From the Co- Principals

On Friday the 19th of August we were very proud to present at the School Library Association of Victoria Annual Conference. We were quite humbled actually as we believe strongly that our great school library at Marian College is the product of the efforts of our staff members who make the space what it is and are the ones who demonstrate leadership in delivering a wonderful service to the College community. Our presentation centred on the reasons that we believe libraries are of value now and will continue to be into the future. There were six themes that we identified as important and we will touch on three of them here.

LEARNING AND TEACHING PROGRAM SUPPORT
Marian College delivers an innovative and engaging learning and teaching program, driven by collaborative learning teams who work together to develop and document curriculum, design tasks, activities and assessments and evaluate programs. Supporting the work of many teams are our teacher librarians - we believe strongly that collaboration drives better - better products, better lessons, better outcomes for students; the fusion and meshing of ideas and perspectives that lifts everyone’s work. So the work of the teacher librarians at Marian College is to collaborate with learning teams to support curriculum development and the innovative use of pedagogical tools to engage today’s learners. Our teacher librarians team teach, develop resources, offer ideas and resources, run Professional Learning Workshops for staff. They support staff members in the development of assessment tasks, incorporating information literacy skills, essential questions, and higher-order thinking skills to ensure that student assignments are simply not regurgitations of Google, cut and paste into pretty looking documents and posters.

DEVELOPING A READING CULTURE ACROSS THE COLLEGE COMMUNITY
Our teacher librarians have been integral to the success of building a reading culture across the Culture - reading for pleasure as a community activity is something shared by staff and students alike and both of our teacher librarians nourish our minds and our souls through the reading material they provide. As our world becomes more global, and some might some more dangerous, the capacity to escape/venture/travel reasonably safely into another world has become more important. In a world that has unquestionably become less kind and tolerant, the opportunity to experience “other” through reading without an actual physical experience provides a service to the College community. So what are the values that drive what our vision is for a great school library now and into the future?

SANCTUARY AND REFUGE
As an integral part of a young person’s school experience school libraries offer an extension of the school’s identity and what it means to belong to community. No longer just the silent space of books, study and work, the Marian College library offers community within community – students come in and connect with whatever might be happening in there at the time. At the moment puzzles are all the rage and the girls (and some of their teachers) are engrossed in constructing 3D models of everything from Hogwarts to St Peter’s Square in Rome. There is chatter, sharing and a sense of being together. The library makes a great contribution to the well-being program of the College. It supports connection, engagement, time out, and the development of protective factors (such as developing a connection with at least one important adult outside of the home). We believe that our library staff - technicians and teacher librarians form the heart of the space.

Values will always drive the decision-making that occurs within the College, and we draw from a strong tradition in the values that connect the school community. So what are the values that drive what our vision is for a great school library now and into the future? We leave you with these:

- A place of welcome, inclusion and connection
- Learning is supported and challenged
- Equity of access for all
- Encouraging and developing creative and critical thinking
- Diversity is celebrated

Rita Grima and Raymond Pisani - Co- Principals
Ten bridesmaids took their lamps and went to meet the bridegroom. Five of them were foolish, and five were wise. When the foolish took their lamps, they took no oil with them; but the wise took flasks of oil with their lamps. As the bridegroom was delayed, all of them became drowsy and slept. But at midnight there was a shout, ‘Look! Here is the bridegroom! Come out to meet him.’ Then all those bridesmaids got up and trimmed their lamps. The foolish said to the wise, ‘Give us some of your oil, for our lamps are going out.’ Matthew 25

What's the oil? What is the “fuel” that keeps our “torches” burning brightly? What is it that we “run out of,” when we are not ready to greet and accompany the Lord to the banquet? What is it that we need, that we can’t afford to have to go run and purchase more of, at the time of greatest need? What lack of foresight would earn us the frightening name, “foolish”? Jesus tells a parable that you and I can use to reflect upon our “provisions” for our roles as expectant servants, waiting for any moment when there will be a grace offered, a “presence” experienced, a call made. He invites us to reflect on what we need to “have” in order to “have it takes” to respond at the right time, and to respond fully. When I miss Jesus' coming - miss those opportunities to see him with me in times of brokenness or darkness or ordinary, simple symbols - my flask is usually full of fear rather than oil. We can't light a flame with fear - only with oil. It is like my eyes just aren't open. Or, they only see my stuff. I don't recognize this moment as an invitation to be a companion with Jesus in compassion, or a servant with Jesus being bread “broken and given,” or to be on fire with the Spirit of Jesus in proclaiming liberty to captives. We can feel consoled to remember that a “provident” God will provide what we ask for, out of the growing desires which God’s Word plants in our hearts. Desire opens our eyes. Desire fills our hearts with readiness. Desire can fuel a torch of loving, forgiving, healing, proclaiming, transforming. (Creighton University, Daily reflection)

At a recent Faith Network meeting we had a guest speaker, John Steward. He had written a book called ‘From Genocide to Generosity’. The book's context was Rwanda and the genocide there, a country where the majority of the population was Catholic. The focus of the book was not death and destruction although admittedly that did occur there as approximately 1 million people were killed in 100 days. It is just so unbelievable!

However, what he focussed on is the stories of people in Rwanda and the work of reconciliation and healing. The move towards transformation, Rwandans gaining a relationship with an individual/s that may have been instrumental in the killing of a family member/s. Can we in our lives fuel that kind of torch of forgiveness so we can move forward and not be caught up in the past of anger and hatred. When I open my hands and ask for a growing desire to be servant, to hear the cry of the poor, to let my life reflect the coming of God's reign, then God will provide plenty of oil for a torch that is light itself. May we work toward becoming a light working towards reconciliation and healing in our lives and the lives of the people of our world.

Mary-Louise Towns - Assistant to the Co-Principal - Faith and Mission

Learning and Teaching

NAPLAN 2016
We have recently received the 2016 NAPLAN results. Individual student reports have been mailed to students in Years 7 and 9. These reports provide information about student achievement in aspects of literacy and numeracy in relation to the national and state averages and also national minimum standards. They also provide some information about skills that students have typically demonstrated at each level.

For the College the Year 7 NAPLAN tests are a valuable source of data. The tests are conducted in May, just three months after students commence at the College. Therefore, to an extent, the results offer us a snapshot of the skills with which students are coming to the College.

The Year 9 NAPLAN results also offer an opportunity to assess the effectiveness of our programs. This is particularly demonstrated through the Relative Growth Report. This report displays the average improvement of our students compared with average improvement of students in Victoria over the two years since the previous tests were completed. We are very pleased to report that measured growth or improvement of our Year 9 students, since Year 7, has exceeded that of the state. This means that we have fewer students showing low growth and more students showing high growth than the state average.

For example, the Relative Growth Report data for the Writing Test is displayed in the table and graph below:

MARIAN COLLEGE SUNSHINE
Relative Growth Report - Graphical Summary for WRITING

National Assessment Program - Literacy and Numeracy Tests 2016
Year 9 - Class: All

<table>
<thead>
<tr>
<th>Low</th>
<th>Medium</th>
<th>High</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>50</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>21.74</td>
<td>47.83</td>
<td>30.43</td>
<td>100</td>
</tr>
</tbody>
</table>

continued....
Learning and Teaching continued

YEAR 10, 11, 12 SUBJECT SELECTION UPDATE
Subject lists have now been generated for Years 10, 11 and 12, 2017 and these have been reviewed by Learning Leaders and their teams. In some cases, students have not been recommended for one or more of the subjects that they have selected. This decision is based on an assessment of the student’s preparedness, skills and abilities to enable success in the subject.

College staff have been meeting with these students to discuss alternative subjects. However, in some cases, students have decided that they would like to remain in the originally selected subjects. For these students, a letter will be sent home to parents. If, after due consideration, parents still support their daughter’s enrolment in a subject/s against College recommendation, they would need to sign and return the letter.

Once allocation and timetabling have been finalised in Term 4, students will be provided with a complete list of their subjects for 2017.

UNIT 3/4 ASSESSMENT AND EXAMINATIONS
As we near the end of Term 3, many Year 12 students will be completing final SACs in their subjects. They should then focus on a comprehensive revision program for the VCAA Examinations. In preparation for these examinations, all students enrolled in a Unit 3/4 subject, are required to complete trial examinations, during the next holiday period. These examinations will run from Monday 26 September to Friday 30 September. The trial exams will provide students with an excellent opportunity to practise exam techniques and assess where there are gaps in their learning, to assist them in focussing their studies to achieve the best possible results in the VCAA Examinations.

A letter providing details will be sent next week. The timetable has been sent to students and will also be available on SEQTA and on the College website.

YEAR 9 2017
Year 8s will select their Year 9 “Tasters” (elective) subjects for next year, early in Term 4. There will be an assembly for the current Year 8 students providing information about the choices available and, on Wednesday 5 October, there will be a Year 9 2017 Parent Information Evening. Please note this date in your diary, if you have a daughter entering Year 9 next year. This information evening will provide parents with an overview of the Year 9 Program at Marian College, including the elective or “Tasters” subjects.

Jane Goddard & Paul Familari - Assistants to the Co-Principals - Learning and Teaching

Student Wellbeing

OUR SUDANESE PARENT EVENING – WEDNESDAY 17TH AUGUST
On Wednesday 17th August we held a very successful parent evening with our Sudanese parents that was lead for the first time by our new Sudanese Family Liaison – Matoc Achol.

This was not only our opportunity to introduce Matoc to our community but it allowed our parents the chance to discuss issues that they and their daughters are dealing with in regards to their education. The night was one way of developing a three way relationship with our students, our families and the school.

The evening had a very positive feel about it and we believe that Matoc provides us with an opportunity to continue to work closely with our families and build on this great start into the future.

BRIGIDINE CELEBRATION DAY IS COMING
On Wednesday 31st of August we will hold our annual Brigidine Celebration Day. The day begins with a School Mass at 9.00 am that is then followed by Year Level activities linked to our theme for the year – ‘A little mercy makes the world less cold and more just’

After this year level time we have two hours of activities including an opportunity to look at all the extra things that are being offered by St. Vincent de Paul, the Justice and Democracy Forum and our Marian Leo’s as well as eating a lot of food.

The day will conclude with a performance from a band, The Players, for all to enjoy.

We would like to formally invite any of our parents who would like to join us for our Mass in the morning – all are welcome to share this celebration with us. Please let the school office know if you would like to attend.

BEGINNING THE PROCESS OF LEADERSHIP SELECTION FOR 2017
It does seem a little strange that we would be talking about 2017 – but we are. At the moment all of our students are heavily involved in going through the process of selecting their subjects of choice for 2017.

We are also in the process of beginning the selection of our student leadership group for 2017. Those students in Year 11 who, over the course of the last 18 months, have completed their Leadership booklet will be given a formal invitation to attend a Leadership Formation Day on Thursday 8th September. This is a very exciting part of the year and we look forward in upcoming editions of the Marian News to inform you of further developments as we move through the process.

continued....
**Student Wellbeing continued**

**A VERY SPECIAL INVITATION**

We invite all of our parents to a very special evening on Wednesday 7th September with:

**MAGGIE HAMILTON**

An expert and researcher in adolescent behaviour who will focus on what is happening to our girls and the 21st Century world they live in. Please ring our office and add your name to the list of parents who have already indicated they will be attending. We are confident that you will most definitely get something out of the evening.

*Kerrie Williams - Assistant to the Co-Principals – Student Wellbeing*

**Anime Drawing Competition 2016**

This term we held the Anime Drawing Competition for 2016, which was an initiative as part of the Anime Club. There were well over 20 entries from across all year levels and these were displayed in the Resource Centre during the term. All entries were amazing and the attention to detail by all artists was exemplary. The Anime Club would like to congratulate all the students who participated in the event and submitted an entry. The winners were chosen based on three categories, the junior winner (years 7 to 9), the senior winner (years 10 -12) and the overall winner. Once again thank you to all the entrants and a special congratulations to the following winners:

*The Anime Club*

1. **Mai Hoang from 8 Mary for the junior winner**

2. **Tian-Wu Zhou from 10 Ruth for the overall winner**

3. **Natalia Cham from 10 Ruth for the senior winner**
Ciao! Many of you probably already met me. For those who don’t, I’m Giusy Gabriele, the Italian Language Assistant. I arrived here in Melbourne thanks to a special language program that CO.AS.IT. have implemented whereby “real” Italian academics are invited to assist in the planning and teaching of Italian in schools. In my life, I have had the good fortune to be perfectly sure about which path to take: I have always wanted to be a teacher and I consider it a true blessing.

I joined the beautiful community of Marian College in April of this year and I have the pleasure of staying here until December. Hence, I am almost halfway through this incredible adventure and so I would like to share with you some amazing moments (because writing about all of them would require pages and pages) that characterise my experiences so far. Actually, every single moment with my girls is a special one but some events stand out a little more.

Coming “down under” for 8 months is not easy. It’s a big step in one’s life and believe me when I say that I was somewhat nervous beforehand. However, finding beautiful people here, who care about my health and my safety, helped a lot to make me feel comfortable and to find a place in this new world that is Melbourne. These precious people are the teachers of Italian; they have included me in every part of teaching and of the College system: planning, creating, explaining, suggesting, supporting … achieving! It’s amazing to find people who share your same passion and who put such a huge amount of effort in helping their students in learning. These teachers have allowed me to reveal my skills and to grow professionally and humanely. But, to be honest, it’s not exclusively their credit; this has also been possible because of my students: gorgeous girls who are deemed to become beautiful, strong women. It’s exciting to see how much they get involved in activities that are just a little bit different from the conventional lesson. Let me explain some activities: I enjoyed cooking some special Italian delights with the Year 10 enthusiastic girls, even if they were scared about making some mistakes. Another wonderful memory was the Lygon Street Carlton expeditions: for Year 8 students, it was about discovering the place where Italian culture in Australia began; for Year 9, Year 10, Year 11 and Year 12, it was as time of relaxing and soaking up the culture after the anxious but exiting Dante Alighieri Poetry Competition. Lygon Street is an important area geographically where understanding past Italian influences combine with learning actively and lively the Italian language and culture. A couple of weeks ago, Year 8 students studied directions in Italian. To spice things up, we had a treasure hunt to cement their understanding! Well, seeing everybody going around the school looking for their final treasure gave me considerable satisfaction … and it was a little bit funny too! After all, isn’t learning a language a constant treasure hunt? A hunt that enriches your mind and soul.

All these experiences and many other events are beautifully colouring my life’s experiences here in Australia, building in my heart a strong affinity to Marian College, a place where I have found an abundant and welcoming Australian family.

A presto!

INDONESIAN

SELAMAT DATANG DI KELAS 9!

Welcome All! Our year 9s have been researching the traditional houses of Indonesia. They are able to compare traditional houses of Indonesia to modern day houses. They were required to research the stories behind the construction of the houses and the materials used in the construction of the houses. In addition students have had to use their imagination and creativity to design their own dream house. Students are now able to describe their house using a variety of grammatical structures involving prepositions and conjunctions.

CELEBRATION OF INDONESIAN DAY

On Wednesday, 17th of August, a special event was held in the Language Centre to celebrate Indonesian Day. This event was organised by VCE Indonesian students. Many students from Years 7 to 12 were involved in an Indonesian trivia competition which was won by Pranaati Kannan, 8 Mary, Adithi Chintala, 8 Anthony, Rishitha Panuganti, 8 Caroline and Amy and Laura from Year 9. They all enjoyed some Indonesian food.

Salam dari Pak Welby dan Ibu Trina
Performing Arts

As we move into the second half of the term Performing Arts ensembles are busy preparing for the Brigidine Day Mass, and Celebration Day in Term 4.

They are putting on a series of concerts to see out the term. Students often perform in evening concerts for family, and these Lunchtime concerts are a chance for them to share their performances with other students. The dates are as follows, and run from 1.10pm - 1.30pm. If you would like to attend please report to Reception with time to spare, and a student leader will collect you.

**Monday 29th August: Guitar Ensemble and Vocal Ensemble**

**Monday 5th September: Senior Acoustic Band, Junior Rock Band and Intermediate Rock Band**

**Monday 12 September: Gospel Choir and Senior Rockband**

The Junior and Senior String Ensembles will also present in the final week of term, with the date to be confirmed in the next Marian News.

**Mari Eleanor - Performing Arts Co-Curricular Programs**

Congratulations

**LONG TAN PRESENTATION IN THE AUDITORIUM**

Thursday 18 August was Vietnam Veterans’ Day and it was also the 50th anniversary of the Battle of Long Tan which occurred during the Vietnam War in 1966.

The commemoration was opened by the Gospel Choir with Mr Cooper who sang ‘Break Every Chain’. Then Chloe Rose Anastasio of Senior Agnes who is the Marian College co-winner of the Long Tan Award 2015 spoke about the award and the qualities required to be a successful award winner. This was followed by a presentation with Power Point slides on this epic battle by Mele, Sophia (absent in the photo), Rachel and Juliana, 8 Mary.

**Geoff Welby - Teacher**

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**VCAL**

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**Marian Coffee Shop**

From 27th April
Every Wednesday this term
Time: 9am to 10am
Cost: $3.50
Location: Marian College
Enter through Front Office

Drop your kids off and come in for a cuppa

**COFFEE AVAILABLE**
- Latte's
- Hot chocolate
- Double blacks
- Mochas
- Long black's
- Short black's
- Cappuccino's
- Macchiato's
- Piccolo latte
- Flat white
- Also will be tea & herbal tea

Look forward to seeing you there
National Science Week was held last week August 15th-20th. This year’s theme was ‘Drones, Droids and Robots’. Here, at school we celebrated with a lot of fun activities. Students were involved in lunchtime quizzes amongst year levels, homeroom quizzes and poster competitions. Students in Years 7-9 also watched ‘STEMania’, which was a fact-filled theatrical presentation using comedy, high energy and audience interaction to educate our students on curriculum aligned STEM subjects: Science, Technology, Engineering and Mathematics. The show covered scientific understandings, discoveries and inventions that are used to solve problems that directly affect peoples’ lives. Furthermore, students participated in Science Education Perfect World Championships. Within just three days, our students answered over 50,000 questions placing them fifth in Victoria. Well done to all participants!

Suzanne Matejin - Learning Leader

UNIT 4 BIOLOGY GTAC EXCURSION

The excursion at GTAC (Gene technology Access Centre) in Parkville was really beneficial in terms that it stoked the flames for my passion for biology. Whilst undergoing the genetic experiment as part of our Unit 4 Biology SACs, I learned the real life applications of biology. It was very interesting to be living a day in the life of a genetic scientist and I can surely say that it made me fall more in love with biology as a whole. It also gave me valuable experience in the genetics field, and meeting real life scientists and people passionate about biology was amazing. Their love and interest in biology had me in awe. If not for this excursion I would have never experienced using genetic tools such as the gel electrophoresis first hand. Furthermore, the excursion made me think about my future in science and it opens new doors for future career pathways in genetics since I wouldn’t have even contemplated this line of work before I went on this excursion. Lunchtime allowed us to experience a bit of University life, as The University of Melbourne was across the road from GTAC. Overall, I really enjoyed myself in the excursion and it was really worth going to.

Trisha Razon

NATIONAL YOUTH SCIENCE FORUM 2017

The Marian College community would like to congratulate Trisha Razon (Year 11 student), who has been selected to represent Rotary District 9800 at next year’s National Youth Science Forum in Canberra, from Monday 16th January – Saturday 28th January, 2017. Trisha will be joining 400 other students from across Australia in this immersive science experience.

The National Youth Science Forum is a twelve day residential program for students entering Year 12 in 2017, and who are passionate about Science, Technology, Engineering and Maths (STEM). The NYSF program aims to show participants the wide variety of study and career options in STEM fields, through visits to laboratories in tertiary settings. The students will be exposed to cutting edge research and development, talking with researchers and practitioners, and learn what it means to be a scientist or an engineer. There will also be a focus on how to address barriers that limit participation in STEM as well as discussions on science in their everyday life, ethics, diversity and leadership.

From the beginning of the year, Trisha has been working extremely hard on attaining a place at next year’s NYSF event. It was an extensive application process that involved approaching local Rotary Clubs that would firstly endorse her application. Following this, Trisha was then interviewed by the Rotary Clubs as part of Round 1. Trisha’s success continued through Round 2; the District selections, which won her a place at the NYSF 2017.

Congratulations Trisha!

Suzanne Matejin - Learning Leader
Combined Reunion

for Marian College students who graduated in the years


Saturday 10th September 1-4pm
Marian College

enter at gate 3

Enquiries & RSVP: 9363 1711
jheaney@marlansw.catholic.edu.au
What is Happening to Our Girls

presented by Maggie Hamilton author of ‘What’s happening to our Girls’ and ‘What’s Happening to Our Boys?’

This forum examines:

• What makes this generation different from their parents.

• The impact of marketing campaigns on self-esteem and body image

• Why depression & eating disorders are on the rise

• Why and how girls lead secret lives

Wednesday 7th September 7:00-8:30pm
Marian College
BOOKINGS ESSENTIAL: 9363 1711

For Parents and Daughters