The majority of time we write of the ways that we provide for student learning and engagement. At the beginning of term 3 the College staff have been modelling that we are all lifelong learners. The recent two days of professional development covered the major aspects of school life; (1) wellbeing and (2) learning.

CHILD SAFETY STANDARDS
On Monday the 11th of July all staff engaged in professional learning related to the soon to be introduced Child Safety Standards. The overarching intent of the Child Safety Standards is to drive cultural change in organisations so that protecting children from abuse is embedded in the everyday thinking and practice of all organisations working with children. The purpose of the child-safe standards is to ensure that child safety is an organisational priority. They will provide a framework for managing the risk of child abuse, and assist organisations to address any gaps in policies, procedures and practices that aim to keep children safe. To create and maintain a child safe organisation, organisations must have:

Standard 1 - strategies to embed an organisational culture of child safety, including through effective leadership arrangements
Standard 2 - a child safe policy or statement of commitment to child safety
Standard 3 - a code of conduct that establishes clear expectations for appropriate behaviour with children
Standard 4 - screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
Standard 5 - processes for responding to and reporting suspected child abuse
Standard 6 - strategies to identify and reduce or remove risks of child abuse
Standard 7 - strategies to promote the participation and empowerment of children.

In complying with the child safe standards organisations must include the following principles as part of each standard:

- promoting the cultural safety of Aboriginal children
- promoting the cultural safety of children from culturally and/or linguistically diverse backgrounds
- promoting the safety of children with a disability.

All staff at the College examined the standards in detail and identified those policies and procedures that ensure our commitment to an environment that protects our students and allows them to grow into positive contributors to our community.

In coming weeks we will make available policies and procedures to parents, students and the wider community that communicate our commitment to child safety.

COLLABORATIVE IMPACT PROGRAM - VISIBLE LEARNING 2016–2019
The College has received funding to participate in a project that is designed to support school leaders and staff to bring about ongoing and sustainable improvement in learner achievement. This Collaborative Impact Program is co-designed and implemented by noted leaders in educational research, the Visible Learning Plus team, and is aimed to enhance system, school and teacher capability and to make learning visible to students in their school.

continued....
From the Co-Principals continued

Teaching and educational support staff attended the project’s foundation day on Tuesday the 12th of July and we reflected on the intended outcomes of the program, namely to:

- build and articulate a shared narrative about the contemporary nature of learning;
- build a collaborative culture of professional inquiry;
- maximise the pedagogical capital (evidenced in the quality of teaching) and the social capital (evidenced in effective leadership practices) already available within the school.

What was heartening for all our staff who attended was that the project will build on the many initiatives that have already been evident in the learning and teaching program at the College. School improvement through professional engagement in collaborative inquiry and problem solving has been a feature of our School Improvement Plan. The Collaborative Impact Program will further reinforce for our teachers and leaders that we are reflective practitioners who continually examine our practice against available student assessment data, professional standards and relevant educational research. The Program is being offered to the College over three years, that is, 2016–2019.

Rita Grima and Raymond Pisani - Co-Principals

Faith and Mission

Term 3 is a busy term with many exciting opportunities for the Marian College community to get involved in our wider community. Throughout Term 2 and 3 we have been reviewing the Catholic Identity of the College. It has been an opportunity to review the qualities of the College that are indicative of our Catholic Tradition. The five qualities being perused are: Sacramental, Life-giving, Just, Inclusive and Faithful. Within each of these qualities is a series of questions. It has been a valuable exercise to take the time to reflect as a College Community on the Catholic perception and actions of the College as a whole. It is also an opportunity to focus on areas that require improvement over the next five years.

ST VINCENT DE PAUL GROUP
The St Vincent de Paul Group has been running a regular hot drinks sale on Thursday at lunchtime with the money raised going to groups in need. On the 29th of July St Vincent de Paul Group will be holding a sleepover at the College. Students interested in participating in the events are required to gain sponsorship of at least $30. This money will be donated to the St Vincent de Paul Winter Appeal. This will be used to help fund the services that are made available to the people on the street. Any students that wishes to participate will be required to have their permission note and money in by Thursday the 21st of July.

BRIGIDINE CELEBRATION DAY
Brigidine Celebration Day is an opportunity to celebrate a founding story at Marian College. It is scheduled for the 31st of August. The day commences with a Mass and parents are warmly invited to attend.

Mary-Louise Towns - Assistant to the Co-Principal - Faith and Mission

Student Wellbeing

UNIFORM REMINDERS
As we are now in the very cold months of winter we remind all of our girls about the importance of wearing all of the full winter uniform. This includes jumpers with the blazer and the rugby top with the PE uniform. Hoodies or windcheaters are not part of the uniform.

We ask our parent community to support us in ensuring that students are wearing the correct uniform when they leave home in the morning and that they do not wear additional items that are not part of the uniform.
We thank you for your support with this process.

BEHAVIOUR MANAGEMENT WORK OF THE STUDENT LEADERS
Over the course of the first part of the year our SRC and Lamp Bearers from all levels of the school have met diligently to unpack and discuss our behaviour management document and how it can be improved and revamped in moving forward in 2017.

This process has seen all of the leaders work with the SPG representatives at their level to further unpack and consult on what this document may look like.

We are now at the drafting stage and we anticipate having the document ready for consultation with all of our student, staff and parents.

We look forward to keep you informed on our progress. We congratulate our school leaders for their commitment and dedication to this very important task.

Kerrie Williams - Assistant to the Co-Principal – Student Wellbeing
Learning and Teaching

SEMESTER REPORTS

We hope that all families have had the opportunity to review the Semester 1 Report with their daughters. These were posted on SEQTA Learn and Engage at the end of Term 2. If you have not set up your SEQTA Engage account, it is essential that you do so as this is where you can access all of your daughter’s reports, as well as other important information.

The Semester 1 Report provides a summary of progress and achievement over the first semester and should be read in conjunction with the ongoing results and feedback provided on SEQTA. This feedback should enable students to identify where they are presently in their learning, where they want to get to next, and how they will be able to get there.

Please take the time to go through the Semester Report and the detailed feedback on SEQTA, with your daughter, identifying strengths and achievements, areas for improvement, and strategies to progress towards goals.

Furthermore, based on the Semester Reports, high academic achievers will be recognised through Academic Excellence Certificates, to be awarded in Term 3. Academic Excellence Awards, for students in Years 7 – 10, are calculated based on achievement across all assessment tasks in all subjects studied and reported upon. Students who are in Year 11 are eligible for an Academic Excellence Certificate if they achieved an “A” average in four or more subjects. Accelerated Unit 3/4 Studies are also considered in the calculation of these awards.

PARENT – TEACHER – STUDENT INTERVIEWS

The next interviews are scheduled for Thursday, 11 August. These interviews will provide an opportunity to discuss your daughter’s learning and to focus on her progress in Semester 2. They will also provide a time to discuss subject selection for 2017.

SUBJECT SELECTION AND PATHWAYS EXPO

We are now underway with the subject selection process for Years 10, 11 and 12 students, 2017. Our Marian College Pathways Expo and Subject Information Evening will be held on Monday 25 July, commencing at 5.00 pm. In addition to displays showcasing our VCE, VCAL, VET and Year 10 Programs, teachers will be available to provide information and answer questions. Universities will also be represented on the evening to assist students in planning pathways beyond school. There will be a formal presentation for students entering Year 10 in 2017 at 5.45 pm; and then one for students entering Year 11 at 6.30 pm. We look forward to seeing you at this important Marian College event.

In addition to this Pathways Expo, students have information sessions at school and further information will be provided as we progress through the subject selection process.

Applications for VCE and VET Accelerated Studies close on Monday 1 August. As one component of our Marian Accelerated Learning Track Program, students who have demonstrated excellence in achievement and application may now apply for two VCE and VCE VET Accelerated Studies for 2017.

All subject selections will be collected online via Web Preferences. Dates were outlined in a letter mailed home recently. Girls will receive an email with their username and password for Web Preferences. Students will only be able to enter their preferences online and this may be done at school or at home. Homeroom/Mentor Teachers and other selected staff will provide mentoring for students through this process and students will be able to complete their selections in Pastoral Care periods.

VCAL 2017

At Marian College, we offer our Year 11 and 12 students both the VCE (Victorian Certificate of Education) and VCAL (Victorian Certificate of Applied Learning). The VCAL is a hands-on option for students in Years 11 and 12. It gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for work and life. Like the VCE, VCAL is an accredited secondary certificate. Students who do the VCAL are likely to be interested in going on to a Technical and Further Education (TAFE) institute, starting an apprenticeship, or getting a job after completing school. VCAL students could also proceed to university courses via a TAFE or alternative pathway.

For some students, the VCAL pathway is the most suitable choice. Students interested in VCAL should collect an expression of interest form from the VCAL Room or the Teaching and Learning Office. Year 10 teachers will also recommend students who they feel would be best suited to a VCAL pathway. These students and their parents will then be sent a letter about the VCAL Program and the procedure for entry into the VCAL for 2017. Students and their parents are expected to attend an interview with our VCAL Coordinators to discuss their personalised program.

MARIAN YEAR 10 APPLIED LEARNING PROGRAM 2017

Recognising that the standard Year 10 Program did not meet the personalised needs of all of our students, we successfully introduced our Marian Year 10 Applied Learning Program in 2015. This program has provided opportunities for greater engagement and success for these girls. The Applied Learning Program would suit hands-on learners, considering a VCAL Pathway. Please speak with one of the Applied Learning or VCAL staff at the Pathways Expo, for more information about this innovative program.

Jane Goddard & Paul Familari - Assistants to the Co-Principals - Learning and Teaching
Performing Arts

Welcome to term 3! We hope all our students had a holiday that was a mixture of rest, fun, and a bit of practice.

Rehearsals for all ensembles re-commence this week, and we are excited to announce our newest ensemble - the Junior String Ensemble. They will start next week, and are being mentored by the students in the Senior String Ensemble. We look forward to hearing their first performance toward the end of the term. Brigidine Day takes place in Week 7, and the Liturgy Band are rehearsing in preparation. There will be a rehearsal closer to the day for all Performing Arts ensembles to brush up the mass songs and learn any new music.

Creative Music lessons also re-commence this week, and we have spaces for new enrolments. Students can take lessons in singing, piano/keyboards, violin, cello and guitars. Expression of interest forms are available from the Performing Arts Office at Recess and Lunch, and any queries can be directed to Mari Eleanor, either in Performing Arts or at meleanor@mariansw.catholic.edu.au

We’re looking to a great term of music making, and please feel free to be in touch any time with any questions you may have.

Mari Eleanor - Performing Arts Co-Curricular Programs

Science

SCIENCE CAREERS SESSION 2016

On Thursday 23rd June, all Year 10 students and our current Year 12 students studying VCE Sciences, participated in our first Careers Day for Science at the College.

This year, Marian College is participating in the SMiS and ICTIS Partnership Networking Program. This program allows our students to engage with scientists and other STEM professionals so as to provide them with amazing opportunities in the areas of Science and Mathematics.

We were privileged to have had Dr Mary Familari (Developmental Biology and Zoological Sciences at The University of Melbourne), Associate Professor Robb de longh (Coordinator of Cell and Developmental Biology – The University of Melbourne), along with seven students who are currently studying for either their Masters or PhD in Science at The University of Melbourne.

Dr Familari and Associate Professor Robb de longh both spoke about their own careers and their pathway to their chosen occupations. They discussed their passion for the sciences and their rewarding careers. They both then discussed the various ATARs, pre-requisites, subject choices and career opportunities within the Biomedicine/Science courses at the following universities; The University of Melbourne, Deakin University, La Trobe University and Monash University.

The university students also introduced themselves and discussed their own pathways that led them to studying sciences at a tertiary level. Each and every one of these post-graduate students come from different backgrounds and it was quite fascinating listening to their own stories; the challenges and obstacles they all faced.

At the end of the introductions and presentations from our guests, students were then encouraged to speak to each guest about any questions that they had regarding courses and careers in Science.

It was such a successful session that all wanted to come out and speak to our students again next year!

I would also like to thank Mrs Marrett for assisting in some of the preparations for the day.

Suzanne Matejin - Learning Leader
ITALIAN

Ben tornati dalle vacanze! (Welcome back from the holidays!)

Semester 2 will be an exciting journey for our Year 8 Italian classes as they expand their language experience to specifically include teaching and learning related to Australia, Rome and festivals.

Unit 3, ‘La Vita in Australia’, teaches students about Australian sights and the Italian presence in Australia while using the Italian language. Based on the idea of student exchange, students speak about themselves, their family and what they do in their everyday life.

Unit 4, ‘Roma e Le Feste’, looks at the city of Rome, its history and its monuments. In relation to this, students ask questions, give and follow street directions, say where people and landmarks are located and discuss the city and neighbourhood buildings. Feast days are also explored to gain an understanding of their significance within the Italian culture.

We look forward to many new and insightful learning experiences together.

A presto!
Mrs Joan Fabbian – Italian teacher

INDONESIAN

Hai, Nama saya Ni Zathang dan saya di kelas sebelas.

I chose to study Indonesian because it will give more opportunities in the future for work. Studying Indonesian has helped be understand more about the country’s cultures and traditions. I think that having a second or third language is very important as it helps you to communicate better with different cultures groups. Also studying Indonesian will boost up my ATAR scores and help me get into the course I want to study in the future. I highly recommend students to study Indonesian or any other languages because it will open up more career pathways for in the future.

Nama saya Charity dan saya duduk di kelas sebelas.

I have chosen to study Indonesian as a second language because I find it important to learn skills in all areas. Learning Indonesian also helps to broaden my job prospects, allowing me to work overseas in the future if an opportunity arises. In addition to this it is a good break from other subjects as it is structured differently and tasks can be more interactive. I would highly recommend continuing language studies.

Salam,
Charity

Careers
Marian Coffee Shop

From 27th April
Every Wednesday this term
Time: 9am to 10am
Cost: $3.50
Location: Marian College
Enter through Front Office

Drop your kids off and come in for a cuppa

COFFEE AVAILABLE
- Latte’s
- Hot chocolate
- Double blacks
- Mochas
- Long black’s
- Short black’s
- Cappuccino’s
- Macchiato’s
- Piccolo latte
- Flat white
- Also will be tea & herbal tea

Look forward to seeing you there

Combined Reunion

for Marian College students who graduated in the years

Saturday 10th September 1-4pm
Marian College
enter at gate 3

Enquiries & RSVP: 9363 1711
jheaney@marlansw.catholic.edu.au
What is Happening to Our Girls

presented by Maggie Hamilton author of ‘What’s happening to our Girls” and “What’s Happening to Our Boys?’

This forum examines:

• What makes this generation different from their parents.

• The impact of marketing campaigns on self-esteem and body image

• Why depression & eating disorders are on the rise

• Why and how girls lead secret lives

Wednesday 7th September 7:00-8:30pm
Marian College
BOOKINGS ESSENTIAL: 9363 1711

For Parents and Daughters