakers were ex-Marian College students, Veronica Jankulovski and Tien Do. Veronica took up a Commercial Cookery apprenticeship after school and has now moved on the training to be a Food Technology teacher. Tien is now running a café in Sunshine with her family. The next speakers in our Lunchtime Hospitality Series include James Kilby (see above) and Leigh McNabb. Leigh is the owner-operator of Brother Nancy, a local café that was rated the best café in the Western Suburbs in the recent Good Café awards.

This shows our commitment to both partnering with industry and to giving young women what they need to make informed decisions.

Cam Woolcock - Year 10 Level Leader
VCE VET Hospitality (Catering Operations) Teacher
Fundraiser

Dear Parents,

Marian College are fundraising with SilkRoc Soy Candles to raise money for the Brigidine Asylum Seekers Fund.

SilkRoc is making it easy for us to raise funds with their beautifully scented Soy Candles and Room Sprays. SilkRoc has 12 delightful scents to choose from which are sure to fill your home with a beautiful aroma. They are also a great gift idea.

How does the fundraiser work?

We will sell the SilkRoc Metro candle, which comes individually boxed, at a price of $25.00 each, the small candle for $12, the SilkRoc 200ml room spray for $17 and Melts at a price of $7.50 each. Benefits from each candle and room spray sold will go towards the Brigidine Asylum Seekers Fund.

The Fragrances available are:

- Vanilla-Creamy vanilla
- Sweet Candy - A very sweet floral
- Oriental Bloom - Fresh floral petals with a hint of vanilla
- Summer Fresh - Summer stone fruits infused with spearmint
- Citrus Berry - Citrus fruits combined with berries
- Magnolia - Soft floral notes
- Cinnamon Spice - Strong spiced pear with vanilla and cinnamon
- Mexican Passion - Lemon, lime, orange and passionfruit
- Miami Sunset - Vanilla with coconut and lime
- Oriental Tea - Jasmine, green tea and lemon grass
- Jaffa - Vanilla mixed with orange
- Lemon Beanc - Vanilla, lemon and brown sugar

Ordering is easy:

1. Simply place your order and pay for the quantity of candles, melts or room sprays you require through Marian College.
2. SilkRoc will deliver to Marian College directly.

You can order as many as you like! Delivery will be within 2-3 weeks from your order being placed.

If you’re unsure which scent to choose, the SilkRoc Metro candle and room spray will be displayed with all available fragrances for you to try and choose your desired fragrance in the VCAL room.

Order Form Return Date:
Please return attached order form and payment to the VCAL girls at Marian College.
Orders can be placed at any time during the term.

Any enquiries can be directed to Mary Sanelli on 0408 122 292 or Geraldine Ramondetta on 0412 867 064

Regards

VCAL Girls

Marian College, Sunshine
SilkRoc Order Form:

Student Name: ______________________________

Homeroom: ______________________________

Contact Number: ______________________________

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| TOTAL OWING         |               | $ |
Marian Coffee Shop

From 27th April
Every Wednesday this term
Time: 9am to 10am
Cost: $3.50
Location: Marian College
Enter through Front Office

Drop your kids off and come in for a cuppa.

COFFEE AVAILABLE
- Latte's
- Hot chocolate
- Double blacks
- Mochas
- Long black's
- Short black's
- Cappuccino's
- Macchiato’s
- Piccolo latte
- Flat white
- Also will be tea & herbal tea

Look forward to seeing you there.

Combined Reunion

for Marian College students who graduated in the years


Saturday 10th September 1-4pm
Marian College
enter at gate 3

Enquiries & RSVP: 9363 1711 jheaney@marlansw.catholic.edu.au
CAREERS & PATHWAYS PROGRAM – PARENT VOLUNTEERS NEEDED FOR CAREERS DAY PRESENTATIONS
WED 22ND OR THURS 23RD JUNE

We are seeking parent volunteers who would be willing to speak to the girls in year 10 about either of the following:

• Your career and the path that you have followed to get there.
• If you are a small business owner you could talk to our students about what you look for when you are employing staff.
  • You may know of any other industry professionals from the area who would like to participate.

For further details and to volunteer for this event please email jheaney@mariansw.catholic.edu.au