From the Co-Principals

Over the last two weeks there has been a number of examples where students have taken learning out of the traditional classroom. The Year 9 students spent three days on the City Camp where they explored Melbourne (including Melbourne City Mission, Golden Mile, and the Immigration Museum), participated in the Great Melbourne Race navigating City landmarks, and enjoyed some of our capital’s leisure activities. We impress on the students that it is an enormous responsibility to take them on an experience such as this but the outcomes are well worth it. Attendance at a school camp is a fantastic opportunity for our girls to develop new skills, friendships and interests.

The benefits are numerous, including:

1. The development of social skills through involvement in team-based activities that strengthen established friendships and also grow new friendships. These relationships provide the opportunity for the girls to learn about acceptance, caring and understanding.

2. The development of independence skills as the students are faced with the opportunity to grow by learning how to take care of themselves and to do things on their own. The young people do rise to the challenge and learn to rely on themselves when they spend time away home.

3. The development of decision-making skills as each individual is responsible for making more of their own choices.

4. An increased capacity for environmental awareness as during camp the young people are exposed to authentic nature-based or urban experiences. Hands-on activities in the outdoors stimulate all senses and facilitate learning.

5. Opportunities for learning new skills as students face a range of activities that they may not have tried before.

The Year 9 students were active and positive participants in their City Experience and they took advantage of all the attributes listed above. Of course none of this would have happened without the enthusiasm and dedication of the staff who expertly devised and co-ordinated the program. Our thanks go to Ms Nikitiuk, the Year 9 Homeroom Teachers and to the Support Staff who made the Camp such a success.

A similar experience, although with a somewhat different undertone, that was conducted last week was the Year 12 Retreat. This two-day activity has a spiritual and community focus and the program was designed to be more reflective, meditative and contemplative. This experience facilitates a sense of the sacred in all things and an understanding of wholeness of body, mind and spirit. The Year 12 Retreat program gives students the opportunity, through journal writing, to get in touch with the flow of life, to reflect on their journey with others and with their relationship with God. The school retreat is designed to be relational at heart. To be effective, retreat programs acknowledge the individual’s unique reality and bring the power of the Gospel into contemporary culture in a way that engages and empowers young people. The term retreat refers to time away from the normal school program where participants have the opportunity to reflect on their relationship. The emphasis is on raising students’ awareness of the presence of God in their lives, their impact on the lives of others and the spiritual direction of their own life. The Year 12 Retreat included experiences of prayer, discussions, and reflective silence. We thank Mrs Towns, Mrs Stafford and Year Level staff for the organisation of the retreat and also for having the courage to share their own spiritual journey with the students.

Rita Grima and Raymond Pisani - Co-Principals

PRAYER :

Year 12 Retreat Prayer
God, thank you for all that we have been given in this world, for our family and friends and for this time out. Time out to appreciate the qualities each of us has and for the blessings of the future. Thank you Lord for this world: for the sand, land, the water, the light, and the sun. We give thanks for the plants, the trees and all that grows. We give thanks for animals, insects, birdlife and sea creatures. We also give thanks for humanity with all its uniqueness, beauty, quirkiness, loving and considerate aspects.

Amen

EVENTS:

JUNE
20th
• Correction/Reporting Day. Student Free day
• Refugee Week
21st
• Final day for Re-submission of Unit 1 &3 Assessments
• Refugee Week
• Semester Two Begins
• Year 10 Pathways Program
22nd
• School Assembly
• VCE/VET/VCAL S/N results for Semester 1 due
• Refugee Week
• Year 10 Pathways Program
23rd
• Refugee Week
• Year 10 Pathways Program
24th
• Refugee Week
• Year 10 Pathways Program
• Last Day Term 2

JULY
11th
• Staff PL Day - School Office Closed
12th
• Open Morning
• Staff PL Day
• Student Free Day
13th
• Term 3 Students Commence
Faith and Mission

On the 9th and 10th of June the Year 12 students at Marian College spent two days on retreat. It was timeout from their usual routine of classes, notes and computer work, and into a place of fun, reflection and inspiration. They had time to celebrate their year level and time they have spent together. The girls talked about the challenges that they have experienced and the supportive network that is available to them via parents, guardians and friends. There was time to pray together and acknowledge the power of God in life. Taking time to stop and enjoy the moment, the person and the experience, can be very important it can touch and educate your life. Life is full of changes and transformations, of people that move in and out of your life. The Year 12 students are drawing towards the end of one semester and moving towards their last at Marian College. It was good to reflect on where they are going.

People touch your life… People important to you, people unimportant to you, cross your life, touch it with love and carelessness, and move on. There are people that leave you, and you breathe a sigh of relief, and you wonder why you ever came in contact with them. There are people who leave, and you breathe a sigh of remorse, and wonder why they had to go and leave such a gaping hole.

Children leave parents, friends leave friends, acquaintances move on. You think on the many who have moved into your life with hazy memory. You look on those present and wonder.

I believe in God’s master plan for our lives.

People move in and out of each other’s lives, and each leaves his mark on the other. You find you are made up of bits and pieces of all who have touched your life, and you are more because of it, and you would be less if they had not touched you.

Pray to God that you can accept the bits and pieces in humility and wonder, and never question, and never regret.

Mary-Louise Towns - Assistant to the Co-Principal - Faith and Mission

Learning and Teaching

SEMESTER 1 EXAMINATIONS

Thank you to our all Year 9, 10 and 11 students for the way in which they completed their Semester 1 Examinations. Most students had a focused approach and many excellent results have been achieved. Students will receive their results over the coming days.

We will follow up upon students who have recorded poor examination results. Students with multiple unsatisfactory examination performances will be required to meet with the Senior Certificates Panel (Year 11) or a year level panel (Years 9 and 10). We will work with those students on establishing future goals and formulating a plan for improvement.

Please also note that this information, as well as other information in the Semester 1 Reports, will be used when considering students for acceleration studies, as well as suitability for other studies in the 2017 subject selection process.

SEMESTER REPORTS

Your daughter’s Semester 1 Report will available on Friday 24 June after 3.00 pm on the Engage Parent Portal. If you have not set up your SEQTA Engage account, it is essential that you do so as this is where you can access all of your daughter’s reports.

The Semester 1 Report provides a summary of progress and achievement over the first semester; however, it does not provide detailed teacher comments. This is because we have commenced our move to a continuous reporting model, allowing students and parents to access assessment task results throughout the semester, as they are released. More importantly, feedback is provided in relation to tasks which should enable students to identify where they are presently in their learning, where they want to get to next, and how they will be able to get there. Please take the time to go through the Semester Report and the detailed feedback on SEQTA, with your daughter, identifying strengths and achievements, areas for improvement, and strategies to progress towards goals.

Based on the Semester Reports, high academic achievers will be recognised through Academic Excellence Certificates, to be awarded in Term 3. Academic Excellence Awards, for students in Years 7 – 10, are calculated based on achievement across all assessment tasks in all subjects studied and reported upon. Students who are in Year 11 are eligible for an Academic Excellence Certificate if they achieved an "A" average in four or more subjects. Accelerated Unit 3/4 Studies are also considered in the calculation of these awards.

Our teachers also use assessment data to inform their planning for Semester 2 and to personalise the learning for our students.

The next Parent – Teacher – Student Interviews are scheduled for Thursday, 11 August. These interviews will provide an opportunity to discuss your daughter’s learning and to focus on her progress in Semester 2. In the meantime, if you would like to discuss your daughter’s progress and achievement, please contact the relevant subject teacher/s at the College.

SUBJECT SELECTION

For students going into Years 10, 11 and 12 next year, it is now time to consider subject selection for 2017. The 2017 Senior Certificates and Year 10 Subject Handbooks will soon be available on the SEQTA Engage and Learn Portals. Students moving into Years 10, 11 and 12 will also receive a letter at the beginning of next term regarding the subject selection process and the Marian College Pathways Expo and Parent Information Evening. The date for this event is Monday 25 July so please mark in this in your diaries now.

Jane Goddard & Paul Familari - Assistants to the Co-Principals - Learning and Teaching

Marian News
Student Wellbeing

END OF TERM ASSEMBLY

On Wednesday 22nd June we will hold our end of term assembly in order to celebrate all that we have achieved in the first semester of 2016.

The assembly will showcase some of the learning that has taken place in a number of curriculum areas as well as acknowledging the work being done by our social justice groups including JDF and the Marian Leo’s.

The SRC will also present their work to date on the Behaviour Management document that they have been developing over the course of this semester with a view to presenting a revised document for 2017 and beyond.

The assembly will be held at the beginning of the day and we formally invite all of our parents to come and celebrate with us. The normal assembly time is 9.00 am to 10.30 am.

UNIFORM REMINDERS

As the end of term 2 approaches and we are well into the winter season where the weather will only get colder, we remind all students that only full winter and sports uniform can be worn to and from school.

Over the holidays we ask that students organise their uniform to ensure that it is worn appropriately in Term 3. This include obtaining correct socks and/or tights if necessary.

CONGRATULATIONS

In this edition of the Marian we would like to acknowledge and congratulate the work of Poppe Sakr who recently won a media award for a short film she produced.

Congratulations Poppe and well done.

Kerrie Williams - Assistant to the Co-Principals – Student Wellbeing

Leo’s Club

The Leo Club took part in the “Books for Fiji” campaign to send second hand children’s books to fill libraries in underfunded rural schools in Fiji. In under a week, 350 books were collected and delivered. Well done everyone who donated.

Darshi Ranasinghe – Leo’s member

Performing Arts

We’re finishing the term with a bang! Students are taking part in the Junior Performing Arts Showcase, participating in the end of term Assembly, and preparing a Rock Bands Lunchtime concert for the last day of school.

There will be some places available in the music lessons program next term. Lessons are available in the following: singing, piano/keyboard, guitar, and violin. They can be shared lessons in groups of 2 or 3, or solo lessons. Forms and information are available from Ms Eleanor in the Performing Arts office.

We congratulate all our students on a terrific term of music making and concerts, and look forward to fresh repertoire and more lunchtime performances in term 3.

Mari Eleanor - Performing Arts Co-Curricular Programs
ITALIAN

This semester has been a very busy time for the Year 10 Italian students. Their exposure to new vocabulary and grammatical structures has been enormous. Each student has taken it all on board. Unit 1 is a study of the Italian history, especially the Renaissance period, which required them to learn a number of different past tenses. Unit 2 was a study on work and future aspiration, which required them to learn the future tense. Having already had an understanding of the present tense and now with an understanding of the future and past tenses, these young ladies are able to communicate reasonably fluently in Italian.

Armed with this knowledge, the girls were challenges to practice their spoken Italian. This is usually undertaken in the form of an oral assessment. However, we also provided the girls with the opportunity to not only practice their language, but to also be immersed in the culture. What better exposure to culture than through food. Our kitchen facilities in the Dante room allow us to prepare food, obviously with directions given and received in Italian. The reward, ultimately, was to eat the food that was prepared. It was quite silent in the beginning, with the girls a little reluctant to speak in Italian, but when they realised that the food was only the reward if they spoke, only then did the exchange of dialogue began.

We hope to continue to immerse the girls in the language and the culture. Our next adventure is the Dante Alighieri Poetry Recitation Competition. All students studying Italian in Years 9 and 10, 11 and 12 will be participating. They have been learning their poems for almost three months and will recite them in front of a judge at Melbourne University next Thursday. In bocca al lupo to all our girls participating.

Anna Ciccone - Learning Leader

Year 9

Recently one of Marian’s Year 9 students, Poppe-Simone Sakr participated in the WestWorld Filmfest. This competition grew out of the Digital Screen Skills Series run by Melton Youth Digital Media Program. Poppe made a short film “Diary Entry”. The film used her insights into the life of children during the industrial revolution in England. Poppe really effectively showed how hard life was in this time. She did exceptionally well winning ‘BEST FILM UNDER 15 YEARS’. Her prize was awarded at a special showing of all the finalist films at Woodgrove Readings Cinema. As well as a great trophy, Poppe wins $500, a 12 month Adobe license package and a Labspace course.

“I was really excited to be part of this and learnt a lot” Poppe.

Ms Pauline Tawa

Science

SEPARATION CHALLENGE

As a part of Year 7 Science this term, the students are investigating separation techniques. They have been completing practical and theoretical work in relation to filtration, evaporation and chromatography. Students were then asked to separate a mixture of sand, salt, sawdust and an iron nail using these techniques. The final result was to be displayed in a poster using the Scientific Report Writing format. Below are some work samples of their final assessments.

Doing this assignment allowed us to understand how to separate the trickiest of mixtures using various techniques and apparatus. This assignment has also helped us understand the ins and outs of the lab, teaching us to be more independent. We also broadened our skills on scientific report writing and following the structure needed.

By Renee and Sarah To 7 Tullow
Fundraiser

Dear Parents,

Marian College are fundraising with SilkRoc Soy Candles to raise money for the Brigidine Asylum Seekers Fund.

SilkRoc is making it easy for us to raise funds with their beautifully scented Soy Candles and Room Sprays. SilkRoc has 12 delightful scents to choose from which are sure to fill your home with a beautiful aroma. They are also a great gift idea.

How does the fundraiser work?

We will sell the SilkRoc Metro candle, which comes individually boxed, at a price of $23.00 each, the small candle for $12, the SilkRoc 200ml room spray for $17 and Melts at a price of $7.50 each. Benefits from each candle and room spray sold will go towards the Brigidine Asylum Seekers Fund

The Fragrances available are:

- Vanilla - Creamy vanilla
- Sweet Candy - A very sweet floral
- Oriental Bloom - Fresh floral petale with a hint of vanilla
- Summer Fresh - Summer stone fruits infused with spearmint
- Citrus Berry - Citrus fruits combined with berries
- Magnolia - Soft floral notes
- Cinnamon Spice - Strong spiced pear with vanilla and cinnamon
- Mexican Passion - Lemon, lime, orange and passionfruit
- Miami Sunset - Vanilla with coconut and lime
- Oriental Tea - Jasmine, green tea and lemon grass
- Jaffa - Vanilla mixed with orange
- Lemon Buc - Vanilla, lemon and brown sugar

Ordering is easy:

1. Simply place your order and pay for the quantity of candles, melts or room sprays you require through Marian College.
2. SilkRoc will deliver to Marian College directly.

You can order as many as you like! Delivery will be within 2-3 weeks from your order being placed.

If you’re unsure which scent to choose, the SilkRoc Metro candle and room spray will be displayed with all available fragrances for you to try and choose your desired fragrance in the VCAL room.

Order Form Return Date:
Please return attached order form and payment to the VCAL girls at Marian College. Orders can be placed at any time during the term.

Any enquiries can be directed to Mary Sanelli on 0408 122 292 or Geraldine Ramondetta on 04 12 867 064

Regards

VCAL Girls

Marian College, Sunshine
### SilkRoc Order Form:

**Student Name:**

**Homeroom:**

**Contact Number:**

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**TOTAL OWING**  $
Marian Coffee Shop

From 27th April
Every Wednesday this term
Time: 9am to 10am
Cost: $3.50
Location: Marian College
Enter through Front Office

Drop your kids off and come in for a cuppa

COFFEE AVAILABLE
- Latte's
- Hot chocolate
- Double blacks
- Mochas
- Long black's
- Short black's
- Cappuccino's
- Macchiato's
- Piccolo latte
- Flat white
- Also will be tea & herbal tea

Look forward to seeing you there

Combined Reunion

for Marian College students who graduated in the years


Saturday 10th September 1-4pm
Marian College
enter at gate 3

Enquiries & RSVP: 9363 1711
jheaney@marlansw.catholic.edu.au
Fundraising Event: Education and Peace for the Children of the Nuba (Sudan)

DATE: WEDNESDAY, 22ND JUNE
TIMES: 6.00PM - COLLECT TICKETS AND GATHER FOR DRINKS
7.00PM - FILM COMMENCES (PLEASE ENSURE YOU CHECK SCREENING TIME ON THE NOVA WEBSITE ON TUESDAY, 21ST JUNE; THERE MAY BE A SLIGHT CHANGE TO PROGRAMMING FOR THAT WEEK)
VENUE: NOVA CINEMA - LYGON STREET, CARLTON
FILM: CHASING ASYLUM

BOOKINGS AND PAYMENT:
Nova Cinema does not allow tickets to be purchased on the night for fundraising events. Therefore, tickets will need to be pre-purchased and can be collected from the Nova foyer (upstairs) from 6.00pm on the evening. We will be distributing tickets from an allocated distribution point.

To purchase tickets, please make payment to the following account and include the description for your bank statement and the recipient’s bank statement:

Bank: Commonwealth Bank
Account Name: Education and Peace
BSB: 063130
Account No: 10437289

Description: Please include your Surname and the number of tickets requested (e.g. Henderson x 6 tics)

Please note, donations can be included in this payment, in addition to the ticket price, OR donations (only) can be made on the evening.

If you have any queries, please feel free to give me a call or email:

M. 0401646667
E. anne.henderson@mackillop.org.au

Anne Henderson
General Manager Education Services
Education Services (Barwon)
MacKillop Family Services
What is Happening to Our Girls

presented by Maggie Hamilton author of ‘What’s happening to our Girls’ and “What’s Happening to Our Boys”

This forum examines:

• What makes this generation different from their parents.

• The impact of marketing campaigns on self-esteem and body image.

• Why depression & eating disorders are on the rise.

• Why and how girls lead secret lives.

Wednesday 7th September 7:00-8:30pm
Marian College
BOOKINGS ESSENTIAL: 9363 1711

For Parents and Daughters

CAREERS & PATHWAYS PROGRAM – PARENT VOLUNTEERS NEEDED FOR CAREERS DAY PRESENTATIONS
WED 22ND OR THURS 23RD JUNE

We are seeking parent volunteers who would be willing to speak to the girls in year 10 about either of the following:

• Your career and the path that you have followed to get there.

• If you are a small business owner you could talk to our students about what you look for when you are employing staff.

For further details and to volunteer for this event please email jheaney@mariansw.catholic.edu.au
Are you South Sudanese (Dinka) and passionate about working with your community?

Work with us as a Peer Educator!
We are looking for casual workers from a Dinka background who speak English and Dinka and are passionate about improving the health of their community.

We will build your skills and knowledge so you can deliver health information to your own community.

You will receive training, support and other professional development opportunities. Training will include information about blood borne viruses (for example HIV and hepatitis B) and sexually transmissible infections, and how to run sessions with groups.

You will help us by involving your friends in the Dinka community and deliver health education sessions. You will work in the Western suburbs.

For more information about the role, please see the position description. Applicants must be aged 18 years or over to apply.

How to apply
Send a copy of your résumé and fill out the Peer Educator Application Form by Friday 1 July 2016.

Contact: Phuong Nguyen, Peer Education Officer

   Ph: (03) 9418 9913 M: 0448 819 507 E: phuongn@ceh.org.au

Who we are
At the Centre for Culture, Ethnicity & Health, we work with health, government and community services to improve the health of people from refugee and migrant backgrounds. The Multicultural Health & Support Service is a part of the Centre and focuses on sexual health and blood borne viruses.